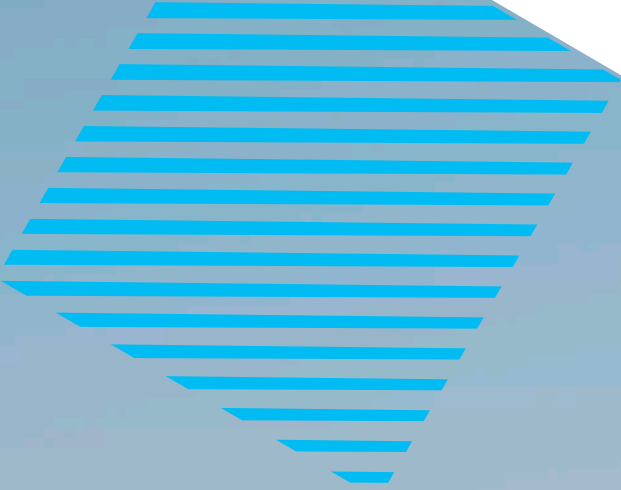




BUNBURY
SENIOR HIGH SCHOOL



School Information Booklet 2021



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INTRODUCTION

Welcome to Bunbury Senior High school. We are inspiring, positive and open the doors for students to access limitless possibilities. The whole staff understand that the work we do can be life changing.

Bunbury Senior High School offers exceptional programs tailored to the needs of a wide range of students. Our programs provide the opportunity for students to actively pursue their interests and abilities, be part of an environment that encourages innovative, creative problem solving and offers opportunities for students to make a positive contribution to our global vision of equality and support for the most needy.

Since the school was established in 1918, it has had a history and tradition of excellence. Many of the school's Alumni have gone on to achieve success in a wide range of careers.

The school strives to create the best conditions for our students to thrive by providing the greatest individual care.

The information in this handbook is designed to provide parents and guardians with a guide about the day-to-day operations of the school. There is much more information on our website, in our student handbooks, business plan and annual report.

PRINCIPAL Mike Sinagra

DEPUTY PRINCIPAL Kelly Anderson

DEPUTY PRINCIPAL Andrew Healey

MANAGER CORPORATE SERVICES Sue Gledhill

MANAGER EDUCATION SERVICES Kylie Ward

School Contact details

For all enquiries, please contact the school reception. It is open between 8:00am and 4:00pm, Monday to Friday during term.

T: 08 9781 2500

E: bunbury.shs@education.wa.edu.au

SMS: 0419 924 237

W: www.bunburyshs.wa.edu.au

F: facebook.com/BunburySHS





Our Vision

For more than a century Bunbury Senior High School has been helping students reach the heights of education.

In 2019 Bunbury High School was recognised as Western Australian Secondary School of the Year.

"We go forward inspiring self-belief"

Incorporates our historical motto EN Avant, which means to go forward. This vision frames our actions and decision making. We embrace change and prepare our young people for the future.

“We go forward inspiring *self* belief”

Our Values

LEARNING

As lifelong learners we extend ourselves, through active curiosity and self reflection, beyond what we already know and do - to know and do a little more.

COLLABORATION

We work together, share ideas and expertise and support each other to achieve individual and collective excellence.

DIVERSITY

We embrace, accept and celebrate the people around us.

COURAGE

We have fun taking risks, giving new things a go and challenging ourselves to explore our full potential.

WELLBEING

We believe life is about balance. We are mindful to make healthy choices for our mind, body and soul.

Our History

Much like the school's motto 'En Avant' meaning 'forward' or 'in front', Bunbury Senior High School has lead the way since its establishment in 1918.

Bunbury Senior High School started its journey in the Bunbury town site, before moving up the 'hill' to where it is located now. Building on top of a sand dune came with many difficulties, however building continued and was completed in 1923. Once completed it featured seven classrooms, two science laboratories, a head teacher's office, cloakrooms, lavatories and storerooms, and not to be forgotten, its unrivalled 270-degree water views.

As the only senior high school in the Bunbury hinterland, the school drew students from far and wide and provided boarding facilities. Today the school draws from an area ranging from the more central parts of Bunbury and spreading to Burekup, Boyanup, Dardanup and Donnybrook (Years 11 and 12).

Over the years, Bunbury Senior High School has lived up to its motto and forged forward shaping the lives of hundreds of thousands of students.

