

BUNBURY
SENIOR HIGH SCHOOL



2024 Annual Report

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ABOUT THE ARTWORK

Our art work was created by Cody Bell. It represents the three rivers joining the ocean at Goomburrup (Bunbury).

ACKNOWLEDGEMENT

Bunbury Senior High School sits on (Boulters Heights) on Wardandi Noongar boodja, looking out on the confluence of the rivers and the ocean. The water ways play a very important part in the continuous connection of First Nations people to this part of Wardandi country. We are honoured to become connected to this important piece of country and to become part of the history, story and culture of it. We pay our respects to the Elders, past, present and emerging.



PRINCIPAL'S MESSAGE

This annual report provides parents, care givers and our school community with an overview of the schools' exceptional achievements. It highlights the improvement progress we have made to provide our students a world class and inclusive learning environment.

With a long rich history of excellence our challenge is to honour the past traditions that have created excellence and move forward, as our motto says, with an eye on horizon for the future.

In 2024, Bunbury Senior High School has been focussed on making the changes to the traditional thinking of senior school to provide students with the chance to create a portfolio filled with "Educational Currency". What this means for students is greater flexibility to mix and match ATAR courses, with VET programs and Endorsed courses. New timetabling flexibilities increased the range of offerings and provided flexibility for students to "value add" to their education portfolio. Our students are more competitive locally, nationally and internationally.

The 2024 results across all measures used to judge Year 12 achievement for students in ATAR, General, UniPrep and VET courses (page 10) were outstanding. The results that you will see through out this report indicate how we have outperformed all Secondary schools in the Bunbury region, public or private. These excellent academic achievements are the result of good school processes that create the enabling conditions that underpin excellent teaching and learning.

We have continued a strong focus on student wellbeing as our main philosophical tenet. This one key ingredient creates the foundation for our students to achieve their personal best. Our social and emotional learning program continues to be refined and expanded to provide a truly whole school program.

The role of effective and committed teachers cannot be overstated. Our staffs' reflective, collegiate approach to the development of their teaching practice sustains our culture of academic excellence. I also believe that the partnership that have been established with business, industry academia is a unique feature of Bunbury Senior High School and one that makes a significant contribution to improved student outcomes.

Our Executive Team have provided great leadership in clearly articulating the vision and allocating resources within their portfolios to achieve improvements in our school business plan. The Leadership Team have innovatively created the processes, timelines and provided the support needed for our teachers to be the best. The teachers have worked with students to achieve their academic and social goals. This annual report is a testament to their commitment.

My sincere thanks to all members of the Bunbury Senior High School community. I would like to express my thanks to the School Board led by Mr Anthony Harris the P&C led by Mr Geoff Ogden, School Captains Riley Fisher and Scarlet Brown, and the school prefects for all their hard work throughout 2024.

On behalf of the Bunbury Senior High School community and the School Board, I am pleased to present the 2024 Bunbury Senior High School Annual Report.

En Avant

Mike Sinagra
Principal



SCHOOL BOARD

The Bunbury Senior High School Board's primary role is to aid in the Governance of the school and I am proud to lead and work with a dedicated team that freely give their time to the school community. This active team is made up of some truly remarkable people, we embrace a culture of independent speech and welcome all views and opinions at the table. This in turn allows us to aid the school in "inspiring self belief."

After an extensive re-work of the board structure and calendar last year I am pleased to say that we have again refined the calendar to add a new meeting at the start of the year to introduce new members to the school. This will allow a greater connection with our parent representatives and the school facilities. We have also embraced a "walk the grounds" mentality to explore areas of need within the school.

Last year saw a huge investment in our STEM program with the refit and re-purpose of the existing facilities. The significant investment in equipment will allow the school to grow our STEM program and allow a stronger partnership with external parties. We have invested in new CNC cutters, 3D printers and robotics to name a few.

Our student representatives were highly in 2024, with several initiatives presented to the board that have quickly been implemented. This only showcases the exceptional relationship between the student leaders, school leaders and the board.

The school has continued to grow the partnerships that have been established and explore new opportunities within the community. Our partnership with ECU continues to grow with the Visual Arts being added. The City of Bunbury continues to offer strong commitment to the school. The redevelopment of the Boulton Height precinct, I am pleased to say is in constant consultation with the school. The phase one stairs have been completed and the City has taken on board feedback from our community. We are now in consultation with stage two of the area, which will see several exciting partnerships and opportunities for the school.

All of these actions create better opportunities for our students and increases our retention rates for upper school, continuing to make Bunbury Senior School, the school of choice in the region. We continue to foster a winning attitude in our specialist programs across the school, achieving Champion school again at country week along with outstanding individual performances across sporting, arts and academic endeavour's.

The school is in the progress of re-developing the ground floor hallways to create a better environment for our students, the board is looking forward to seeing this space evolve and be completed early next year.

During the year the board consults on the school's finance, reviews policies as needed including the Country Week policy this year. We review and endorse the proposed dates for school development days and consult with the principal on a variety of governance issues. The supportive Nature of the board members has allowed us to develop and change to continue to meet the needs of not only our students and teachers, but the wider community as well.

