



# BUNBURY SENIOR HIGH SCHOOL

Independent Public School

LOWER SCHOOL CURRICULUM HANDBOOK  
2017

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# Contents

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|   |    |
|---|----|
| YEAR 7 and 8 COURSE INFORMATION.....                    | 4  |
| YEAR 9 COURSE INFORMATION.....                          | 5  |
| YEAR 10 COURSE INFORMATION.....                         | 6  |
| COMPULSORY SUBJECTS.....                                | 7  |
| English.....  | 7  |
| Mathematics.....  | 7  |
| Science.....  | 7  |
| Humanities and Social Sciences.....                     | 7  |
| Health and Physical Education.....                      | 7  |
| ELECTIVE SUBJECTS.....                                  | 8  |
| The Arts – Dance.....                                   | 8  |
| The Arts - Music.....                                   | 9  |
| The Arts - Drama.....                                   | 10 |
| The Arts – Visual Art.....                              | 11 |
| Technologies – Design and Technology.....               | 12 |
| Technologies – Home Economics.....                      | 14 |
| Technologies – Business and Information Technology..... | 15 |
| Languages.....  | 16 |
| Health and Physical Education - Physical Activity.....  | 17 |
| Health and Physical Education - Outdoor Education.....  | 19 |
| Health and Physical Education – Health Education.....   | 19 |

# YEAR 7 & 8 COURSE INFORMATION

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- All students will receive tuition of four hours per week in English, Humanities and Social Sciences Mathematics and Science.
- All students will receive at least two hours per week of tuition in Health and Physical Education.
- Students who are currently in, or are successful in obtaining entry into the Bunbury Elite Sports Training Program, will participate in this program during the normal Physical Education time and one of the elective times available for all other Year 7/8 students.
- Students who are currently in, or are successful in obtaining entry into the Visual Arts Specialist Program, will participate in this program for two of the elective times available.
- Students will participate in Health Education for one hour per week in one semester and one hour of Computer Studies in the other semester. The Health Education course involves some aspects of sexuality education. Topics such as reproductive anatomy, conception, contraception, sexually transmitted infections and social issues related to sexuality will be covered. Parents concerned about the involvement of their child in these lessons should contact the Head of Health and Physical Education.
- Students who are currently involved in the Instrumental Music program are required to participate in the Music Mastery Course.
- Most students will receive at least two hours per week in Languages, Technologies and The Arts. These courses are intended to be fun, interesting and challenging, and give students basic skills and understandings that they can build on in future years.
  - **Languages**  
Includes study in either French or Indonesian.
  - **The Arts**  
Includes study in Music, Visual Arts or Drama.
  - **Technologies**  
Includes study in Food, Textiles, Engineering, Wood, Metal or Computing.

# YEAR 9 COURSE INFORMATION

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- All students will receive tuition for four hours per week in English, Humanities and Social Sciences Mathematics and Science.
- All students will receive at least two hours per week of tuition in Health and Physical Education.
- Students who are currently in, or are successful in obtaining entry into the Bunbury Elite Sports Training Program, will participate in this program during the normal Physical Education time and one of the elective times available for other Year 9 students.
- Students who are currently in or are successful in obtaining entry into the Visual Arts Specialist Program will participate in this program for two of the elective times available.
- Students will participate in Health Education for one hour per week in one semester and one hour of Career Education in the other semester. The Health Education course involves some aspects of sexuality education. Topics such as reproductive anatomy, conception, contraception, sexually transmitted infections and social issues related to sexuality will be covered. Parents concerned about the involvement of their child in these lessons should contact the Head of Health and Physical Education.
- Students who are currently involved in the Instrumental Music program are required to participate in the Music Mastery Course.
- Most students will receive at least two hours per week in Technologies and The Arts. Students have the choice to continue their Language Studies for two hours per week. Elective courses are intended to be fun, interesting and challenging, and give students basic skills and understandings that they can build on in future years.
  - **Languages**  
Includes study in either French or Indonesian.
  - **The Arts**  
Includes study in either Music, Dance, Visual Arts, Media Arts or Drama.
  - **Technologies**  
Includes study in either Food, Textiles, Woodwork, Metalwork, Photography, Information Technology, Computer Programming, Digital Media, Computer Assisted Drafting or Solar Energy.