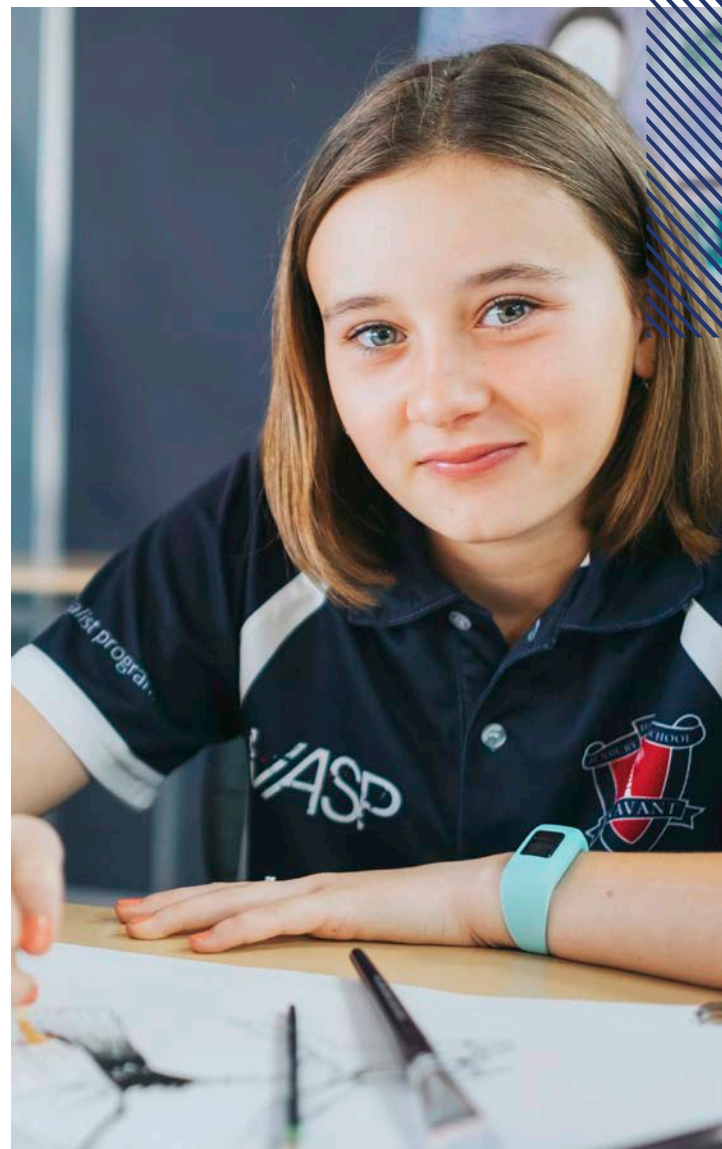
Today, Bunbury Senior High School employs over 150 staff to service almost 1000 students.

The School has been a critical element of the region's growth over the past 100 years and endeavours to continue developing with innovation and passion.

Student achievement and excellence is the focus for the school through the vision to inspire self-belief in our students. We achieve this in a values based environment that focuses on learning, collaboration, courage, wellbeing and diversity.

In 2011, the School became an Independent Public School, closely followed by becoming the first regional school to host an endorsed Gifted and Talented program in 2013. The school also inspires excellence through its two Specialist programs, Visual Art Specialist Program (VASP) and Bunbury Elite Sports Training (BEST).

And in 2019, Bunbury Senior High School was awarded the title of WA Secondary School of the Year at the WA Education Awards.



ACADEMIC PROGRAM

We know that if students have good health and well-being then they have the best chance of success. Our Academic approach works hand-in-hand with meeting the social and emotional needs of each developing student. This approach has enabled Bunbury Senior High School students to reach excellence and succeed in whatever pathway they have chosen.

A Bunbury Senior High school education focuses on readying students for local, national and international opportunities available. It instils a level of self-belief that enables them to go forward confidently.

Our academic approach, regardless of any specialist program a student may be enrolled in, is to actively engage the student in the learning process. Hence, the link to real relevant learning, project based learning and individual research projects all find a place within our academic programs. We focus on a love of learning, critical and creative thinking skills and academic success, so that students can fulfil their potential.

We encourage parents to work closely with students and teachers when selecting their courses of study or specialist programs to ensure that students selections are appropriate to their interests, abilities and needs, and that all will find satisfaction in their schooling.

CONNECT FOR PARENTS

Parents have access to aspects of their child's classroom learning programs, due dates, assessment and achievement information via the Connect website. Please complete the enclosed form to enable access.

REPORTING

Reports will be issued via email after each semester is completed. Students and parents should retain copies for future reference.

PARENT INTERVIEWS

Parent interviews can be arranged by organising an appointment with the teacher. Two formal parent interview occasions will also be conducted in 2021. Bookings for these are completed through the school's website after log-in information is provided to parents via email ahead of the event.

CURRICULUM INFORMATION

YEAR 7 AND 8 COURSES - ALL STUDENTS

In Year 7 and 8, students undertake a foundation course to commence secondary school education.

Students will receive tuition in English, Mathematics, Science, Humanities, Health and Physical Education, Languages, Technologies and The Arts.

Students may indicate an expression of interest on their enrolment form for Music Mastery.

YEAR 9 AND 10 COURSES - ALL STUDENTS

In Year 9 and 10, students begin to specialise in their chosen fields of interest.

- Students will receive tuition in English, Mathematics, Science, Humanities and Career and Vocational Education.
- Students will have some choice in the learning areas of Health and Physical Education, Languages, Technologies and The Arts.
- Students may indicate an expression of interest on their enrolment form for Music Mastery.

Important information – Special Programs – students selected for either Bunbury Elite Sports Training (BEST), Visual Arts Specialist Program (VASP) OR Music Mastery will have less involvement in Languages, The Arts or Technologies in Semester 1 and 2. These courses are based on a selection process and attract additional charges as outlined on the Proposed 2021 Contributions and Charges Sheet.

YEAR 11 AND 12 COURSES - SENIOR SCHOOL

All students in Western Australia must attend school or participate in an approved alternative option (Apprenticeship, employment or further training e.g. TAFE) up to the end of the year in which they turn 17 years and 6 months of age or complete Year 12.

At Bunbury Senior High School we aim for all our Senior School students to attain The Western Australian Certificate of Education (WACE).

We offer Pathways and a broad range of courses that cater for different academic abilities. In 2021, students will choose one of three Pathways and will make their course selections from within that Pathway.

Listed below are the senior school pathways:

Pathway 1: ATAR - For students preparing to go to university at the end of Year 12.

Pathway 2: VET – For students preparing for further training or employment at the end of Year 12.

Pathway 3: General – For students who do not wish to pursue an ATAR or VET Pathway.

