



BUNBURY
SENIOR HIGH SCHOOL



2022 Annual Report



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PRINCIPAL'S MESSAGE

After three years of precautions and a variety of different strategies we will remember 2022 as the year the pandemic arrived in Western Australia. For our Year 12 students their final years have been marked by the challenges presented by COVID; they and all our students have shown great resilience and we are proud of their achievements which we are very happy to share in this 2022 Annual Report.

Together our community, teachers and support staff have worked hard to ensure that students maintained access to exceptional learning opportunities both academic and social and that the necessary infrastructure and conditions were improved to support those opportunities. While many activities were postponed or cancelled in previous years, 2022 saw the re-introduction of many including Country Week. Re-establishing whole school activities after a two year hiatus required a concentrated effort to ensure our Bunbury Senior High School culture re-emerged, proud and strong.

This Annual Report will outline from various sources the progress and achievements that we have made in many areas during 2022. Underpinning all our actions is our moral imperative – to ensure all students can succeed; our school philosophy – a foundation of wellbeing, allows high quality teaching to enable success; and our school vision – partnerships to real world learning.

Our Executive Team have provided great leadership in clearly articulating the vision and allocating resources within their portfolios. The Leadership Team have innovatively created the processes, timelines and provided the support needed for our teachers to shine. The teachers have worked with students to achieve. This annual report is a testament to their commitment.

My sincere thanks to all members of the Bunbury Senior High School community for the resilience they showed through another tough year. Like our motto, En Avant, we were still able to go forward. I would like to express my thanks to the School Board led by Mr Todd Brown, the P&C led by Mr Geoff Ogden, School Captains Elsa Worley and Darcy Reid, and the school prefects for all their hard work throughout 2022.

On behalf of the Bunbury Senior High School community and the School Board, I am pleased to present the 2022 Bunbury Senior High School Annual Report.

Mike Sinagra
Principal



SCHOOL BOARD 2022

Looking back over 2022 it is hard to believe what we as a human race have been through over the past 3 years.

Apart from the short sharp "Omicron" influence at the beginning of the year it appears that for 2022 the community and school have settled into a more stable post pandemic environment.

While we have had challenges with attendance and disruptions to school life, restrictions have been lifted and we are practically back to school normality.

After an absence of two years the re-emergence of Country Week was a highlight for attendees around the State. I am even prouder that Bunbury Senior High School were the overall Champions. Congratulations to all.

While not at the front of mind I think our most important achievement has been that while COVID has affected attendances in every school, BSHS has shown great resilience and is ranked the best high school in the region for attendance. A great result, and again congratulations to everybody.

Focus of the School Board in 2022 was both moving our 10 year building plan forward and creating relationships and opportunities through collaboration between school, business and higher education.

On the building front, as the Board we were privileged to have a tour of the new gym, water tanks and walkway to the bus transit which were completed in July. These will be further enhanced with a future bore filtration system.

On creating relationships the School has had success with a number of organisations.

Recently, the School has hosted the signing of a Memorandum of Understanding with Edith Cowan University. One of the many benefits that this will create will be a focus on taking learning out of the classroom and into the real world to gain micro-credentials towards a university pathway.

The School has hosted a successful Business After Hours event with the Bunbury Geographe Chamber of Commerce which was attended by over 50 people from local businesses. This was hosted in our amazing Cafeteria and attendees were very impressed at our facility.

On the back of these successes other opportunities are being explored with other businesses and the Alumni.



The library has been officially renamed to Wardiny Miya which means reading shelter in the language of the Wardandi Noongar.

I had the pleasure of being invited and presenting an award at the Year 12 Presentation night. A great relief for all was that I didn't have to give a speech.

The Board has approved the Business Plan for the next 3 years and has set high expectations for all involved.

To complete the year the Board reviewed policies and approved "Contributions and Charges" for 2023. Looking forward to the 2023 school year, apart from a new School Business Plan, we have a number of exciting initiatives, including perhaps an inter generational community engagement and further steps toward our 10 year building plan.

Thank you for the opportunity of leading the School Board in 2022 and look forward to another successful year ahead.

Todd Brown
Bunbury Senior High School Board Chair

COMMUNITY REPRESENTATIVES

Todd Brown (Board Chair)

STAFF REPRESENTATIVES

Mike Sinagra (Principal)

Julie Russell Krebs

Adam McGill

Nghia Nguyen

PARENT REPRESENTATIVES

Renee Reid

Paul Lever

Julie Bain

Glenn Gates

Ross Millington

Rebecca Gillmore

STUDENT REPRESENTATIVES

Yovina Seevathean

Each student below attended one meeting each

Jaye Edland

Hannah Barbetti

Eva Spice

Sophie James

P&C PRESIDENT'S REPORT

The 2022 school year started out with trepidation with the looming first COVID wave which made Term 2 quite difficult however the 2nd wave in Term 3 was a lot milder than planned so the second half of the year ran a lot more smoothly with the postponement of Country Week to Term Three. Our Executive and General meetings were held in the school library on weeks 3 & 7 of each school term. We had the usual Uniform Shop sales rush prior to school commencing and Cafeteria opening for the year with an exciting summer menu.

During the year the P&C provided and/or supported the following activities and services:

- Providing the cash float for the Humanities Department's \$20 Boss day.
- Installed a vending machine in the staff room selling snacks and cold drink cans.
- Promoted Pony Tails hair products for the athletics carnival.
- Sold digital Entertainment Memberships.
- Providing funding toward the cost of beverages for the Bunbury Chamber of Commerce meeting at Bunbury SHS.
- Provided noise cancelling headphone prizes for the term 2 School Charges & Contributions payment raffle.
- Provided Gift Card prizes for the term 3 School Charges & Contributions payment raffle.
- Donated \$400 towards Yr12 Graduation awards.
- Donated \$5000 of surplus soft-shell school jackets to staff.
- Provided a sausage sizzle and snacks for sale and donating flood lights for the Music Department to hold the end of year Music Showcase in the school amphitheatre.
- Raised \$13087 in voluntary contributions from parent donations.

The year ended with the approval of a new Business Plan for 2023. As we were successful with reinstating P&C donations on the Schools Charges & Contributions Accounts for 2022 making it easy for families to donate to the P&C, we now have \$13,087 along with our Uniform Shop profits to spend on projects identified by the school where there is little support from the Education Department.

The objects of the Bunbury SHS P&C Association are to promote the interests of the school through co-operation between parents, students, teachers and members of the community, assisting in the provision of resources, facilities and amenities for the school, and fostering community interest in educational matters. The Bunbury SHS P&C Association achieves these objects by running the Cafeteria and Uniform shop businesses within the school as well as running other fund raisers and inviting feedback from parents at our General Meetings held during the year. We also donate profits from our business operations to the school for the benefit of students and the school community and have required infrastructure that enables us to apply for grants with external funding bodies that the school cannot normally access.

We would like to thank our Cafeteria Managers Debbie McGinley and Louise Bruce-McGinn and assistants Sharon Smigrodzki, Lynette Taylor and Robyn Curtin for their tireless work and for a year well done. We say goodbye to Louise Bruce-McGinn who has worked in their cafeteria for the last 5 years often taking on the role as manager. We wish Louise all the best in the future.

We also pay great respects to our 2022 Cafeteria volunteers: Erica Bremner, Robert Crowcher, Vicki Fryer, Irene Harris, Christine Hunter, Debbie McCloy, Denise Schmidt, Manon Clifton, Sarah Sabitino & Judy Smith.

Our school based Uniform Shop ticked over very well in 2022. The Pandemic was still causing supply chain delays so uniforms had to be ordered well in advance. Parents took the opportunity to order uniforms at home making online payments and sending students to the shop when open during Lunch 1 Mondays and Lunch 2 Wednesdays to try on and collect uniforms.

We thank our experienced and knowledgeable Uniform Shop Manager Marianne Bondarczuk and her staff (Tracey Johnson, Athena Sofilas, Yelka Campbell & Leeann James,) for running the shop and making herself available for special appointments to parents that wish to attend the shop at other days/times than the usual opening times to purchase uniforms.

We also thank our Perth based wholesaler Action Sportswear for their continued effort in sourcing best quality/priced custom made uniforms.

I would like to thank my fellow Executive for their support and work during the year - Vice President - Rebecca Reid, Secretary - Kathy Quinn, Treasurer - Athena Sofilas, Executive Members - Rachelle Rechichi, Jason Cleasby & Sara Bleys.

On behalf of the P&C Executive and General Members I would also like to thank our Principal Mike Sinagra and school staff for their support during the year. We also thank the school Chaplaine Deon Throne for attending P&C meetings and providing us with an update of his activities in the school.

We say goodbye to Rebecca Reid who has served on the P&C for the last year now moving on due to no longer having children at the school. We have appreciated her accounting expertise very much and I thank Rebecca for her support of the school and the P&C.

There is much to learn with being a volunteer for a Non-profit Incorporated Association with the greatest value of learning to give cheerfully to others. I thank everyone involved for giving their time, intellect and energy and for making sacrifices for us during the year.

We look forward to having another productive year in 2023.