# YEAR 10 COURSE INFORMATION

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- All students will receive tuition for four hours per week in English, Humanities and Social Sciences Mathematics and Science.
- All students will receive at least two hours per week of tuition in Health and Physical Education.
- Students who are currently in, or are successful in obtaining entry into the Bunbury Elite Sports Training Program, will participate in this program during the normal Physical Education period and one of the elective times available for all other Year 10 students.
- Students who are currently in, or are successful in obtaining entry into the Visual Arts Specialist Program, will participate in this program for two of the elective times available.
- Students will participate in Health Education for one hour per week in one semester and one hour of Career Education in the other semester. The Health Education course involves some aspects of sexuality education. Topics such as reproductive anatomy, conception, contraception, sexually transmitted infections and social issues related to sexuality will be covered. Parents concerned about the involvement of their child in these lessons should contact the Head of Health and Physical Education.
- Students who are currently involved in the Instrumental Music program are required to participate in the Music Mastery Course.
- Most students will receive at least two hours per week in Technologies and The Arts. Students have the choice to continue their Language Studies for two hours per week. Elective courses are intended to be fun, interesting and challenging, and give students basic skills and understandings that they can build on in future years. Students can choose from the following:
  - **Health and Physical Education**  
Includes study in Physical Education, Aquatics / Striking Sports, Recreational Fitness, Movement for Life, Outdoor Education or Health Science.
  - **Languages**  
Includes study in either French or Indonesian.
  - **The Arts**  
Includes study in Music, General Music, Fine Art, Craft, Dance and Drama.
  - **Technologies**  
Includes study in either Food, Textiles, Children, Family and the Community, Woodwork, Workshop, Photography, Metalwork, Computers in Business, Media Production (Film), Information Technology (Multimedia), Media Production (Animation), Computer Science, Computer Programing, Computer Assisted Drafting or Electro-Robotics.
  - **Humanities**  
Criminal Investigation.

# COMPULSORY SUBJECTS

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## **English**

In the English Learning Area, students learn to speak, listen, read, view and to write with purpose, understanding and critical awareness in a wide range of contexts. They develop knowledge of the ways in which language varies according to purpose, audience and context. They then apply that knowledge. Teaching and learning programs will involve recognising, analysing, and building on students' existing language competence, including non-standard forms of English. Teachers draw upon the diversity of students' backgrounds and teach students strategies for learning.

- Any enquiries regarding English courses or classes should be directed to the class teacher or to the Head of Learning Area.

## **Mathematics**

In Mathematics, students learn the concepts involved in Number and Algebra, Measurement and Geometry, and Statistics and Probability. They learn mathematical ways of representing patterns and relationships to describe, interpret and reason about their social and physical world. Mathematics plays a key role in the development of logic, students' numeracy and assists in learning across the curriculum.

- Any enquiries regarding Mathematics courses or classes should be directed to the class teacher or to the Head of Learning Area.

## **Science**

In the Science Learning Area students learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to use evidence to evaluate the use of science in society and the application of science in daily life.

- Any enquiries regarding Science courses or classes should be directed to the class teacher or to the Head of Learning Area.

## **Humanities and Social Sciences**

The Humanities and Social Sciences Learning Area, develops students' understandings of how and why individuals and groups live together; interact with and within their environment; manage resources; and create institutions and systems. Students develop their critical thinking skills and develop their understanding of the importance and relevance of Humanities to their daily life. All learning in each year is organised into the curriculum areas of: History, Geography, Civics and Citizenship and Economics and Business. Students are provided opportunities to apply their understandings and skills in their own lives, in developing an environmental consciousness, their social competence and civic responsibility.

- Any enquiries regarding Humanities and Social Sciences courses or classes should be directed to the class teacher or to the Program Coordinator Humanities and Social Science.