Pathway 4: ASDAN – A non-WACE course that provides links to employment and training and builds independent living skills.*

Pathway 5: ECU Uniprep – A Year 12 non ATAR course for limited entry to university.*

*Note: Pathway 4 and Pathway 5 are by invitation only.





“Everyone has
their own *place*
to be”
Emma Tinley
(2020 Head Girl)

ACADEMIC PROGRAM

STUDENT LEADERSHIP & RECOGNITION

Bunbury Senior High School honours high academic achievers, students who demonstrate our school values at an exemplary level and provides leadership pathways for students. These honours are much sought after and highly respected beyond the school gate.

PREFECTS

The Prefects are the student representatives of the school to the wider community. Throughout the year they have the opportunity to organise different fundraisers, participate in creating policy and represent the school at various functions and events.

HOUSE CAPTAINS

We have four houses – Clifton, Forrest, Mitchell and Wollaston. Each house has a House Captain. These four roles are filled by teaching staff who are looking for opportunities for leadership within the school. Likewise for our students who can nominate for the House Leader positions. There are two positions in each year group from 7 to 11. This leadership group works alongside our Year 12 Prefect group to form the Student Leadership within the school. Student Leadership is overseen by the Student Services Manager.

The role of the House Leadership group is to strengthen school spirit and sense of belonging. The teacher leaders also focus on providing ongoing

student leadership development, by modelling leadership skills and explicitly coaching students as they enact event planning and any other projects.

KINGIA AWARDS

Bunbury Senior High School's Kingia awards are awarded to students who demonstrate the school's values. Students presented these awards are nominated by teachers, demonstrate the Values and have a 95% minimum attendance.

SENIOR SCHOOL AWARDS

We present a number of awards at the end and throughout the year to celebrate our students and recognise their achievements, including Sportsman and Sportswoman, Best All Rounder, En Avant, Leadership, Senior School Course and Principal's Personal Excellence awards.



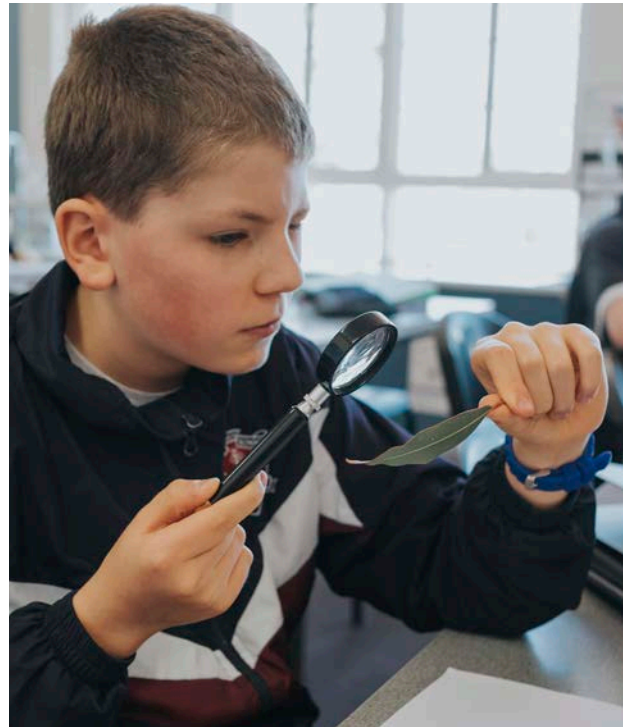
SPECIALIST PROGRAMS

GIFTED AND TALENTED (GAT)

The Bunbury Senior High School Gifted and Talented program offers a rich and diverse learning environment for academically advanced students. Selected students will study with other gifted students to follow a curriculum designed to be challenging and stimulating; and focus on nurturing a love for learning. The GAT Program inspires gifted students to achieve their academic potential by encouraging their engagement, creativity, and independence as lifelong learners.

Students will:

- » study an enriched and often accelerated curriculum that is completely different from what is offered in traditional classes.
- » have the opportunity to explore topics in greater depths and apply learning in creative and real-world experiences.
- » learn from educators who have been strategically selected to provide the highest quality teaching and learning environment.
- » partake in competitions and challenges at national and international levels.
- » participate in excursions and co-curricular activities to support and enrich classroom activities.
- » contribute to the wider community and have opportunities to learn and engage through various community links.
- » be supported in a high care environment that promotes student belonging and well-rounded educational experiences.