Geoff Ogden
President | Bunbury SHS P&C Association



ATAR RESULTS

IN THE TOP 10

in The West Australian Newspapers 'State's Top 50 schools' ranking



Students in the 90+ Club

9

MORE THAN 19%

of students received an ATAR of 90+



95 Students

45 ATAR students
40 Non-ATAR students
16 UniPrep students
91% WACE achieved



NAPLAN VS ATAR PERFORMANCE

79%

of students with an ATAR potential and attempted ATAR



11%

of students attempted the UniPrep Course

90%

of students with uni potential attempted a uni pathway (Band 8, 9, 10)



78%

Band 10 students - met threshold

76.5%

Band 9 students - met threshold

73.1%

Band 8 students - met threshold

97.5

BSHS highest ATAR



3

Certificates of Distinction

6

Certificates of Merit



ECU UNIPREP

9%

of students gained non-ATAR entry to university



VET PATHWAY



28%

of VET students completed a certificate III or higher

15.5%

of ATAR students achieved an ATAR as well as a certificate



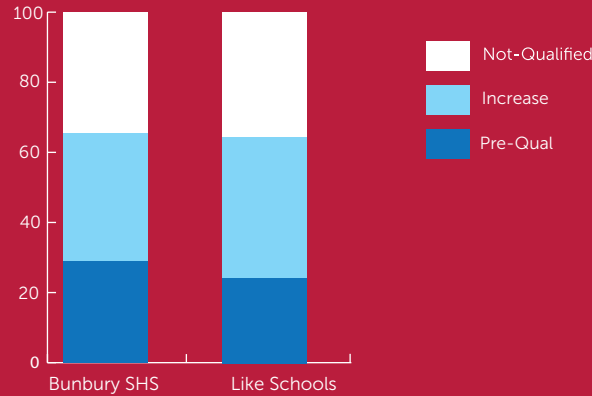
2 x Bronze

at the World Skills National Competition

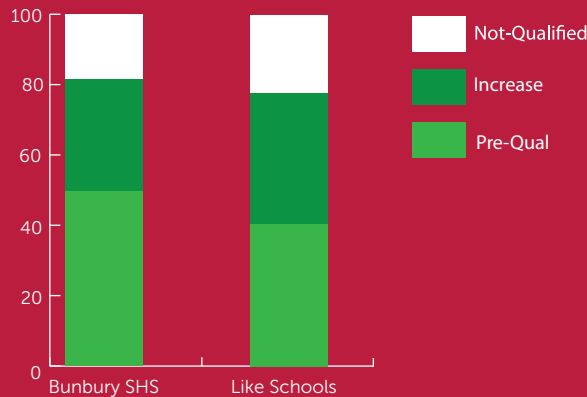


OLNA DATA

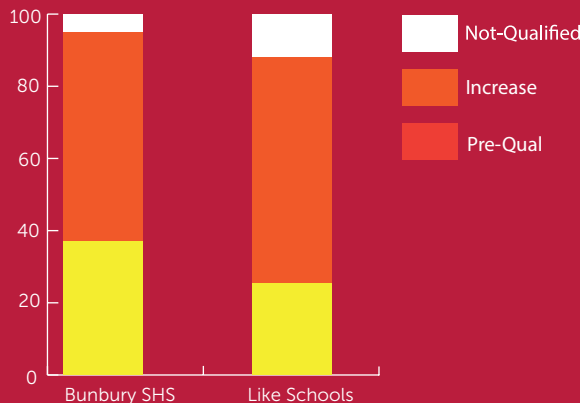
Year 10



Year 11



Year 12



NAPLAN DATA



Writing Numeracy

Higher progress and higher achievement compared to Like Schools

Year 7 & 9

More students in the top 20% for writing, reading, numeracy compared to Like Schools



FOCUS 1: HIGH QUALITY TEACHING

WESTERN AUSTRALIAN CERTIFICATE OF EXCELLENCE (WACE) RESULTS 2022

CERTIFICATE OF DISTINCTION

The following students achieved a Certificate of Merit

Erin Lever	Darcy Reid
Holly Van Herk	

CERTIFICATE OF MERIT

The following students achieved a Certificate of Merit

Tristan Smith	Jonah Golds
Molly McKenna	Kayne Richards
Georgia Hales	Not for Publication

ATTAINMENT

Year 12 Attainment (ATAR \geq 55, or Certificate II or higher). 2020 was the last year that attainment is a requirement for WACE.

	2022	2021	2020	2019
WACE				
School (WACE Eligible)	96%	91%	96%	96%
Like Schools	90%	90%	91%	90%

ATTAINMENT				
School	83%	89%	99%	98%
Like Schools	84%	88%	97%	96%

90+ Club (TISC)

The following students achieved an ATAR of 90+

Mitchell Attwood
Jonah Golds
Efua Koomson
Erin Lever
Lachlan Patmore

Will Procter
Darcy Reid
Tristan Smith
Holly Van Herk



Absent for photo: Mitchell Attwood, Efua Koomson, Tristan Smith and Holly Van Herk

OLNA

OLNA results have again been strong particularly in Writing. The school performed well above the State standards in all three OLNA components.

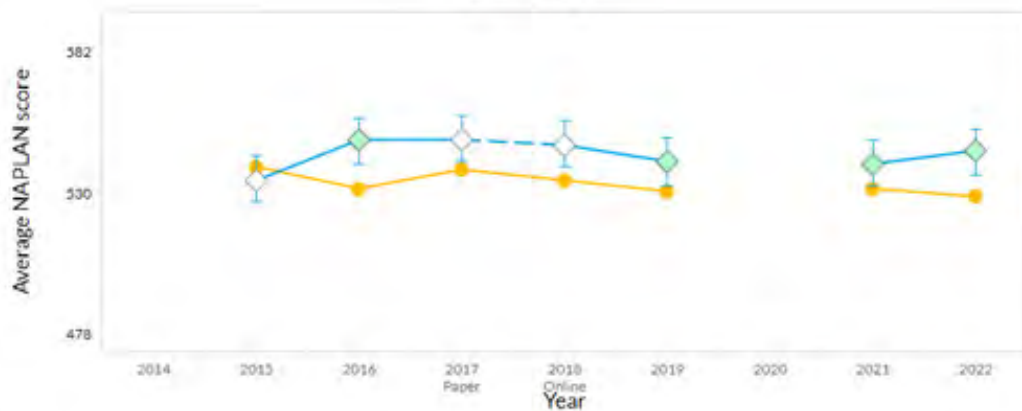
	2019	2020	2021	2022
Writing	99%	100%	99%	99%
Reading	100%	99%	97%	100%
Numeracy	98%	98%	97%	98%



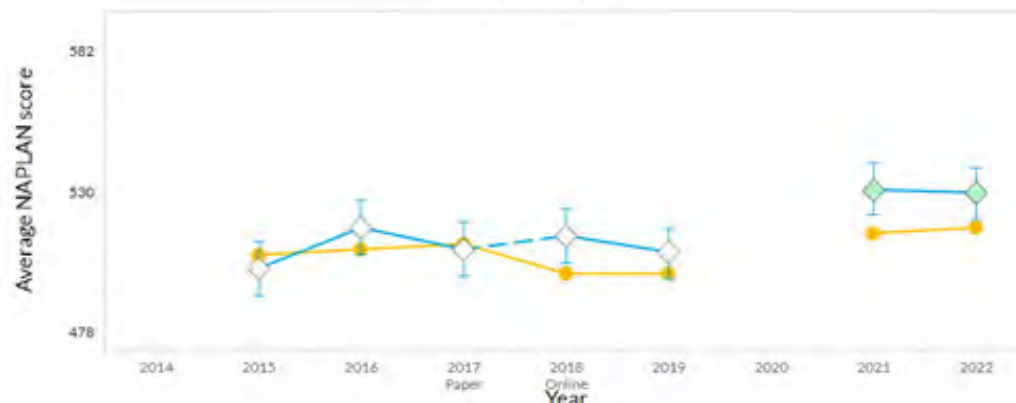
NAPLAN - Year 7

NAPLAN data for 2022 indicates a positive widening gap between Bunbury SHS and similar schools in all but writing. Numeracy was close to well above similar schools.

Year 7 Reading



Year 7 Writing



Year 7 Numeracy



Select categories:

- Selected school Students with similar background

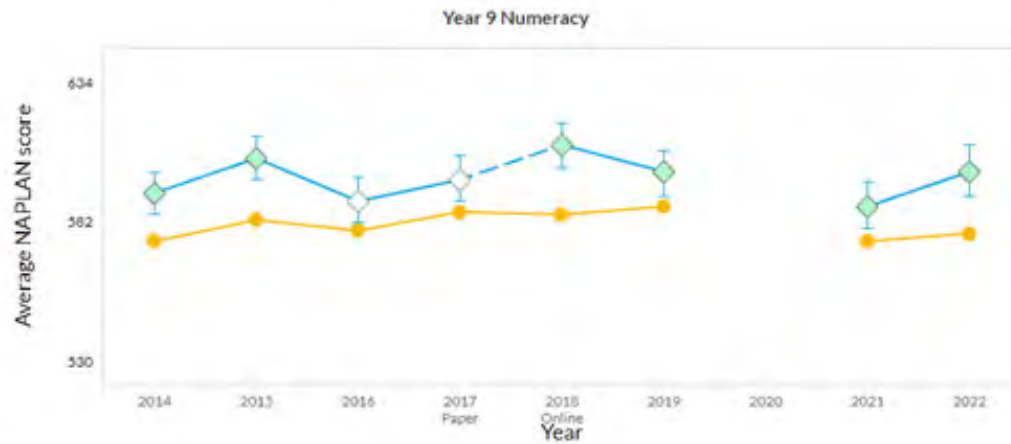
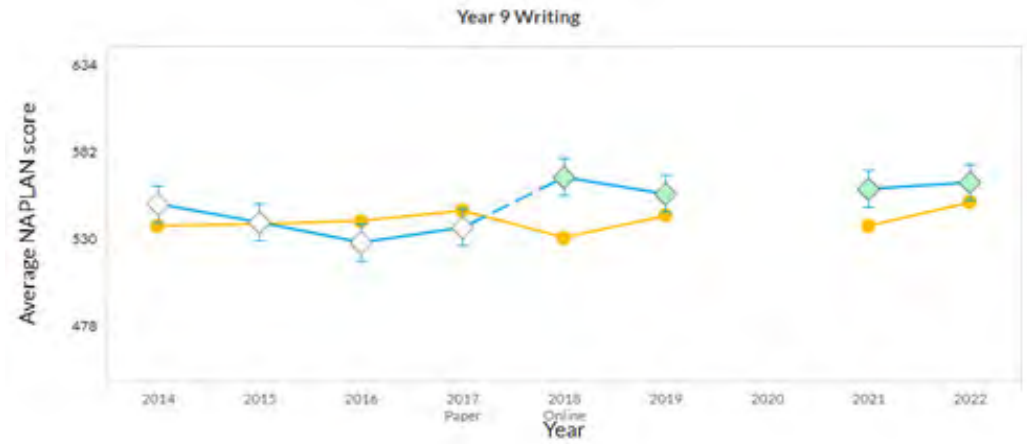
Interpreting the graph

Selected school's average when compared to students with a similar background

- ◆ Well above
- ◆ Above
- ◇ Close to
- ◆ Below
- ◆ Well below
- No comparison available
- ◇ 90% level of confidence

NAPLAN - Year 9

NAPLAN data for 2022 indicates a positive widening gap between Bunbury SHS and similar schools in all but writing.