## **Health and Physical Education**

All students participate each year in the courses of Health and Physical Education learning which are interrelated and contribute to the development of healthy, active lifestyles for students. Programs allow students to develop essential knowledge, attitudes and values, and skills required for life. Students are engaged in both physical and classroom activities that allow students to enhance their wellbeing, now and in the future. Ability to communicate and cooperate with other students in practical situations will also be monitored and improved.

Any enquiries regarding Health and Physical Education courses or classes should be directed to the class teacher or to the Head of Learning Area.

# ELECTIVE SUBJECTS

## The Arts – Dance

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Students are exposed to a variety of dancing skills and techniques. These could include: dancing in groups or solo, Jazz, Contemporary, Tap, Classic and Hip Hop. Students will also have the opportunity to perform in a variety of contexts including: in class, school assemblies, local competitions, ACHPER and Country Week.

There are no prerequisites for the courses, however, if a student is intending to select units in senior school, it is recommended that at least one unit is selected in Year 9 or 10 and that they have a satisfactory level of fitness.

### Semester 1

**Year 7 – There is no course currently offered in Year 7.**

**Year 8 – There is no course currently offered in Year 8.**

**Year 9 – Foundations of Dance:** Foundation unit of dance, introducing fundamental movements of jazz dance. Learn how to choreograph a dance in large groups and perform a dance in front of a large audience.

**Year 10 – Dance and Choreography and Performance:** This unit focuses on dance choreography and performing to an audience. You will need to learn two dances and will be encouraged to perform at least once at either ACHPER dance festival or, lower school dance and drama night.

**Possible Senior School Courses:** General Dance / ATAR Dance.

### Semester 2

**Year 7 – There is no course currently offered in Year 7.**

**Year 8 – There is no course currently offered in Year 8.**

**Year 9 – Small group dance:** Small group choreography with the aim to perform own dance at Gala Night. Students also learn the basics of Jazz, Irish, Tap and Contemporary Dance.

**Year 10 – Dance Styles:** Dance in Semester 2 involves learning about different styles. This unit focuses on Musical Theatre (Burlesque / Chicago style) and small group choreography. You are also taught Contemporary, Tap, Irish, Hip Hop and Classical Dance in Term 4.

**Possible Senior School Courses:** General Dance / ATAR Dance.



# The Arts - Music

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Music will be performed in class and an understanding of key theoretical concepts will be gained through practical exercises and composition. Students will write, arrange and perform melodies and works, implementing styles and concepts taught in class. Students are provided with a range of electives to allow students to engage in music, dependent on their current level of knowledge and skills.

## Semester 1 & 2

**Year 7 – Music Mastery: Pre-requisite is current tuition on a musical instrument.**

Available to students who have a prior background with an instrument or wish to continue in the Instrumental Music program. Instrumental lessons are run during school hours with students taken out of normal timetabled classes for a weekly lesson.

**Year 7 – General Music:** Students will be provided with opportunities to participate in listening, analysis and score reading activities, focussing on the use of the elements of music and key styling features.

**Year 8 – Music Mastery: Pre-requisite is current tuition on a musical instrument.**

Available to students who have a prior background with an instrument or wish to continue in the Instrumental Music program. Instrumental lessons are run during school hours with students taken out of normal timetabled classes for a weekly lesson.

**Year 9 – Music Mastery: Pre-requisite is current tuition on a musical instrument.**

Available to students who have a prior background with an instrument or wish to continue in the Instrumental Music program. Instrumental lessons are run during school hours with students taken out of normal timetabled classes for a weekly lesson.

**Year 10 – Music Mastery: Pre-requisite is current tuition on a musical instrument.**

Available to students who have a prior background with an instrument or wish to continue in the Instrumental Music program. Instrumental lessons are run during school hours with students taken out of normal timetabled classes for a weekly lesson.

**Year 10 – General Music:** The General Music course encourages students to explore a range of musical experiences, developing their musical skills and understanding, and creative and expressive potential.