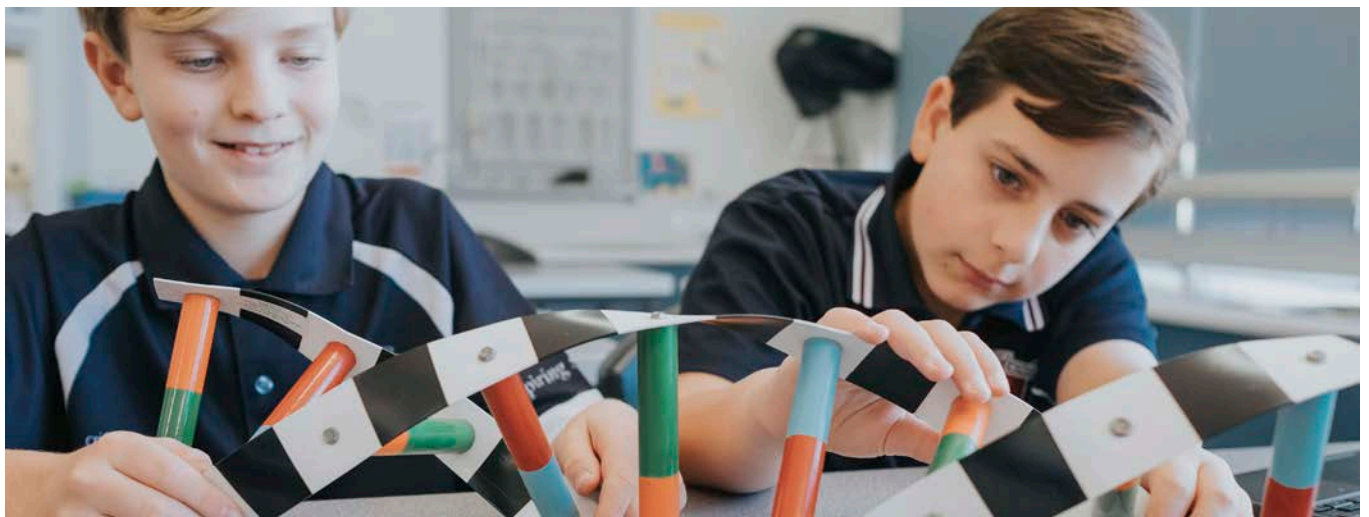


The students stay as a group for Mathematics, Science, English and Humanities and integrate with the year group for other subjects.

All children applying for Gifted and Talented programs must sit the Selective Academic Entrance Test coordinated by the Department of Education.

Parents can apply online now on the Department of Education Gifted and Talented web site for information to be sent to them directly. The Bunbury Senior High School website has an icon link on the home page.

<https://www.education.wa.edu.au/gifted-and-talented>



SPECIALIST PROGRAMS

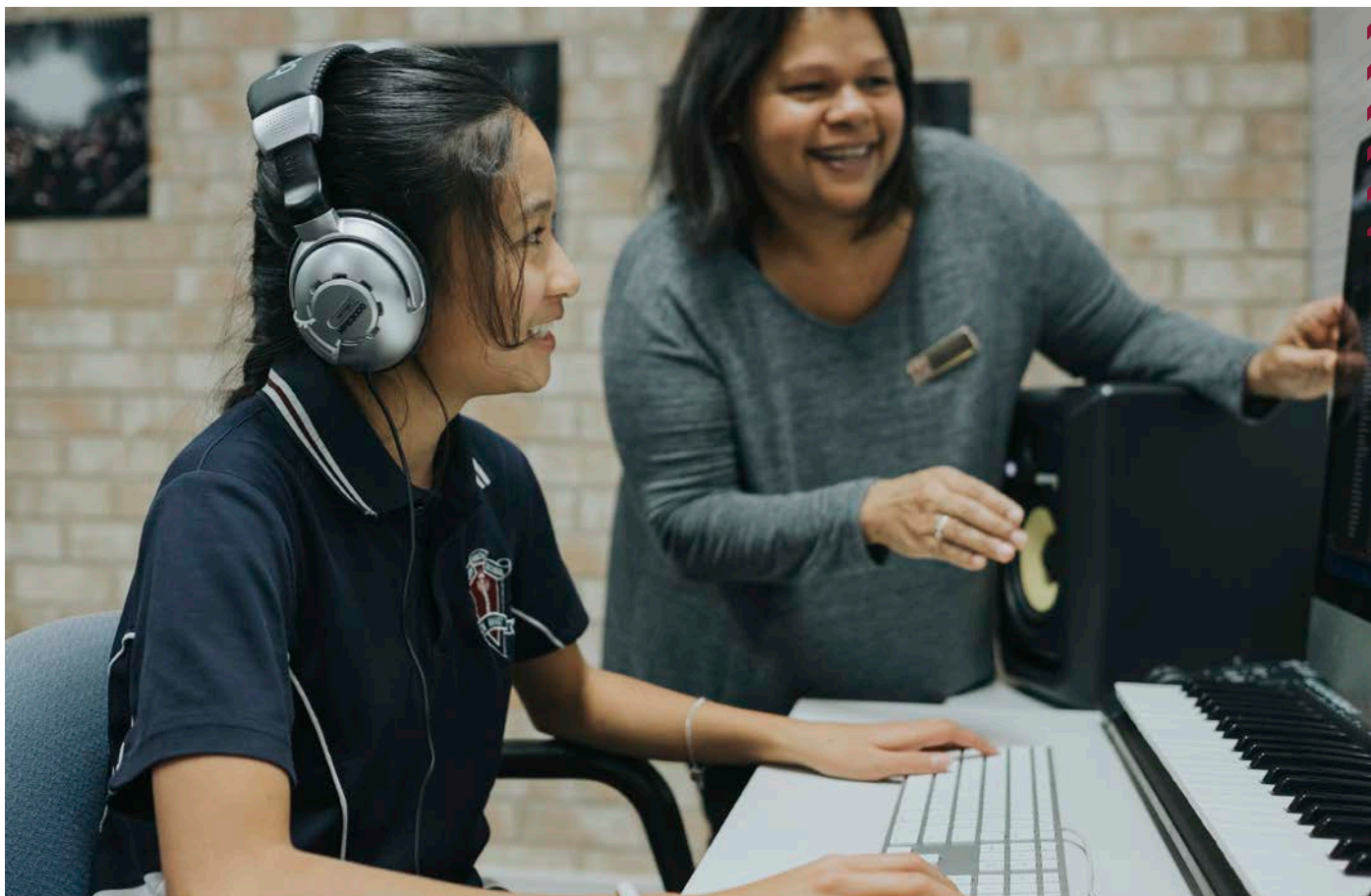
MUSIC PROGRAM

Students receive individual or small group instrumental instruction provided by a team of specialist musician/professional educators. Students have every opportunity to apply their skills by performing in a range of ensembles which perform at school and community events. Over 10% of Bunbury Senior High School students perform in one or more of the school's Wind and Jazz Orchestras and Contemporary and Vocal Ensembles.