Select categories:

- Selected school
- Students with similar background

Interpreting the graph

Selected school's average when compared to students with a similar background

- ◆ Well above
- ◆ Above
- ◇ Close to
- ◆ Below
- ◆ Well below
- ◆ No comparison available
- | 90% level of confidence

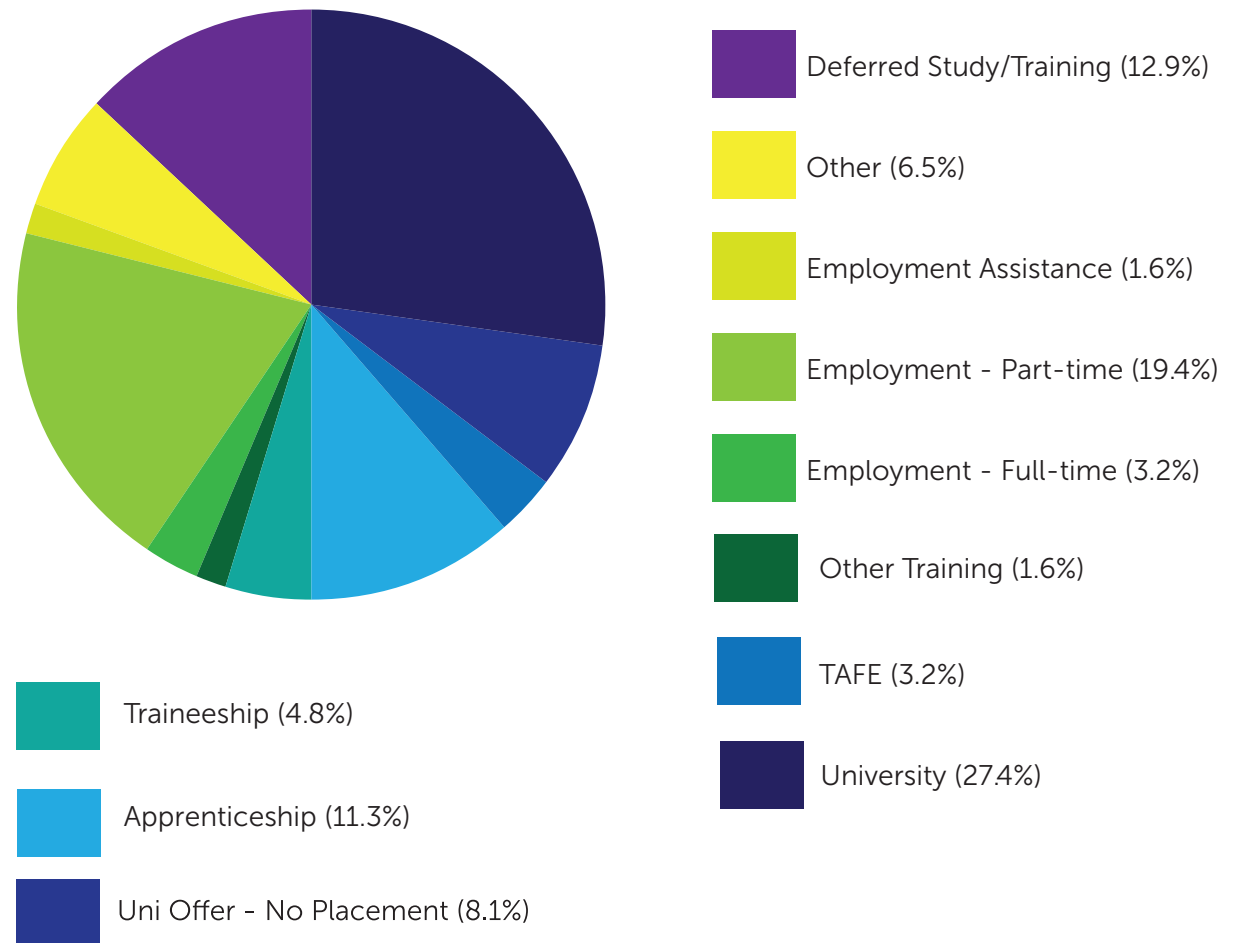
DESTINATION DATA 2022

*No Intention data from 2021. Students were not asked.

Although we have less students starting University in 2022 than the state a higher number were also indicated to have not taken up a place. Overall 35% of respondents were offered a university place. More students from Bunbury Senior High School went on to apprenticeships and traineeships than students from the state.

	Destination 2022 School	Destination 2022 State
Return to School		0.1%
University	27.4%	35.6%
Uni Offer - No placement	8.1%	6.8%
TAFE	3.2%	11.7%
Apprenticeship	11.3%	3.5%
Traineeship	4.8%	1.8%
Other Training	1.6%	1.1%
Employment-Full-Time	3.2%	7.8%
Employment-Part-Time	19.4%	14.2%
Employment Assistance	1.6%	4.2%
Other	6.5%	1.8%
Deferred Study/Training	12.9%	11.4%
Total	100%	100%
% of students responding	67%	0.0%

Post School Destination Survey (April following year). Not all students respond to the survey 67%



STAFF DEVELOPMENT AND LEADERSHIP

Professional Learning for whole staff during 2022:

Supporting Aboriginal Education

- Follow the Dream - Learning about the new hub and the program
- Unconscious Bias and including Aboriginal content into the curriculum
- "The Blanket Activity" - Learning about Aboriginal history

Student Support – Student Services' focus

- Safe on Social Toolkit
- Optimistic Thinking Skills
- Positive Behaviour Support model
- Child Protection and Abuse Prevention
- Non-Suicidal Self Injury and Suicidal Behaviours
- Compass – starting to learn about the new data management system

Student Support - Learning

- Understanding Learning Difficulties (Education Assistants and other staff via online modules)
- Explicit Vocabulary Instruction
- Executive Functioning
- Strategies to support students with Autism Spectrum Disorder
- Strategies to support students with their literacy and numeracy

High Quality Teaching

- Instructional Framework refresher
- Peer Observation collegiate group – "Coffee Club" (optional, offered to all teaching staff)
- Cooperative Learning using a BYOD
- Virtual Reality – goggle demonstration

School Improvement

- Business Plan 2020-2022 review and preparing the new Business Plan 2023-2025

Staff Wellbeing

- Review and contributing to whole staff wellbeing plan
- End of year cooperative team-building activity

Professional Learning for **Graduate teachers** provided through a fortnightly support group:

- Learning about employer expectations
- Sharing resources and tips to support their career in teaching
- Observation of lessons and detailed feedback
- Support to develop their Graduate Portfolio

Professional Learning for Executive and Leadership teams:

Increasing Leadership Skills

- Leadership for Middle Leaders – Queensland Education Leadership Institute
- Conflict to Cohesion workshop – Reboot Mindset Coaching
- Developing a change management schema
- Time management – finding time for the important work
- The Five Thinking Mindsets - Gardner



FUTURE LEADERS' PROGRAM

This program offers staff with leadership aspirations an opportunity to put themselves forward, or to be nominated by others, for leadership development and leadership roles within and beyond the school.

The program in 2022 involved a continuing cohort of aspiring leaders from 2021. The nomination process was conducted in 2021 and 12 nominations were received. From this group, there were seven successful applicants who were admitted to the program.

The cohort's roles are:

Level 2 Teacher x 5

Level 3 Program Coordinator x 1 (fixed term)

Level 4 Deputy Principal x 1

Each applicant nominated a mentor and created a development goal.

The applicants were supported by their mentors and granted access to professional learning opportunities relevant to their aspirations.

This cohort's success was reviewed at the end of 2022. The results are as follows:

- The Level 3 PC applicant won this position substantively during her involvement in this program and politely declined to continue her participation.
- One of the Level 2 teachers achieved a fixed term contract as a Level 3 PC for the entirety of 2021. This person is also currently in a leadership role as the Gifted and Talented Coordinator.
- Two of the Level 2 teachers are currently in a leadership role as Heads of Year in Student Services.
- The Deputy Principal has had an opportunity to fill in for the Level 6 Principal at various times during 2022.
- One of the Level 2 teachers is currently in a leadership role as the Prefect Coordinator, and has also been a House Coordinator.
- The final Level 2 teacher had some difficulties fully engaging with the program for various reasons, but intends to renew his commitment to the program in 2023.

A new cohort selection process will commence at the start of 2023.