**Possible Senior School Courses: ATAR Music.**



# The Arts - Drama

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Students are exposed to a variety of skills and techniques. These could include: Improvisation, Mime, Play Building, Movement and Production Skills. Students will also have the opportunity to perform in a variety of contexts including: in class, school assemblies, local competitions and school productions.

## Semester 1

**Year 7 – A taste of the stage:** This is a compulsory course completed in either Semester 1 or 2.

**Year 8 – A taste of the stage:** This is a compulsory course completed in either Semester 1 or 2.

**Year 9 – Dramatic Beginnings:** This foundation unit of the drama course introduces students to basic skills of improvisation, mime, play-building and movement.

**Year 10 – Script writing and performance skills:** Improvisation, play building and learning production skills. Creation of original monologues, duologues and small group dramas, lighting, sound and stage production skills.

**Possible Senior School Courses:** General Drama / ATAR Drama.

## Semester 2

**Year 7 – A taste of the stage:** This is a compulsory course completed in either Semester 1 or 2.

**Year 8 – A taste of the stage:** This is a compulsory course completed in either Semester 1 or 2.

**Year 9 – Improvisation and scripted performance:** The focus of this unit is upon developing the skills of improvisation which is essential for performers. Students will learn to think quickly and act spontaneously with special attention to the creation of original work.

**Year 10 – Performance skills, production skills and scripted performance:** A focus on drama plays and performance, including performing rehearsed scenes, scripted play, makeup, set design and staging mini films with genres. Students will also develop an understanding of theatre history.

**Possible Year 11 Courses:** General Drama / ATAR Drama.

**Possible Year 12 courses:** General Drama / ATAR Drama.



# The Arts – Visual Art

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Students are exposed to a variety of art skills and techniques. These could include: printmaking, drawing, sculpture, textiles, ceramics and painting.

There are no prerequisites for the Art courses, however, if a student is intending to select units in Year 10 for senior school, it is recommended that at least one unit is selected.

Fees for these courses allow the Art Learning Area to provide students with the basic materials they require to complete quality works of art. However, students and parents should be aware that some projects might require speciality materials. The cost of these materials will be the responsibility of parents of individual students.

## Semester 1

**Year 7 – Discovering Art:** This is a compulsory course completed in either Semester 1 or 2.

**Year 8 – Discovering Art:** This is a compulsory course completed in either Semester 1 or 2.

**Year 9 – Visual Art 1:** Artistic Foundations. This course aims to expand students' knowledge and skills gained from the foundation Visual Arts course delivered in Year 8 Discovering Art.

**Year 9 – Media Arts:** Media Arts enables students to analyse past technologies, and use existing and emerging technologies as they explore imagery, text and sound to create meaning.

**Year 10 – Fine Art:** The course supports those students with a view to senior school study in the Visual Arts and involves in the development of specialist techniques and skills required for graphic design, drawing, painting, printmaking, sculpture and visual analysis.

**Year 10 – Craft 1:** Craft looks at the studio areas of painting, textiles, ceramics (clay) and mosaics. This course focuses on the tactile, hands on approach to art.

**Possible Senior School Courses:** General Visual Arts / ATAR Visual Arts / Certificate II Visual Arts.

## Semester 2

**Year 7 – Discovering Art:** This is a compulsory course completed in either Semester 1 or 2.

**Year 8 – Discovering Art:** This is a compulsory course completed in either Semester 1 or 2.

**Year 9 – Visual Art 2:** Artistic Foundations. This course aims to expand students' knowledge and skills gained from the foundation Visual Arts course delivered in Year 8 Discovering Art.

**Year 9 – Media Arts 2:** Media Arts enables students to analyse past technologies, and use existing and emerging technologies as they explore imagery, text and sound to create meaning.

**Year 10 – Fine Art:** The course supports those students with a view to senior school study in the Visual Arts and involves in the development of specialist techniques and skills required for graphic design, drawing, painting, printmaking, sculpture and visual analysis.

**Year 10 – Craft 2:** Refinement of skills in the studio areas of painting, textiles, ceramics (clay) and mosaics and completion of projects in some of these specific areas.