Students who have been learning a musical instrument through the Instrumental Music School Service at their primary or private school can continue into the music program at Bunbury Senior High School. Typically, these instruments are the Flute, Clarinet, Trumpet, Trombone, Baritone & Percussion. Students in this program are required to attend a weekly Instrumental lesson (30mins), be enrolled in Music Mastery and join an appropriate ensemble. These ensembles are; Vocal Ensemble, Jazz Orchestra, Junior Wind Orchestra, Senior Wind Orchestra and Contemporary Ensemble. The Junior Wind and Jazz Orchestras, Contemporary Ensemble and Vocal Ensemble rehearsals run one hour per week and Senior Wind Orchestra rehearsals run for 90 minutes per week, out of school hours. Music Mastery is a designated music class that occurs during the normal school day, twice per week for the year. All students must attend all 3 activities: Instrumental

Lessons, Music Mastery and a band/ensemble.

New instrumental students may join the music program in Year 7 with places available to learn Saxophone, Guitar, Voice and Percussion. Students will need to enrol for both Instrumental lessons and Music Mastery (classroom music) and commit to join an ensemble. Please note that Instrumental lessons are only available to students who are enrolled in Music Mastery. Students who study instruments privately may enrol in Music Mastery and join one of the school ensembles after an interview with the music teacher. Prospective music students are required to submit an expression of interest providing references from their current music teacher and/or school Principal to apply for a position in the Music Program.



SPECIALIST PROGRAMS

BUNBURY ELITE SPORTS TRAINING (BEST)

The Bunbury Elite Sports Training (BEST) Program is an endorsed Department of Education Specialist Program only available at Bunbury Senior High School. The program has been developed to help maximise the athletic potential of talented students in their chosen sport.

BEST aims to develop self-managing athletes who have outstanding levels of personal fitness and sports science understanding. Athletes who are aspiring towards selection into representative teams and professional sports pathways will enjoy the additional learning and training opportunities that the BEST Program provides. Students within the program access resources, staff expertise in sports science, and training opportunities beyond that available to teenage athletes in community sport.

There is a competitive selection process used to identify suitable students. Please visit the school website to learn more about the BEST Program application process.

Annual training camps:

- » **Year 7** – Busselton
- » **Year 8** – Perth
- » **Year 9** – Margaret River
- » **Year 10** – Canberra/Australian Institute of Sport



SPECIALIST PROGRAMS

VISUAL ARTS SPECIALIST PROGRAM (VASP)

VASP is especially suited to creative students that have a commitment to excellence and an affinity with the skills associated with Visual Art. This pathway nurtures, encourages and prepares students with ATAR aspirations and those looking towards future careers in creative industries. VASP provides the framework to develop creative and critical thinking, highly valued by future employers.

Students will access a unique, specialist program delivered by highly qualified staff throughout Years 7 – 10. In the Visual Arts Specialist Program students will learn through engagement in two-dimensional, three-dimensional and four-dimensional art and design practice, concept, theory, history and technique based on traditional, contemporary and commercial Visual Arts practice. A selection process is used to identify suitable students.

This program has a compulsory charge of \$120 for Years 7 and 8. Payment must be made prior to commencement of program. Year 9 has a charge of \$280 which includes the cost of an overnight camp. Year 10 has a charge of \$300 to cover the cost of an enterprise course.

Differentiation through curriculum focus and activities will be evident for each year group:

- » **Year 7** Foundation Skills with a focus on the traditional fine arts exploring drawing, illustration, printmaking and ceramics
- » **Year 8** incorporation of ICT - software programs including Photoshop and Premier Pro; visits to local exhibitions as they arise
- » **Year 9** incorporation of wider scope of sculptural/workshop practices; creating artwork specific

to a skate deck; inclusion of an overnight camp based in Perth/Fremantle

- » **Year 10** preparation for upper school pathways with greater individual specialisation encouraged and more comprehensive critical thinking; engagement in project-based learning with community links/outside providers and enterprise related tasks. Off campus, a Melbourne trip/regional art tour/significant local art related event will be an opportunity provided for this year group.



SPECIALIST PROGRAMS

SHEDWORKS

Shedworks is an off-site school program that is highly practical and targeted to suit students who are challenged by the traditional academic setting. It is essentially a school for students for whom "normal school is not making sense anymore"

The program commenced in 2009 and was a success story since its inception. While the curriculum has always varied to meet the needs of individual students, in recent years staff have added to the complexity of the program, bringing entrepreneurial aspects that have increased the relevance of the student's work and linked the outcomes more explicitly to the world of work outside the Shedworks setting. The products of that work, furniture, decor and other items - are all around the school and in many peoples' homes and gardens throughout the South West.

The Shedworks Program focuses on employability skills and making students future ready. It provides students with life skills beyond the traditional curriculum content, including developing collaboration, problem solving and analytical skills, all underpinned by literacy and numeracy development. The program is a 'living version' of both curriculum innovation and differentiation in education.

Selection to the Shedworks Program is limited and is by application.



SPECIALIST PROGRAMS

PROJECT-BASED LEARNING (PBL)

The purpose of the program is to provide an alternative education program for students who may need a different approach to achieve success.