LEARNING AREA HIGHLIGHTS

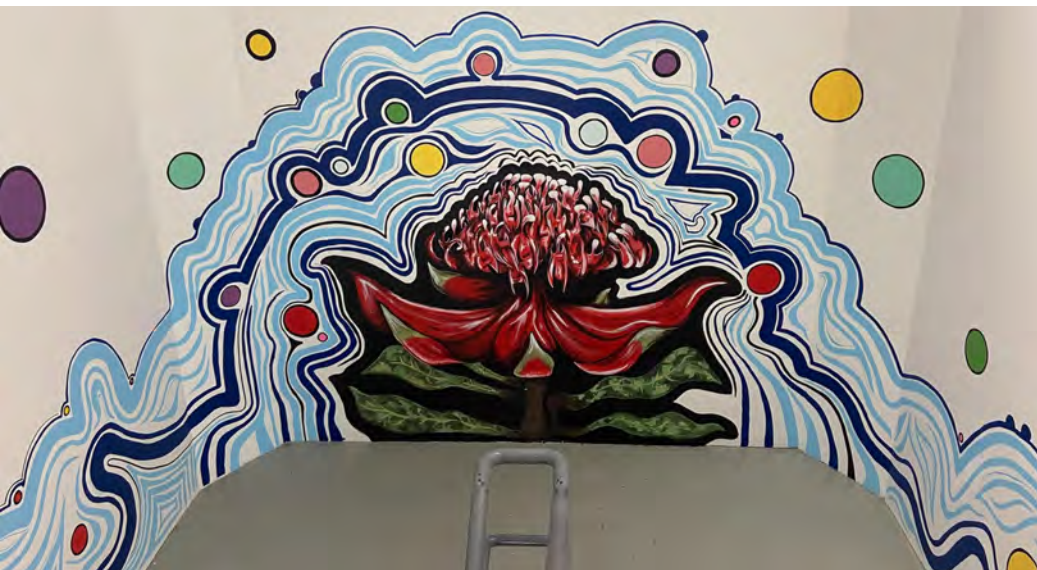
THE ARTS

Visual Arts

- Yi Xie - National Art award - 2022 Young Australian Art Awards in the Ozkids Art Competition
- Bunbury Regional Hospital Mural by Senior art students visited by Minister for Health Hon Amber-Jade Sanderson.
- VASP Camps and NAIDOC Activities
- Iluka Visions
- Year 7 VASP students paint a mural at Koolambidi Woola
- Yr 9 & 10 VASP Camp to Perth

Music

- Music Showcase & Performing Arts Showcase led by Yr 12s Erin Lever and Jonah Golds
- Showcase our talented musical students at our lunchtime concerts
- Year 12 Final Assembly and year assemblies
- Primary School Tour – Senior Concert Band, Junior Band
- Senior Band Camp
- Senior Jazz Band Camp
- Lunch time concerts



ENGLISH

- Philosothon
- History's Mysteries Writing Competition
- Bell Shakespeare Incursion for Yr 7
- National Book Week
- The Glass Menagerie Year 10 GAT workshops (BREC)
- The Glass Menagerie Theatre excursion (His Majesty's Theatre)
- Interschool Debating – taking out all awards in all categories.
- The Great Un-Wundering of Wilbur Whittaker Year 8 Theatre excursion (BREC)
- Book Week promotion and involvement
- The Bell Shakespeare Players incursion for Years 7 and 8
- HeyWire workshops, professional learning and student entries (Year 11)
- Jali Year 9 theatre excursion (BREC)
- Author Will Kostakis lecture for Year 9 students
- Shorelines writing for performance competition entries from Years 7-12
- Cinesnaps entry to Cinefest OZ
- Cinefest OZ workshops for Years 7 and 9 students
- Cinefest OZ film screenings for Years 7 and 9 students
- The Young Writers Collective whole day workshops for Years 7-10 students
- Little Stories: Big Ideas Flash Fiction Competition entries and winners
- ATAR English Master Classes

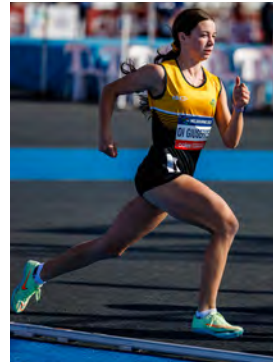


HEALTH AND PHYSICAL EDUCATION

State/Australian sporting team representatives including

- Chayse Martinson - AFL
- Abbey Westra - AFL
- Leila Fotu - AFL
- Aiden Wright - Mountain Biking
- Joel Doddy - Surf Club
- Ruby Williams - Hockey
- Keagan Lynch - Indoor Cricket
- Grace Adams - Basketball
- Connor Wright - Mountain Biking
- Hannah Elliot - Mountain Biking
- Lucy Hope - Soccer
- Riley Fisher - AFL
- Milla Gray - Hockey
- Pharell Keats - Basketball
- Olivia Doddy - Surf Club
- Daisy Chance - Athletics
- Gabe Doolan - Athletics
- Annabelle Behan - Triathlon & Gymnastics
- Alexis Donovan - Basketball
- Isabella Andrew - Basketball
- Alira Fotu - Basketball
- Daytona Longbottom - Basketball
- Ngaire Parish - Basketball
- Waireana Pohe - Hockey
- Rhianna Di Giuseppe - Athletics
- Holly Van Herk - Gymnastics
- Natalie Hollins - Basketball

Country Week Champion School - 5th time in a row



HASS AND LANGUAGES

- Market Days for Year 7 students
- Water Corporation Schools' Think Tank Challenge - Yr 10 GAT students participated in the competition and was hosted at Bunbury SHS
- Careers Tasters Day for Year 9 students
- Year 12 Careers Seminar - Organised by Yr 12 students
- Hon Don Punch visited Yr 8 & 10 students to chat about Politics
- Innovators Morning Tea - Year 10 careers incursion
- Year 8 students introduced to criminology
- Students participated in ATAR French
- French Canadian singer, Etienne, visited and performed a concert
- City of Bunbury Mayor, Mr Jaysen De San Miguel visits Yr 7 HASS class



MATHEMATICS

Australian Mathematics Competition

The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives; it is open to students in years 3 to 12.

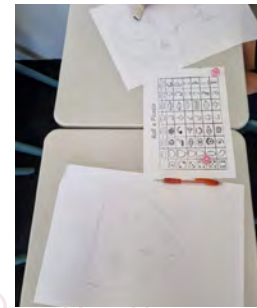
Year 7 Tiny Houses

Students researched and investigated how to construct a tiny house. Students then designed their own tiny homes, complete with scaled down floor plans.

Roll a Picasso

Year 7 maths classes worked on their probability by rolling a dice to determine the shape of each element on their artwork. The students then painted them.

10A Mathematics Course - Incorporated the Casio CAS calculator into the 10A Mathematics curriculum to better prepare students for the Senior School ATAR Mathematics courses.



SCIENCE

- Two talented year 7 students extended their learning by entering the Game Changer Awards. They had to identify a problem (plastic pollution on our beaches), propose a solution (a robotic beach cleaner) and present it to judges at a showcase at Curtin University.
- Yr 7-10 GAT Scitech and WA Museum excursion
- Joely Turnbull (Year 10 GAT) was selected for the Curious Minds program as a result of her performance in the Big Science competition.
- Yr 10 GAT students completed a project to map the relationships within dolphin families in Koombana Bay with the Dolphin Discovery Centre. Their work will be on display at the Dolphin Discovery Centre for visitors and researchers.
- Year 9 peer mentor students ran science activities with students at Boyanup Primary School and at Leonardo Day, a fun day of science activities for year 6 students from regional primary schools.
- Year 10 GAT students competed in the Science and Engineering Challenge.
- Year 8 and 9 GAT students participated in the LabRats program at ECU Joondalup, which gave them an opportunity to try activities relating to cyber security and conservation biology, as well as experience a snapshot of campus life.



TECHNOLOGIES

- Senior students purchased, built and programmed an Autonomous car during STEM Club
- Senior AIT students explored the Adobe Suite, creating designs using this software
- Year 9 & 10 photography students learnt about basic photography elements and how to use Photoshop to edit photos.
- Year 8 Digital Technologies explored coding with using Micro:Bit technology
- In Food and Fibre lessons, students created imaginative combinations and completed some sewing and design activities
- The Year 12 Children, Family and Community students completed research projects which included a package donated to the South West Women's Refuge



FOCUS 2: SKILLS FOR LIFE-LONG LEARNING

Our school has a focus on skills for life-long learning. This means that we actively foster students' critical thinking, creativity and communication skills, so that they can work collaboratively to solve real world problems. This happens across our school in each learning area and in many different ways.

SHEDWORKS

Shedworks is a senior school engagement program designed to smooth and support the transition from school into the workplace for a selected group of Year 11 students.

Each year the program evolves to incorporate the needs of industry and the community to develop the skills and necessary attributes for local industry. The program provides work readiness skills, workplace experience and support to access training and employment opportunities.

The class of 2022 were engaged in a wide range of activities. This year, the students engaged in collaborative and co-operative activities designed to build teamwork and resilience such as the Maiden Park Challenge and the Amazing Race around the local Bunbury area. COVID limited some activities that we were hoping to engage in. The Pinjarra Camp turned into an Eaton foreshore canoe skills and raft building exercise.