**Possible Senior School Courses:** General Visual Arts / ATAR Visual Arts / Certificate II Visual Arts.



# Technologies – Design and Technology

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Design and Technology provides a structured program for the development of skills and understandings of designing, making and evaluating through practical, hands-on activities that allow students the creativity to develop their own models. Students will: design using technical drawing skills; make using wood and metal materials and tools such as lathes and hand tools; and evaluate the end product to determine its ability to meet the requirements of the design.

## Semester 1

**Year 7** – This is a compulsory course completed in either Semester 1 or 2.

**Year 8** – This is a compulsory course completed in either Semester 1 or 2.

**Year 9 – Woodwork:** These subjects introduce the student to the construction of simple wooden objects and teaches them the fundamental skills associated with the handling of woodworking tools and machines. The student is encouraged to be creative and take an active role in the program.

**Year 9 – Metalwork 1:** This subject encourages the student to be creative and take an active role in the design development of their models. The student will be shown and taught how to use a variety of metalworking tools and equipment. This subject covers simple sheet metal construction.

**Year 9 – Photography:** This subject provides students with an essential introduction to photographic techniques, the use of digital cameras and photo editing software.

**Year 9 – Computer Assisted Drafting:** Using AutoCAD software, students will develop 2D and 3D design and drawing techniques. Use of a 3D printer will be part of the course to bring their designs to reality.

**Year 9 – Solar Car:** The course offers a study of solar and wind energy, providing the students with opportunities to learn about the various applications of these forms of energy. Students who study solar energy will be involved in the construction, development and theory behind the building of a model solar car. This car will be built to set specifications and there will be a competition to determine which group has the best design. Students will work both individually and as part of a team to construct their solar cars. They will also learn about wind as another sustainable energy source and storing this energy using batteries and capacitors to power a Lego vehicle. Various concepts in the collecting of wind energy will be analysed and applied in the design of electric vehicles. Students will refine their designs through a process of testing, collecting data and evaluating their designs.

**Year 10 – Woodwork 1:** This course introduces students to frame construction. Students will increasingly use machines in their work and OHS concepts are reinforced. Advanced finishing techniques are introduced.

**Year 10 – Electro robotics:** This course introduces students to frame construction. Students will increasingly use machines in their work and OHS concepts are reinforced. Advanced finishing techniques are introduced.

**Year 10 – Metalwork 1:** Completing a series of projects that develop skills in the areas of: machining, bench work, welding and brazing, safe use of machines and power tools, design and maintenance of hand tools.

**Year 10 – Photography:** Digital SLR cameras are introduced in this course and a practical understanding will be developed in the use of zoom lenses, electronic flashes, studio lighting, modelling, special effects, computer graphics, design of layouts and composition rules.

**Year 10 – Computer Assisted Drafting:** A course in computer aided drafting that further develops skills in mechanical drawing, pictorial drawing, rendering and presentation techniques. Skills in 3D design and printing will also be further developed.

**Year 10 – Workshop 1:** Introduction to single and multi-cylinder engines: including design, maintenance and terminology. Students will also develop skills involved in M.I.G. and Gas welding.

**Possible Senior School Courses:** General Automotive Engineering, General Materials and Design Woodwork, General Materials and Design Metalwork, General Design Graphics, General Design Photography.

# Semester 2

**Year 7** – This is a compulsory course completed in either Semester 1 or 2.

**Year 8** – This is a compulsory course completed in either Semester 1 or 2.

**Year 9 – Woodwork 2:** Further development of understanding of the variety of tools and techniques used in woodworking, including box construction and wood turning.

**Year 9 – Metalwork 2:** Further development of understanding of the variety of tools and techniques used in metalwork and their application to projects such as sheet metal work, jewellery making and metal sculpture.

**Year 9 – Photography 2:** This subject continues to develop understanding of photographic techniques, the use of digital cameras and photo editing software.