PBL (Project-Based Learning) is a class set up for a limited number of Year 10 students, who must go through an application process to be accepted. Students participate in Literacy and Numeracy programs, created using the Australian Core Skills Framework, with an emphasis on developing their skills in order to pass their OLNA – a graduation requirement. The PBL class has one teacher who delivers the majority of the curriculum for all learning areas, except for Physical Education and some elective courses. There is also an Education Assistant assigned to this class to provide extra support. The limited number of staff involved means that the teacher and EA can develop meaningful and productive relationships with the class and support each student more effectively.

Students are assigned specific projects throughout the year. These can include:

- Finance and budgeting – Real world financial situations
- Bamboo Construction – Design and construction process
- Bunbury Tourism Video – Promotion and video techniques
- Sustainability – Research and awareness techniques
- Building a realistic house – focusing on area,

surface area and real-world cost price.

- Travel project - Planning and budgeting a holiday
- Canteen Specials – Designing, purchasing and cooking a special of the week to sell at Lunch

The students' main focus throughout the year is a personal project. The personal projects are usually linked to the students' personal and future career interests. Some past projects have been:

- Exercise and nutrition plan for a boxer
- Designing and constructing a wood and metal shield
- Brochure on Equine nutrition
- Portfolio on different hair styles/cuts/colours
- Research article on the responsibilities of an aged care worker
- Music compilation tracks
- Manual of car problems and how to fix them
- Researching and comparing different mafia groups/bosses

In Term 2 students volunteer three days of their time in either the Home Economics area, Library or Canteen. This helps to prepare them for work experience placements throughout Semester 2. Students undertake placements in a range of local industries to help them clarify their career goals and to determine their senior schooling pathway.



STUDENT SERVICES

The Student Services team provide ongoing support and advice to assist students to achieve personal excellence within a safe learning environment. Students can self-refer to Student Services at any time for advice or assistance with personal issues, learning difficulties, stress management or bullying. An emphasis is placed upon providing a caring environment and providing students with easy access to a range of specialist staff.

STUDENT SERVICES TEAM

The team consists of: a Student Services Manager and Year Managers responsible for each cohort, Student Support Officers, School Psychologist, Nurse, Learning Support Coordinator, Chaplain, Education Assistants and clerical staff. Parents are also welcome to contact student services on bunbury.shs@education.wa.edu.au and 9781 2500.

PASTORAL CARE

Pastoral care of the students is the responsibility of all staff at Bunbury Senior High School. Students are encouraged to speak directly to their teacher if there are ever issues within a classroom.

What happens when support is needed?

- Students are encouraged to reflect on how

they dealt with situations of conflict or anxiety and strategies are provided to support personal resiliency.

- Issues between individuals are resolved by using Restorative Practice principles. On most occasions a resolution meeting will be held between those involved.
- Strategies are provided to encourage students to respond in non-confrontational or non-aggressive ways.

The "Stop, Walk, Talk" strategy is explicitly taught to encourage resolution of issues in an appropriate way.

Parents can support their child by ensuring appropriate use of social media outside of school and support of the school's strategies.

DEPUTY PRINCIPAL

Kelly Anderson

STUDENT SERVICES MANAGER

Tim Fry

STUDENT SUPPORT OFFICERS

Darren Austin (Support Officer)
Danelle Field (Support Officer)
Gina Newport (Support Officer)
Cindy van der Wal (Psychologist)
Inga McQueen (Learning Support)
Valinda Sabourne (Nurse)
Deon Throne (Chaplain)
Ann Deighton (School Officer)
Louise O'Hare (School Officer)
Greg Hiscox (ICT)

*exact roles are subject to change





“Every *Student*,
Every Classroom,
Every Day”

TECHNOLOGY

Bunbury Senior High School is a (BYOD) Bring Your Own Device school. This program requires students to bring their own electronic device (tablet) to lessons. For the purposes of most school business, communication with parents and carers, including the school Newsletter is via the use of technology and web based platforms. We are a CONNECT school.

BYOD PROGRAM

Bunbury Senior High School BYOD program is parent funded. Separate information is available that outlines the appropriate specifications and providers. This document also outlines important information regarding the following:

- Device recommendations.
- Device specification, set up and software.
- Student and family responsibility.
- Purchasing options.
- Insurance.
- Technical support.
- Student accounts and log ins

DEPARTMENT OF EDUCATION AND THIRD PARTY PLATFORMS

Our school has access to the online services provided by the Department of Education. This increases the range of teaching tools available and enhances the level of communication with parents. All students also have access to the Microsoft Office 365 suite while at school and home on their devices

SOCIAL MEDIA AND APPROPRIATE USE OF MOBILE TECHNOLOGY

Bunbury Senior High School is committed to the development of responsible use of technology and a cyber-safe school environment. A learning technologies agreement can be found in the enrolment package. Please complete and return to

administration as soon as possible so that students can have access to the facilities stated.

- Permission for students to have an online account
- Acceptable Usage Agreement
- Permission to publish student's work or images of students on websites and publications
- Parent access to Connect
- Permission to record lessons for teacher feedback

BUNBURY SHS FACEBOOK PAGE

Follow us on Facebook! We regularly update our page with notifications of school, community news and events, as well as highlighting our students and staff past and present.

ENEWSLETTER

Subscribe to our eNewsletter for upcoming events, education articles and articles celebrating our students and staff, past and present.

DAILY NOTICES

Students can access the Daily Notices via a dedicated app (BSHS News), while in the school WIFI area. Daily Notices are also read to students during class each day.