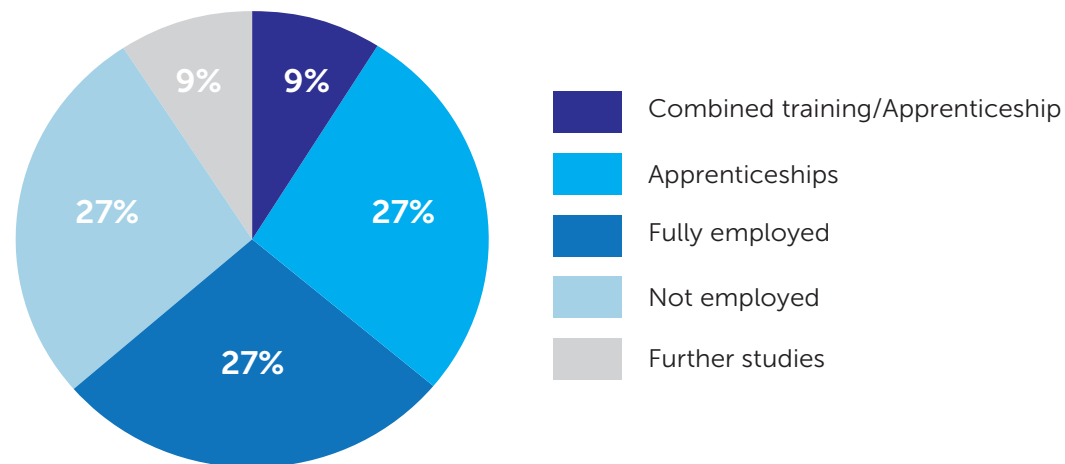
Other activities included identifying issues around the school which included costing and repairing of a basketball ring. Offsite, the students helped extend a farmer's cattle grid in Upper Capel. The students referred to a design drawing, helped source the materials, costed, helped build, and fitted the grid extension. Another offsite activity included the students using recycled pallet material to research and complete three Black Cockatoo nesting boxes and then install them at a Donnybrook farm property.

In the spirit of recycling, re-use, reduce, re-purpose, the students were involved in an enterprising activity. Using pallet material, students researched and created a variety of Bee Hotels that were sold through a local business in Stratham.

There were also opportunities to support the students engaging in a range of community activities and projects including the Forest Adventures in Ludlow and Storm Chasers with the Dolphin Discovery Centre as well as visits to a range of industry sites including Rollform in Bunbury.

Once again, we would like to thank Axis Hire who supplied the coaster bus and have helped to maintain it over the past few years. We really appreciate the freedom of movement to fulfill the needs of this program.

DESTINATION OF SHEDWORKS GRADUATES



VASP

Iluka Visions 2022

- 3 lower school VASP students had artwork selected
- 3 upper school former VASP students had artwork selected
- 2 award winners

Award winners were two Year 10's of 2022 who entered work produced late in 2021 when they were in Year 9.

Year 9 Highly Commended - 'Winter Survival Shelter' by Zahlia Davidson

Overall Year 9 Winner – 'Perspective' by Allie Bourke

Other students who had work selected in the exhibition are Auri Mahar (Year 9 VASP), Year 11 students Amber Goltz and Jessica Moulton; and Year 12 - Molly McKenna.

Young Australian Art Awards

- National Art award (won a trip to Melbourne) - 2022 Young Australian Art Awards in the Ozkids Art Competition - Yi Xie (Year 11, former VASP student)
- Runner up in their section – awarded Gold medals –

Year 7: Mimi Greenham ('Cinderella')

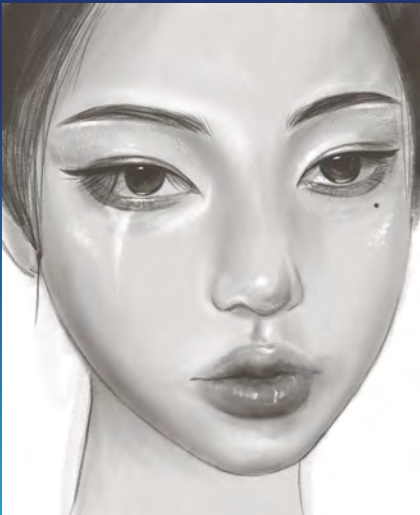
Year 8: Harley Scott ('My fursona')

Year 9: Talita Botha ('Inner Alienation')

Year 10: Allie Bourke ('Growth')

Year 10: Nikita Godfrey X 2 ('Willow'; 'Arbour Walk')

Year 11: Amber Golz, former VASP student ('Buddy')



PROJECT-BASED LEARNING (YEAR 10 CLASS)

This is a specialist project-based learning program that allows Year 10 students to focus on developing their academic skills through research and projects. There were 18 students in 2022.

At the beginning and end of the year, students also completed diagnostic tests for Numeracy. Below is a summary of the progress students made by participating in the Numeracy program:



Students were assigned specific projects throughout the year. Some of these included: finance and budgeting, recycling and sustainability, community awareness campaigns, boomerang bags, building a realistic house, keys for life, completing a barista course, completing a first aid certificate and cooking projects.

The students' main focus throughout the year were their personal projects. Some of these included; building a table, domestic violence campaigns, poetry booklets, building birdhouses, refurbishing tool boxes and musical instruments, creating beginner guides for playing guitar, Men's health awareness and creating a walking stick.

Throughout Semester 1 students participated in work readiness activities. This helped to prepare them for work experience placements throughout Semester 2. Students undertook placements in a range of local industries including:

- Education – primary
- Cabinetry
- Hospitality
- Hairdressing
- Pharmaceuticals
- Health and Beauty
- Pet Stores
- Retail Sales

OUTCOMES

Students chose and were accepted into the following senior school programs/options for 2023:





COUNTRY WEEK 2022 - CHAMPION SCHOOL

For the fifth time in a row, Bunbury Senior High School was named the overall Champion School at the 2022 Country Week competition. After being cancelled twice in a row, once only hours before the bus was due to leave, 2022 was third time lucky.

Bunbury SHS was very successful, appearing in six grand finals across 12 events, resulting in the school being crowned overall Tier 1 champion school.

Students also had a great time outside of their sporting fixtures, enjoying a full week of sunshine during the day and night time activities, including a river cruise, Optus Stadium tour, buffet dinners and shopping sprees.

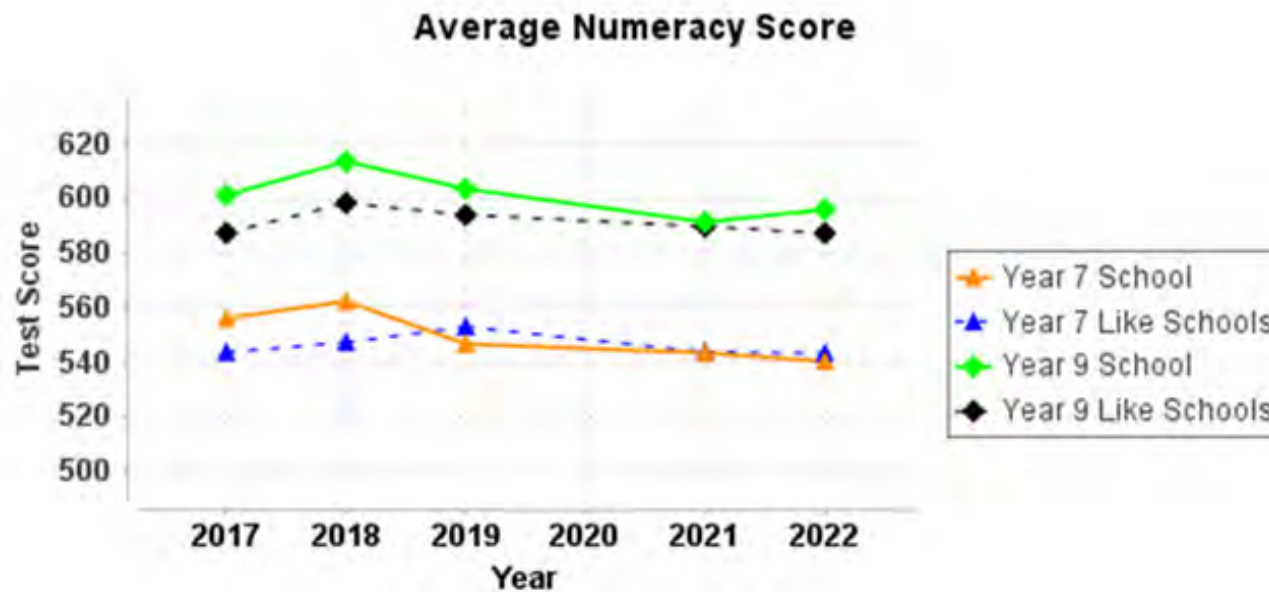


FOCUS 3: NUMERACY

Since 2018 Numeracy scores across our like schools have been dropping. Although our results have mirrored like schools, our 2022 Year 9 Numeracy results bucked the trend. This is a positive result.

Year 7 however, has stayed below like schools. This is a worrying trend. It has the potential to impact future Year 9 results.

Numeracy has been identified with our feeder primary schools as focus for their future business plans.



FOCUS 4: WELLBEING

ATTENDANCE

The Student Services Team at Bunbury Senior High School apply a range of promotion, prevention and response approaches in order to: promote regular attendance; accurately record student attendance; monitor student attendance; identify students who are not attending school regularly; and implement support and intervention strategies to restore attendance for students identified as being at educational risk.