**Year 9 – Computer Assisted 2 Drafting:** Using AutoCAD software, students will develop 2D and 3D design and drawing techniques. Use of a 3D printer will be part of the course to bring their designs to reality.

**Year 10 – Woodwork 2:** The design process, carcass construction, fitting of hinges and catches, framing construction, use of manufactured board, costing of large projects. Students are encouraged to design and construct a larger piece of furniture.

**Year 10 – Photography 2:** The use of digital SLR cameras is a part of this course and a practical understanding will be developed in the use of zoom lenses, electronic flashes, studio lighting, modelling, special effects, computer graphics, design of layouts and composition rules.

**Year 10 – Computer Assisted Drafting 2:** Architectural design and drawing is the major focus of this course with students using CAD software to design a building to suit a specific need.

**Year 10 – Electro-Robotics:** This is a new course that combines electronics, robotics and coding to solutions that apply engineering principals. The students will use a Raspberry Pi (a credit card sized, single board computer) as a processor and will learn about creating and using interfaces for inputs and outputs. They will also apply their knowledge to control motors and electrical components. They will install operating systems and create code to control their design projects.

**Year 10 – Workshop 2:** This course will develop more advanced engine tuning skills and a better understanding of vehicle systems and engine diagnostic techniques. It will also provide an introduction to arc welding and plasma cutting.

**Possible Year 11 Courses:** General Automotive Engineering, General Materials and Design Woodwork, General Materials and Design Metalwork, General Design Graphics, General Design Photography.



# Technologies – Home Economics

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Students complete a course involving both practical and theoretical work. Students learn about the benefits of eating nutritional foods, develop skills required for preparing healthy snacks and meals, sewing and craft and are introduced to childcare. These courses enhance students' individual creativity and they benefit from developing valuable practical life skills.

## Semester 1

**Year 7** – This is a compulsory course completed in either Semester 1 or 2.

**Year 8** – This is a compulsory course completed in either Semester 1 or 2.

**Year 9 – Food Technology 1:** Designed for students who enjoy food preparation, food presentation and learning about food and nutrition in maintaining a healthy lifestyle.

**Year 9 – Clothing and Textiles Technology:** Development of hand and machine sewing skills to create a textiles product common to everyday life.

**Year 10 – Children Family and the Community:** Studies focuses on 1-3 year old children, including the developmental needs of babies.

**Year 10 – Food Technology 1:** Investigating the food and culture of the countries around Australia, Thailand, Vietnam, China, Indonesia, India, and Japan.

**Year 10 Clothing and Textiles 1:** Introduction to the basics of clothing and fashion, including garment manufacturing and fashion design.

**Possible Senior School Courses:** General Food Science Technology, General Children, Family and Community, General Design Textiles.

## Semester 2

**Year 7** – This is a compulsory course completed in either Semester 1 or 2.

**Year 8** – This is a compulsory course completed in either Semester 1 or 2.

**Year 9 – Food Technology 2:** Importance of making healthy breakfast, lunch, dinner and snack food. Students will also learn about preserving food and the use of convenience food.

**Year 9 – Clothing and Textiles Technology:** Understanding of the skills and terminology associated with using basic patterns. Students will then apply this to the design and manufacture of an educational or novelty toy.

**Year 10 – Children Family and the Community:** The role of the family in parenting children who 1-3 years old.

**Year 10 – Food Technology 2:** Studying the formal menu, food for special occasions and developing skills of table setting and etiquette.

**Year 10 – Clothing and Textiles 2:** Development of skills in using technology of the textile industry, including: machine sewing, overlockers and trade sketching.

**Possible Year 11 Courses:** General Food Science Technology, General Children, Family and Community, General Design Textiles.



# Technologies – Business and Information Technology

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Students will be given opportunities to develop their basic skills and understandings of computers. They will gain an insight into the operations and functions of a computer and will experiment with a range of exciting software packages. Students will create websites, produce electronic storybooks, develop skills in word processing and spread sheets and experiment with animation. They will also work through the desktop publishing process to produce visually appealing design documents.