GENERAL INFORMATION

2021 TERM DATES

A regularly updated full calendar with school events, school development days and dates to remember can be found on the school webpage:

<https://bunburyshs.schoolzineplus.com/calendar/1>

Term	Student Start Date	Student End Date
Term 1	Monday 1 February	Thursday 1 April
Term 2	Tuesday 19 April	Friday 2 July
Term 3	Monday 19 July	Friday 24 September
Team 4	Monday 11 October	Thursday 16 December

ATTENDANCE

SCHOOL ABSENCE

Students are expected to have full attendance. When a child is absent their parent/carer is notified by SMS. All student absences must be validated with a letter, SMS or telephone contact (see below). Acceptable reasons for non-attendance include illness, family bereavement and cultural responsibilities. Please note that family holidays are not considered authorised absences. Parents can either phone the school to explain an absence (9781 2500) or send an SMS to 0419 924 237. Information on the school's website outlines student and parent responsibilities when assessments are missed during periods of absence. Please note that there are strict guidelines in place for students in senior school courses.

AUTHORISED LEAVE PASS

Students cannot leave the school grounds during the school day unless permission has been given by the school. Authorised Leave Passes are issued from Student Services on the production of a parental authority note, phone call, SMS or in person for students who need to leave school to attend appointments.

LATE ARRIVAL TO SCHOOL

School commences at 8.40am. If a student arrives after that time they must report to Student Services. They will need to present a note from a parent/guardian to explain their lateness and obtain a late note from the clerical officer.

LOCKERS

Lockers are available for students and are allocated by Student Services at the beginning of the school year. Students are encouraged to use lockers to protect valuables, including BYOD, and avoid health problems from carrying heavy bags. Students are required to supply their own appropriate lock.



SIREN TIMES

Warning Bell	8.35 am	
Period 1	8.40 am	9.44 am
Period 2	9.44 am	10.48 am
Lunch 1	10.48 am	11.18 am
Period 3	11.18am	12.22 pm
Period 4	12.22 pm	1.26pm
Lunch 2	1.26 pm	1.56 pm
Period 5	1.56 pm	3.00 pm

SCHOOL BUS SERVICES

Students who require transport by bus to school need to register with School Bus Services online at www.schoolbuses.wa.gov.au before they can access this service. Any enquiries should be directed to School Bus Services on 08 9326 2000.

LIBRARY

The library is open every day from 8.15am - 3.15pm. It is closed during Lunch 1. All new students are issued with a Smart Rider Library Card which also enables them to access concession travel. The card production is outsourced, and the company will need to access information about your child from the school database. Replacement cards are available to purchase.

GENERAL INFORMATION

COMMUNITY SERVICE

Bunbury Senior High School encourages students to give back to the community through its active contributions to charity organisations. Students have many and varied opportunities to participate and in some cases undertake leadership roles through volunteering to help. Bunbury Senior High School students can involve themselves in Daffoldi Day, Sleep out for homelessness, Sustainability club, Library assistants, etc.

HOMEWORK POLICY

The research tells us that homework has a low but positive impact on students success. Each teacher will determine whether or not to set tasks for students to complete at home.

As a school, we recommend regular reviewing of school work. We also recommend reading at least 30 minutes each night.

HOMEWORK CLUB

Homework Club is a free after school service where our teaching staff volunteer to support students with their studies. Monday - Wednesday in the Library from 3.15 to 4.15pm.

HOUSE SYSTEM

Students are allocated one of four houses. The school has a long tradition of friendly inter-house competition. The school maintains the house system in order to

- Promote school spirit
- Provide opportunities for leadership roles for students
- Provide reward goals for students to work toward
- Foster healthy rivalry and competition and a sense of belonging.

HOUSE MERIT POINTS

House points are earned by receiving merit awards from teachers, participating in House competitions and doing great things out in the community. You can tell us about these via a link on our website.

CHARGES AND VOLUNTARY CONTRIBUTIONS

Contributions and Charges can be paid at the front office during school office hours. Office hours are 8.00am – 4.00pm within school term dates. EFTPOS facilities are available; alternatively payments may be made online using BPAY.

BPAY

Bill Code: 300335

Ref: Student #

This information is printed on invoices and statements sent throughout the year.

The Secondary Assistance Scheme is available to some families. In December 2020 Financial Information will be published on the school's website including personal requirements, contributions and charges and information booklet.

CLUBS

A number of clubs are offered to enrich and extend the experiences of students at Bunbury Senior High School. They vary from year to year. This year we have had:

- Homework Club
- Diversity Club
- Eco Club
- Senior Orchestra
- Junior Orchestra
- Jazz Band
- VR Game Design
- Robot Lego League
- Video Game Club
- Book & Writers Club
- Movie Club
- Maths Club
- Wellbeing Club

CANTEEN

The canteen is available to all students and is an important part of our school community. The canteen provides a good variety of high quality, fresh and healthy items at reasonable prices. Students are advised to order their lunch to ensure they get what they prefer as the canteen works on an order system.

Opening Times:



Before school (8.10 - 8.30am)

Lunch 1

Lunch 2

Lunch orders are to be made before school or during Lunch 1 only to the canteen or an order can be made through Online Canteen www.ouronlinecanteen.com.au

before 9.30am Monday to Friday.

VOLUNTEERS

If you are able to volunteer in our canteen between 10.00am – 2.00pm on any school day please contact the Canteen Manager on 9781 2500. Volunteers are vital in continuing to operate the school canteen efficiently. The canteen is a great way to meet other parents and be a part of the school community.