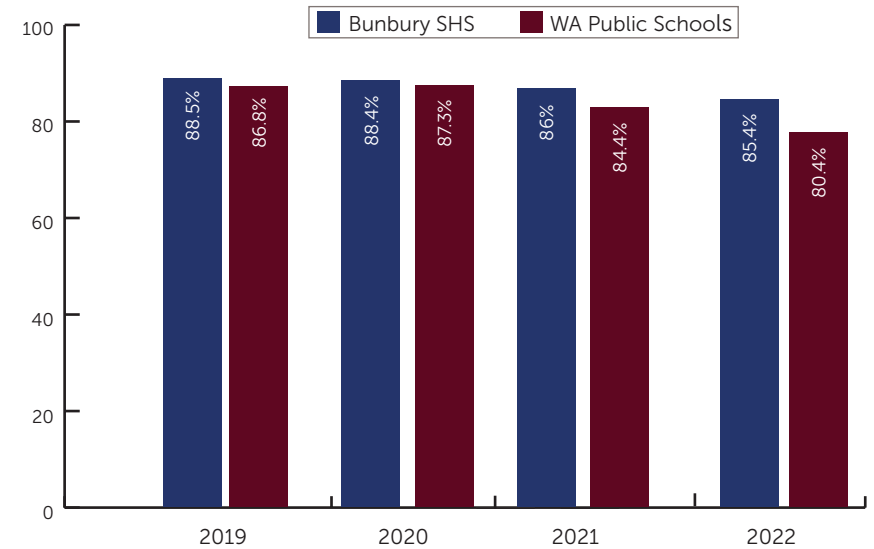
School Based Attendance Targets

- Based on Schools Online data, the percentage of students with 'regular attendance' [90%+] consistently exceeds WA Public Schools and Like Schools.
- Aspirational Goal – The percentage of the school cohort with regular attendance is 70% or higher.



Inspiring *Self* Belief

Attendance Rate compared to WA Public Schools (%)



Attendance rate by Year levels (%)

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2019	90%	90%	85%	88%	89%	90%
2020	89.5%	88.6%	88.2%	85.4%	90.5%	89%
2021	88%	84%	82%	84%	85%	84%
2022	87%	85%	83%	82%	89%	90%
WA Public Schools 2022	85%	81%	79%	79%	81%	81%

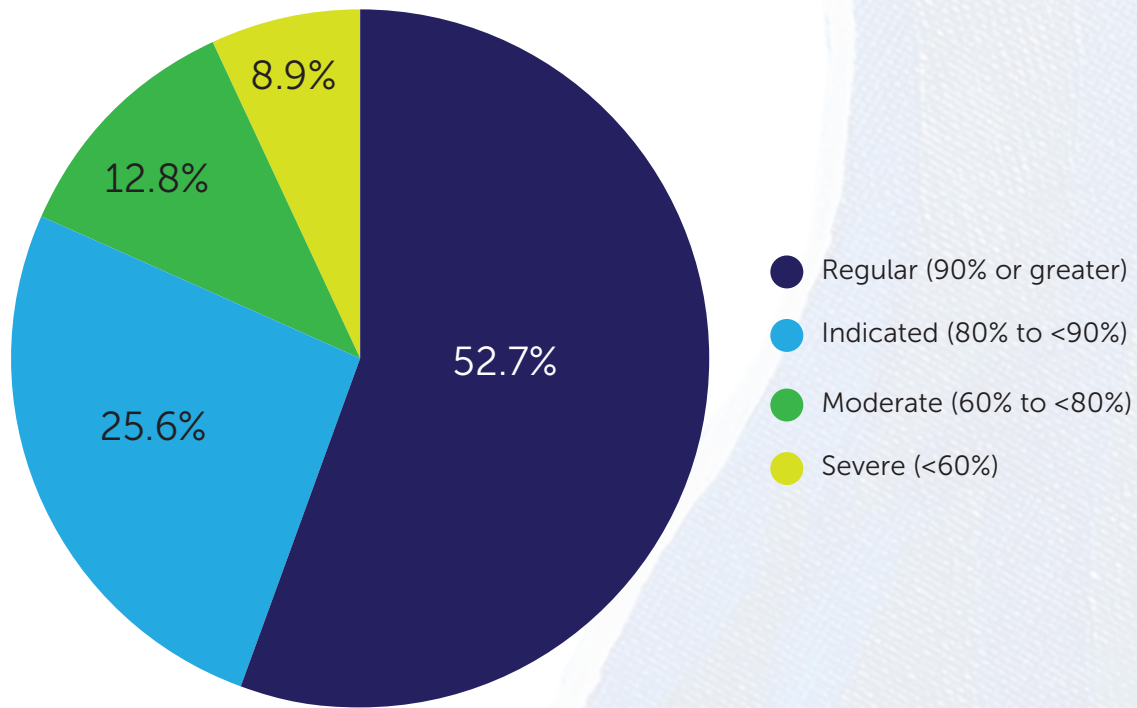
Regular Attendance (% of students maintaining regular attendance -90%+)

Collection Period	2020 Semester 2	2021 Semester 2	2022 Semester 2
Bunbury SHS	62%	54.7%	52.7%
Like Schools	*	*	35.3%

* No WA Public School Data available for 2020 & 2021

ATTENDANCE PROFILE

Attendance Profile 2022 Semester 1



BSHS Attendance Data Review

Bunbury Senior High School continues to maintain Attendance Rates that are higher than WA Public Schools across all year groups.

Our rates of **Regular Attendance** (90%+) demonstrates a downward trend over recent years. We attribute this mainly to the direct, indirect and ongoing impacts of the COVID-19 pandemic.

WELLBEING AND ENGAGEMENT RESULTS FOR BUNBURY SENIOR HIGH SCHOOL

Supporting and enhancing the wellbeing and engagement of all of our students continues to be a core value and priority at Bunbury Senior High School. We collect and analyse a range of data that provides information about our students' wellbeing and engagement at school. One data collection tool is the Wellbeing and Engagement Census that our students complete annually. The 2022 results highlighted in the figure below, represent the proportion of Bunbury Senior High School Students (in Years 7-10) who reported low, medium and high levels of wellbeing across a range of indicators.

Wellbeing and Engagement Results for Bunbury Senior High School



Wellbeing and Engagement Census 2022 Data Review

- The proportion of students reporting medium and high wellbeing is greater than those reporting low wellbeing across all **school-based wellbeing indicators**.
- Of the Emotional wellbeing indicators, the highest rates of low wellbeing in 2022 were reported against resilience, emotion regulation, satisfaction with life and absence of worries. This is consistent with the 2021 data.
- Of the Engagement with school indicators, the highest rates of low wellbeing in 2022 were reported against school climate and school belonging. This is consistent with the 2021 data.

In 2022, BSHS introduced a customised Social-Emotional Learning (SEL) Program for our Year 7 and Year 8 cohorts. SEL incorporates an Optimistic Thinking Skills Program which aims to prevent the onset of anxiety and depression in young people by developing students' understandings and skills required for optimistic thinking and resilience (coping with challenging situations). We will introduce the Healthy Minds Program in 2023 which will further build student capacity in the target areas of resilience, optimistic/balanced thinking and effective emotion regulation.

Bunbury SHS's 2023-2025 Business Plan outlines the school's commitment to establishing and maintaining a Positive Learning Environment. Clear outcomes have been established in relation to providing a positive and inclusive school culture in order to enhance student connection and belonging. The Student Services Team will continue to plan and coordinate a range of opportunities for students to: develop their social, emotional and personal capabilities; celebrate diversity and inclusion; be recognised for academic and non-academic success; and contribute positively to their school and broader community.

EN AVANT



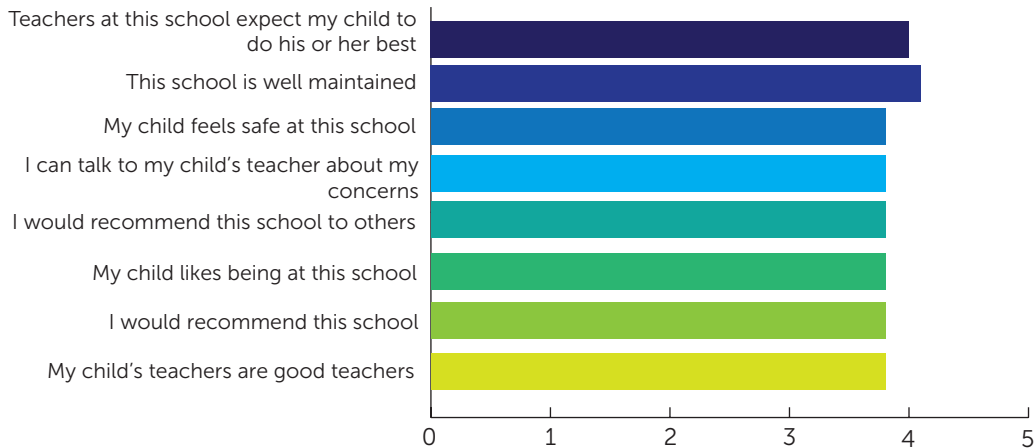
NATIONAL SCHOOL OPINION SURVEY

The school undertakes the NSOS each year, surveying students, parents and staff, in order to determine the level of satisfaction of the school, as part of the National Education Agreement.

This response data provides important feedback to assist us to take future action to improve. There were 86 responses.

PARENT FEEDBACK HIGHLIGHTS

These responses were on a scale of 1 through to 5, 1 being strongly disagree through to 5 strongly agree. The top responses were:



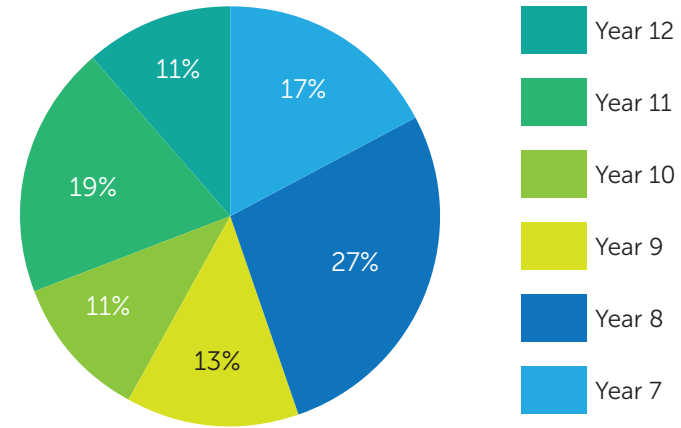
OPPORTUNITIES FOR IMPROVEMENT

11% of parents selected "When I request contact from a teacher at the school I am disappointed with the response time."