## Semester 1 or 2

**Year 7** – Compulsory course for one period per week in either Semester 1 or 2.

**Year 8** – Compulsory course for one period per week in either Semester 1 or 2.

**Year 9 – Introduction to Programing.**

**Year 9 – Information Technology:** Students are to use the computer to complete these tasks: word processing, macromedia flash and using animation, photo editing, internet strategies, multimedia design and production, video editing and more.

**Year 9 – Digital Media – Game Making and Animation:** Students will learn the skills and techniques required to make games as well as be introduced to animation software. This course combines design skills with game making code in a fun, yet challenging semester of work.

**Year 10 – Computer Science and Programing.**

**Year 10 – Media Production (Film):** Video production, lighting, video editing, marketing, advertising and social issues in advertising.

**Year 10 – Information Technology – Multimedia:** Video production, lighting, video editing, marketing, advertising and social issues in advertising.

**Year 10 – Media Production Animation:** Producing animation in different mediums (clay, model, digital), storyboard preparation, lighting and sound, green screen technology and video editing.

**Possible Senior School Courses:** General Business Management and Enterprise, General Applied Information Technology, ATAR Accounting and Finance, ATAR Applied Information Technology, Certificate II in Business.



# Languages

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Through Languages you will discover how valuable you are to your country and learn about the many opportunities that will come your way with a second language.

The study of Languages is valuable if:

- you are interested in career fields such as tourism, international trade and business, public relations, social services and hospitality,
- you would like to travel the world in the future and/or,
- you enjoy learning about different cultures and societies.

All universities offer an ATAR bonus for students studying a Language Other Than English in Year 12.

**Students are required to choose a language option for both Semester 1 and Semester 2 if they are interested in continuing a language to Senior School.**

## Semester 1 & 2

**Year 7 – French:** It is compulsory for all students to participate in either French or Indonesian for the entire year.

**Year 7 – Indonesian:** It is compulsory for all students to participate in either French or Indonesian for the entire year.

**Year 8 – French:** It is compulsory for all students to participate in either French or Indonesian for the entire year.

**Year 8 – Indonesian:** It is compulsory for all students to participate in either French or Indonesian for the entire year.

**Year 9 – French:** Development of the French language through exploration of French culture with a focus on food, shopping, sports, hobbies and the environment.

**Year 9 – Indonesian:** Learning Indonesian through the development of understanding of Indonesian animals, houses, shopping, pop music and recreation.

**Year 10 – French:** Students develop the French language through the topics of my world, your world, who am I, who are you, youth culture in Francophone countries and life in a French speaking country.

**Year 10 – Indonesian:** Students develop the Indonesian language through the topics of my world, your world, who am I, who are you, pop culture, trends, sub-cultures and the youth.

**Possible Year 11 Courses:** ATAR French ATAR Indonesian.



# Law – Criminal Investigation

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This course promotes the student's understanding of criminal investigations carried out by the police, as well as legal issues students will learn about:

- Forensic science.
- Facial imaging and profiling.
- Crime scene investigation.
- Police corruption.
- Internet crime.
- How the law combats racism.
- International law and its impact on Australia.
- Criminal psychology.
- Famous crime scene studies e.g *OJ Simpson (USA)*; *the assassination of J F Kennedy (USA)*.

This course provides a sound foundation for ATAR Politics and Law in senior school.

## Semester 1 & 2 – Year 10 Only



# Health and Physical Education - Physical Activity

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All students participate each year in the courses of Health and Physical Education which are interrelated and contribute to the development of healthy, active lifestyles for students. Programs allow students to develop essential knowledge, attitudes and values, and skills required for life. Students are engaged in both physical and classroom activities that allow students to enhance their well-being, now and in the future. Ability to communicate and cooperate with other students in practical situations will also be monitored and improved.

## Semester 1 & 2

**Year 7 – This is a compulsory subject for the entire year.**

**Year 8 – This is a compulsory subject for the entire year.**

**Year 9 – General Physical Education:** This course follows from Year 8 General Physical Education. It focuses on the achievement of game skills and strategies in a range of sports.