SCHOOL POLICIES

Bunbury Senior High School has a number of school policies that are regularly reviewed by the School Board. They are available for viewing on the school website (listed below). Some examples of School Policies include but are not limited to:

- Mobile phone policy
- Technologies and BYOD policy
- Dress Code policy
- Lower School Assessment policy
- Senior School Assessment policy

<https://www.bunburyshs.wa.edu.au/policies-publications.html>



GENERAL INFORMATION

SCHOOL UNIFORMS

UNIFORM POLICY & APPROVED GARMENTS

The school uniform at Bunbury Senior High School has been developed in consultation with the School Board and other members of the school community. It plays an important role in establishing a positive community identity and contributes to the creation of the culture of our school.

Acceptance of enrolment at Bunbury Senior High School assumes an agreement that the enrolling student will dress within the guidelines. A copy of the Uniform Policy can be found on the school website. The wearing of an approved uniform is compulsory. Clothing must be neat, clean and inoffensive.

PHYSICAL EDUCATION UNIFORM

A new Physical Education Uniform is being phased in, in 2021. The shirt, in House colours, will be available to all students but is compulsory for Year 7 and Year 8's in 2021. Clothing must be brought for students to change into before Physical Education classes. Students are permitted to wear Physical Education uniform to and from school on days when they have Physical Education first or last period.

MAKE-UP, JEWELLERY AND HATS

Excessive jewellery and make-up are not permitted. Hats are recommended for all outdoor activities and assemblies in the amphitheatre.

LEAVERS JUMPERS 2021

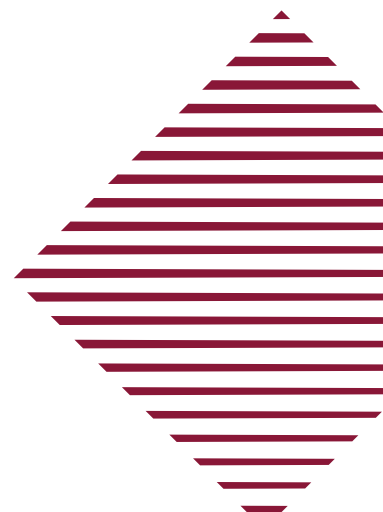
Orders and sizing for the 2021 Leavers Jumper (Year 12 students only) will take place in Weeks 2 and 3 of Term 1. Students will be advised of opening times through the Daily Notices.

UNIFORM SHOP – OPENING TIMES 2021

The Uniform Shop is located near the school administration building. Entry is best from the front lawn to the school administration on Haig Crescent. In January 2021, Room 16 will be staffed by parent volunteers. Parents/students should complete an order form in Room 16 and present it at the Uniform Shop for pick-up and delivery. Items can be tried on for size in Room 16.

27 January 2021	9.00am – 4.00pm
28 January 2021	9.00am – 12.00pm
1 February 2021	11.00am – 2.00pm
2 February 2021	11.00am – 2.00pm
3 February 2021	11.00am – 2.00pm
4 February 2021	11.00am – 2.00pm
5 February 2021	11.00am – 2.00pm
Every Monday 10.30am – 11.30pm and Every Wednesday 1.00pm – 2.00pm for rest of year during school terms. The Uniform Shop will be open for the Year 7 Orientation Day from 8-10am and 2-4pm.	

Please visit our website for pricing and to download [Uniform Order Form](#).



GENERAL INFORMATION

WHAT TO WEAR AND WHEN

OFFICIAL UNIFORM

At official school events, we look sharp. The staff and the students dress for the occasions. Whole school assemblies, representing the school, etc.

Prefects

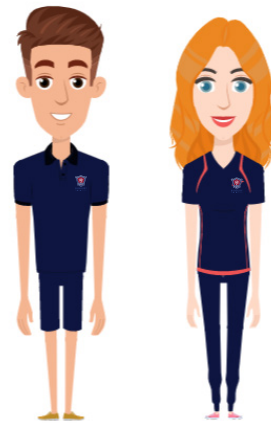
- White button up shirt
- Tie
- School blazer
- Black leather shoes
- Dark Navy/black skirt or trousers (girls)
- Black or dark grey/navy trousers (boys)



DAY-TO-DAY WEAR

Our everyday school uniform looks like:

- Enclosed shoes, joggers or sandals with a strap
- Dark navy shorts or trousers
- Dark navy track suit bottoms
- Dark navy knee length skirt
- Navy blue and white polo shirt with school crest.
- Senior school polo shirt with school crest.
- Specialist program polo shirt with school crest
- Country week Jacket
- Rugby Jumper with school crest
- Dark Navy Jacket with school crest
- Leavers Jumpers (Year 12 only)



PHYSICAL EDUCATION

We dress in active wear to look the part and provide free movement for all sporting situations.

HPE lessons, School carnivals, interschool carnivals, ect.

- Sports shoes/trainers
- House shirt
- Dark navy blue shorts
- School Track suit



BUNBURY SENIOR HIGH SCHOOL MAP



	PARKING
	CANTEEN
	UNIFORMS
	BOYS TOILET
	GIRLS TOILET
	ADMINISTRATIVE
	LIBRARY
	STUDENT SERVICES
	HUMANITIES
	LANGUAGES
	SCIENCE
	HOME ECON
	MATHEMATICS
	DESIGN & TECHNOLOGY
	HEALTH & PHYSICAL EDUCATION
	VOCATIONAL EDUCATION
	BUSINESS EDUCATION
	THE ARTS
	MUSIC
	DRAMA
	ENGLISH
	GENERAL





Inspiring *Self* Belief

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