"Other" responses from parents included concern about the following:

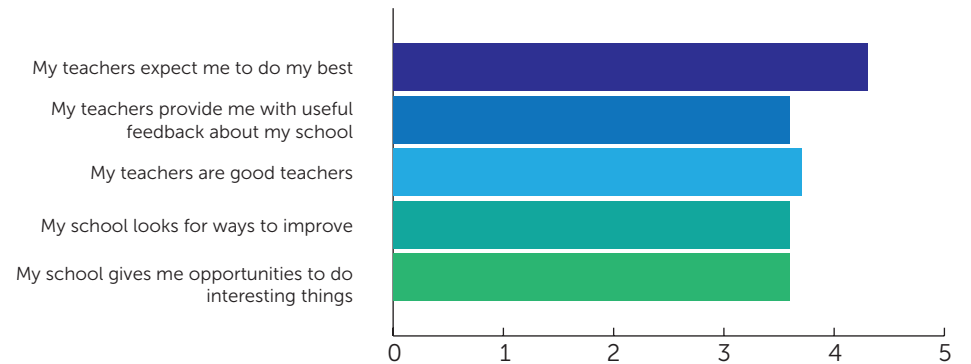
- Teachers should seek feedback from parents too
- Perception of the management of student behaviour can be improved

STUDENT RESULTS



STUDENT FEEDBACK HIGHLIGHTS

These responses were on a scale of 1 through to 5, 1 being strongly disagree through to 5 strongly agree. The top responses were:



OPPORTUNITIES FOR IMPROVEMENT

Responses included:

- I can talk to my teachers about my concerns
- Student behaviour is well managed at my school
- My school takes students opinions seriously



BEHAVIOUR MANAGEMENT

The Student Services Team, as part of our school approach, provides opportunities and encourages students to engage in a range of social activities, awareness and inclusion initiatives and charity events. This helps to increase a sense of belonging and connection to the school and creates a positive school climate. This, combined with our ongoing focus and commitment to students' social-emotional development and wellbeing, helps to minimise unproductive and negative behaviours occurring within our school. We have adopted a multi-tiered system of supports and interventions to assist students who experience challenges with achieving or maintaining pro-social and expected behaviours.

	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total Female	Total Male	Total 2022
Students Suspended	21		28		25		25		5		1		31	74	105 Students
	M	F	M	F	M	F	M	F	M	F	M	F			
	20	1	22	6	16	9	14	11	2	3	0	1			
Number of Suspensions	53		90		50		53		7		1				254 Suspensions
2022 Total Days	128		143		119		124		11		2				527 Days

Students Suspended (min 1)	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total 2022
1 Suspension only	15	12	20	26	5	0	78
2 Suspensions	4	7	4	5	0	0	20
3 Suspensions	2	7	4	5	1	0	19
4+Suspensions	2	5	6	5	0	0	18



STUDENT SERVICES

The Student Services Team provides a diversity of programs and initiatives that impact strongly on the development and maintenance of a school culture that promotes belonging & celebrates diversity.

- R U OK day
- P.A.R.T.Y Program
- School Ball
- Year 12 Presentation Night
- Give a Dam Give a Can (House Competition)
- Leadership Days (House Leaders)
- Follow the Dream
- Diversity Club
- Orientation Days
- Year 6 Parent Information Nights
- Year 7 Activity Day
- Anzac Day march through town
- Remembrance Day
- Year 12 Breakfast
- National Bandanna Day
- World's Greatest Shave event
- Mental Health Awareness Day
- Sleep out for the homeless
- Reward Activity Program for positive behaviour and regular attendance
- SEL Program
- Yr 8 Wellbeing Camp
- Tomorrow Man & Tomorrow Woman workshops for Year 10 students





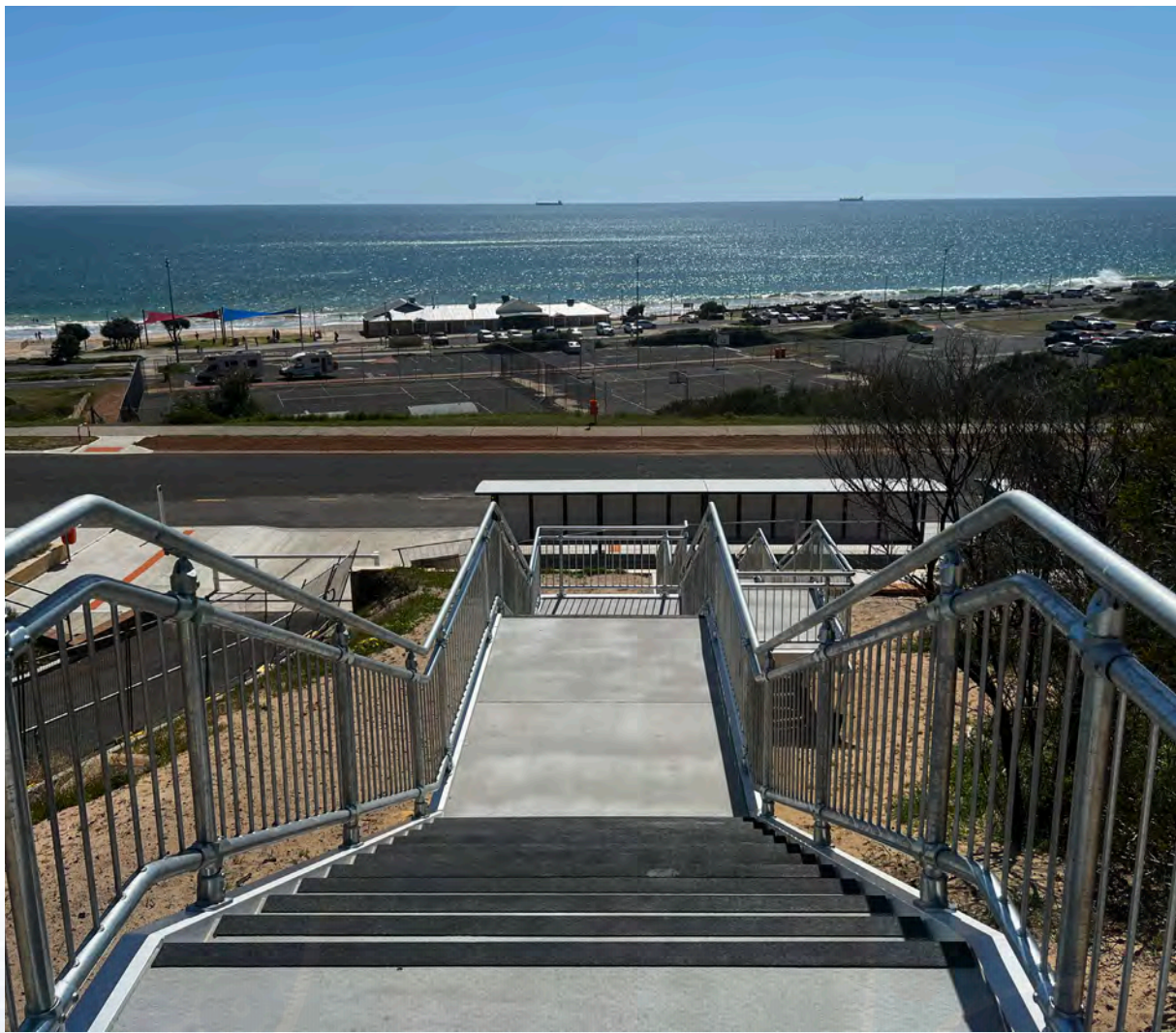
BUILDING AND INFRASTRUCTURE

Once again in 2022 the school moved forward with elements of its 10 year building plan. Refurbishment of the gym change rooms resulted in the addition of a Music/Media lab, new Health and Physical Education staff room, weights training room, upgraded gym foyer and airbridge to the gymnasium. The airbridge and internal lift was part of a school program to increase the accessibility of the school for students and teachers with mobility issues. A second lift installation in the main building allows accessibility to the second floor of our main building. Another project, the stairway down to the bus bays on the Upper Esplanade completes a well thought out increase in accessibility.

The Shedworks Program relocated to the school in 2021 but has not had a dedicated space. Negotiation and planning were completed in 2022 with the installation to be complete by March 2023.

Five English classrooms were refreshed with paint, carpets, and curtains as part of our classroom refreshment program. The rolling schedule ensures over a period every classroom in the school is refreshed. After 12 months of planning the relocation of learning staff rooms was completed in 2022. The relocation has provided greater staff workspace and opportunities for collegiate collaboration.