**Year 9 – Movement for Life:** This course is designed for students who prefer less-competitive activities. The program for this course will focus on walking, swimming, social sport and outdoor recreation activities.

**Year 10 – General Physical Education:** This course follows from Year 9 General Physical Education. It focuses on the achievement of game skills and strategies in a range of sports.

**Year 10 – Movement for Life:** This course is designed for students who prefer less-competitive activities. The program for this course will focus on walking, swimming, social sport and outdoor recreation activities.

**Possible Senior School Courses:** General Physical Education Studies, ATAR Physical Education Studies, Certificate II in Sport and Recreation and BEST upon application.

## Semester 2

**Year 9 – General Physical Education:** This course follows from semester 1, Year 9 General Physical Education. It focuses on the achievement of game skills and strategies in a range of sports.

**Year 9 – Movement for Life:** This course is designed for students who prefer less-competitive activities. The program for this course will focus on walking, swimming, social sport and outdoor recreation activities.

**Year 10 – Aquatics / Striking Sports:** Focuses on the development of wave riding skills in Term 1 and racquet / striking sports skills in Term 2. This course includes survival swimming, body boarding, tennis and badminton.

**Year 10 – Recreational Fitness:** Focuses on the development of physical fitness through the following activities: Running, weight training, circuit training, body combat or cardio and beach training activities.

**Possible Senior School Courses:** General Physical Education Studies, ATAR Physical Education Studies, Certificate II in Sport and Recreation and BEST upon application.

# Health and Physical Education - Outdoor Education

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Students will develop competence in dealing with the natural environment with the emphasis on safety and minimal impact. The course focuses on basic camp craft (cooking, tenting, backpacking), first aid, canoeing, roping and navigation.

**Students may NOT select Outdoor Education in BOTH semesters.**

## Semester 1 or 2<sub>(Not Both)</sub>

**Year 7 – There is currently no course offered in Year 7.**

**Year 8 – There is currently no course offered in Year 8.**

**Year 9 – There is currently no course offered in Year 9.**

**Year 10 – Outdoor Education:** Focuses on the development of camp-craft, travelling and minimal impact skills in the natural environment. Students will develop skills in the contexts of navigation, first aid, canoeing, roping and rafting.

**Possible Year 11 Courses:** Certificate II in Outdoor Education.



# Health and Physical Education – Health Education

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Health Education focuses on developing student's knowledge, understanding and skills to make decisions and take action to strengthen their sense of personal identity and autonomy, build resilience, manage risk and develop satisfying respectful relationships. They learn to take a critical enquiry approach to questioning health practices and to use inquiry skills to research factors that influence health, safety, wellbeing of themselves, individuals, groups and communities.

As students grow and mature, they learn to access analyse and apply a variety of resources for the benefit of themselves and the communities to which they belong.

Please note: Health Education covers some topics which may be considered controversial. Should you have any queries, please contact the Head of Learning Area for Health and Physical Education.

**Year 7** – Compulsory course for one period per week in either Semester 1 or 2.

**Year 8** – Compulsory course for one period per week in either Semester 1 or 2.

**Year 9** – Compulsory course for one period per week in either Semester 1 or 2.

**Year 10 – Health Education:** Compulsory course for one period per week in either semester 1 or 2  
**Health Science:** Designed to extend students' knowledge, skills and understanding in the area of personal and community health, and health promotion. This course will help prepare students for careers in health, nursing and medical services.

**Year 10 – Health Science Studies:** Designed to extend student's knowledge, skills and understanding in the area of personal, community health and promotion. This course will assist students in preparation for careers in health, nursing and medical services.

**Possible Senior School Courses** - ATAR Health Studies.



**Important Note: Please read carefully**

The timetable will be constructed to suit as many students as possible, however, constraints such as available staff, class numbers and rooming may mean that students need to make adjustments to their choices as the timetable progresses over Terms 3 and 4. These adjustments will be made at individual interviews until all students are fitted into an appropriate class for each timeslot in the week.

All Heads of Learning Area can be contacted on 9781 2500.