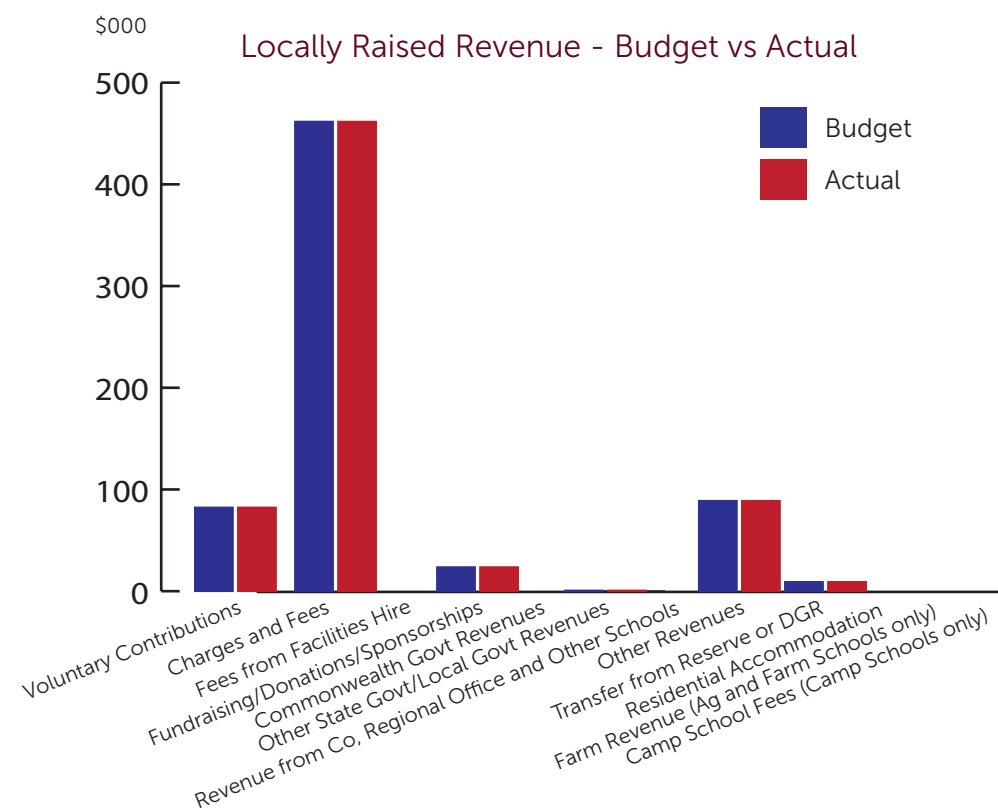
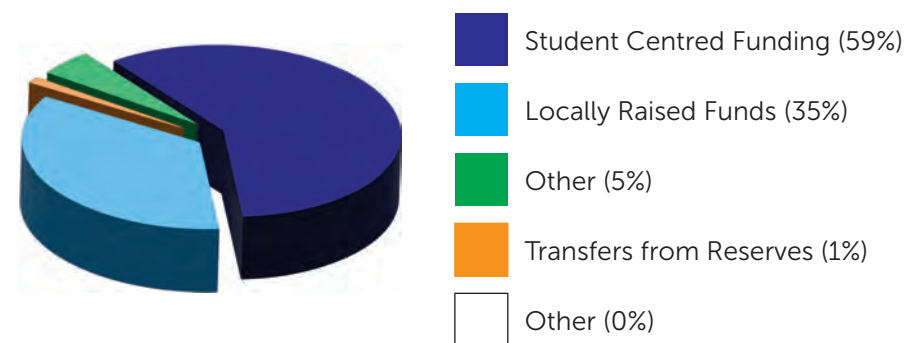


A new casting system was introduced into the school in 2022. This system standardises and offers greater functionality to teachers to cast from their laptops to the smart boards in classrooms. There are still some reliability issues to be resolved but overall the outcome is greater functionality for teachers.

FINANCE

REVENUE (As at October 2022)

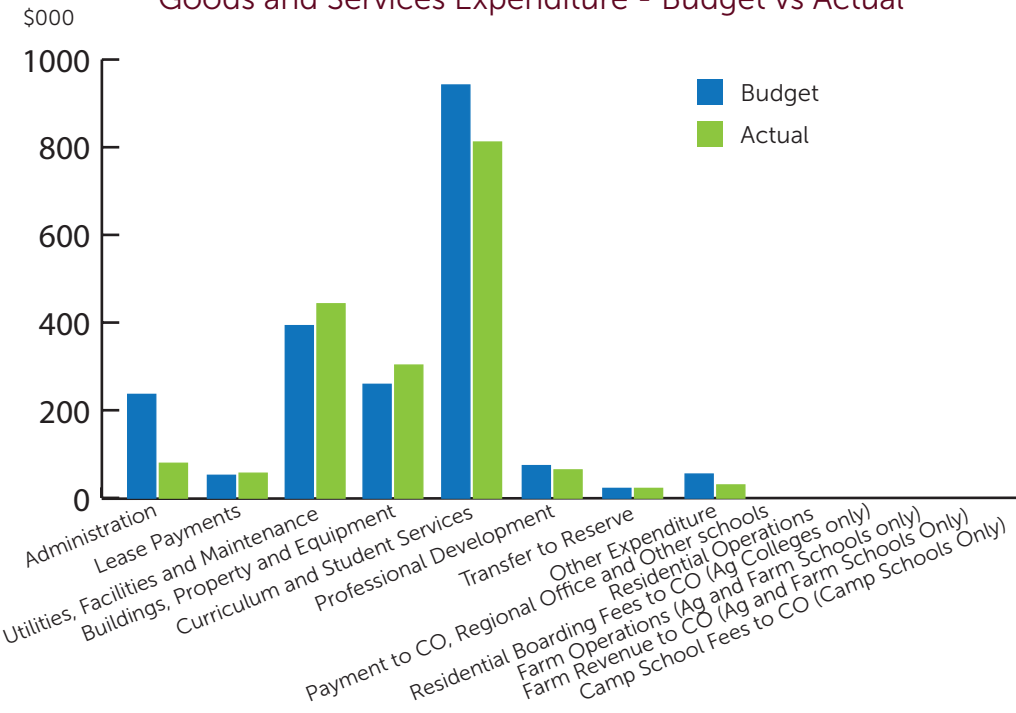
Revenue - Cash & Salary Allocation	Budget	Actual
① Voluntary Contributions	\$82,996.30	\$82,996.30
② Charges and Fees	\$461,749.39	\$461,716.34
③ Fees from Facilities Hire	-	-
④ Fundraising/Donations/Sponsorships	\$24,415.32	\$24,415.32
⑤ Commonwealth Govt Revenues	-	-
⑥ Other State Govt/Local Govt Revenues	\$1,500.00	\$1,500.00
⑦ Revenue from Co, Regional Office and Other schools	\$126.50	\$126.50
⑧ Other Revenues	\$89,553.71	\$89,556.88
⑨ Transfer from Reserve or DGR	\$9,934.62	\$9,934.62
⑩ Residential Accommodation	-	-
⑪ Farm Revenue (Ag and Farm Schools Only)	-	-
⑫ Camp School Fees (Camp Schools Only)	-	-
Total Locally Raised Funds	\$670,275.84	\$670,245.96
Opening Balance	\$414,725.00	\$414,724.79
Student Centred Funding	\$955,233.94	\$955,233.94
Total Cash Funds Available	\$2,040,234.78	\$2,040,204.69
Total Salary Allocation	-	-
Total Funds Available	\$2,040,234.78	\$2,040,204.69



EXPENDITURE (As at December 2022)

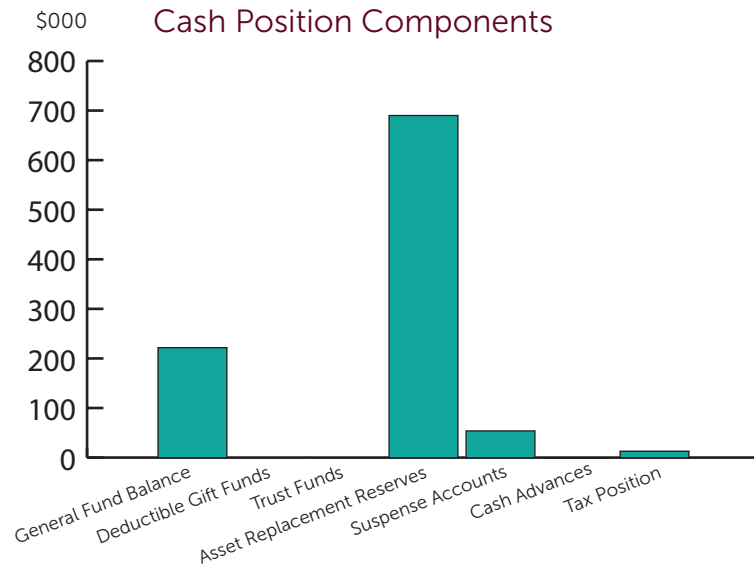
Expenditure - Cash & Salary Allocation	Budget	Actual
1 Administration	\$237,207.67	\$80,378.22
2 Lease Payments	\$53,000.00	\$57,761.00
3 Utilities, Facilities and Maintenance	\$393,713.00	\$443,484.68
4 Buildings, Property and Equipment	\$260,135.84	\$303,944.53
5 Curriculum and Student Services	\$941,637.27	\$811,748.72
6 Professional Development	\$75,000.00	\$65,287.30
7 Transfer to Reserve	\$23,186.00	\$23,186.00
8 Other Expenditure	\$55,830.00	\$31,056.13
9 Payment to CO, Regional Office and other Schools	\$525.00	\$776.73
10 Residential Operations	-	-
11 Residential Boarding Fees to CO (Ag Colleges only)	-	-
12 Farm Operations (Ag and Farm Schools Only)	-	-
13 Farm Revenue to CO (Ag and Farm Schools Only)	-	-
14 Camp School Fees to CO (Camp Schools Only)	-	-
Total Goods and Services Expenditure	\$2,040,234.78	\$1,817,623.31
Total Forecast Salary Expenditure	-	-
Total Expenditure	\$2,040,234.78	\$1,817,623.31
Cash Budget Variance	-	-

Goods and Services Expenditure - Budget vs Actual



Cash Position	
Bank Balance	\$953,155.71
Made up of:	
1 General Fund Balance	\$222,581.38
2 Deductible Gift Funds	-
3 Trust Funds	-
4 Asset Replacement Reserves	\$689,775.47
5 Suspense Accounts	\$55,145.86
6 Cash Advances	(\$100.00)
7 Tax Position	(\$14,247.00)
Total Bank Balance	\$953,155.71

Cash Position Components





Inspiring *Self* Belief

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