En Avant

Anthony Harris
Chair Bunbury Senior High School Board



STAFF REPRESENTATIVES

Mike Sinagra (Principal)
Cameron Allan
Andrew Healey
Nicki Sharpe

PARENT REPRESENTATIVES

Rodney Hawker
Ross Hillier
Anthony Harris (Chairperson)
Glenn Gates
Ross Millington
Carmel Bridges
Zoe Shuttleworth

STUDENT REPRESENTATIVES

Elise Fry
Daniella Schoeman

P&C ASSOCIATION

The 2024 school year started out with our usual Executive and General meetings held in the school library on weeks 3 & 7 of each school term. We had the usual Uniform Shop sales rush prior to school commencing and Cafeteria opening for the year with an exciting Summer menu. The P&C has probably had its busiest year in 2024 since I became President in 2017.

It all started mid 2nd Term where we engaged local Music Theatre performing artist Susie Ingham to reactivate the Thursday afternoon Theatre workshops from 2023. During this time we assessed the possibility of putting on a series of mini-drama skits adding music, singing and dance items throughout. By the end of Term 2 we decided to continue with this proposal so we also engaged another local performing artists Kate Malone to work with Susie at the Thursday afternoon workshops with a view to put on a production early Term 4.

As the workshops progressed students had to learn to memorise their lines whilst sets, costumes etc... were worked out, and singers, musicians and dancers were sourced to provide the music and movement elements of the production. I must give an honorable mention to Genevieve Schoeman for her tireless work in bringing and holding stakeholders and students together and keeping track of a massive to-do list and making sure it all got done.

The P&C Executive also raised some extra funds by undertaking a Bunnings Sausage Sizzle in Term 3.

In term 4 as the Theatre Club show neared the performance stage Principal Mike organised for local primary school students to attend a matinee of the show that was extremely successful. This prepared everyone for the main evening show for parents and friends that also was very successful. We wish to thank a long list of extra supporters and sponsors that came on board as the show gained momentum and reached performance stage.

After the Theatre production we then assisted our staff in the Cafeteria to cater for the First Lego League competition held inside the school Cafeteria where teams from 17 South West school attended.

I also attended the Yr12 Graduation presenting the P&C cash prize for the all rounder award.

We also provided cash to the school needed for the last school Market Day and funds to cover the costs of the morning tea for staff for World Teacher Day.

We finished the term by approving funding of \$10,000 to support the school's 2025 Year 9 Well Being camp program, funding first drinks for the end of 2024 year staff dinner from the staff room vending machine profits, and sending Cafeteria Staff and volunteers on an end of year thank you luncheon. We also organised for food trucks to attend the end of year Music Showcase.

During the year the P&C also provided and/or supported the following activities and services:

- Providing the cash float for the Humanities Department's market days.
- Maintained a vending machine in the staff room.
- Sold digital Entertainment Memberships.



- Donated \$400 towards Yr12 Graduation awards.
- Providing catering for the Music Showcases held during the year
- Raising funds in voluntary contributions from parent donations.

We would like to thank our Cafeteria Managers Debbie McGinley and Sharon Smigrodzki, and assistant's Brodie Skoda, Lynette Taylor and Robyn Curtin for their tireless work and for a year well done. As I write this report we are saying goodbye to our manager of 29 years Debbie McGinley who will be retiring on 10 April 2025.

We also pay great respects to our 2024 Cafeteria volunteers: Vicki Fryer, Irene Harris, Penny Woodward, Rob Cowcher, Judy Smith, Debbie McCloy, Mannon Clifton, Denise Lane, Eloise Curtain and Rod & Sarah Hawker.

Our school based Uniform Shop ticked over very well in 2024. Parents took the opportunity to order uniforms at home making online payments and sending students to the shop when open during Lunch 1 Mondays and Lunch 2 Wednesdays to try on and collect uniforms. We thank our experienced and knowledgeable Uniform Shop Manager Marianne Bondarczuk and her staff (Tracey Johnson, Athena Sofilas, Yelka Campbell & Leeann James,) for running the shop and making herself available for special appointments to parents that wish to attend the shop at other days/times than the usual opening times to purchase uniforms. We also thank our Perth based wholesaler Action Sportswear for their continued effort in sourcing best quality/priced custom made uniforms.

I would like to thank my fellow Executive for their support and work during the year in meeting our goals - Vice President - Karl Pasco, Secretary - Kathy Quinn, Treasurer - Athena Sofilas, and Executive Members - Genevieve Schoeman, Rod & Sarah Hawker, Bridget Archer, Kristy Mullane. I also thank Principal Mike Sinagra, school admin and staff for their enthusiastic support of the P&C.

There is much to learn with being a volunteer for a Non-profit Incorporated Association with the greatest value of learning to give cheerfully to others. I thank everyone involved for giving their time, intellect and energy and for making sacrifices for the P&C during 2024.

We look forward to having another productive year in 2025.

Geoff Ogden
President
Bunbury SHS P&C Association Inc.



2024 DATA

STUDENT NUMBERS AND CHARACTERISTICS

In 2024, student numbers have again exceeded 1000. School numbers have grown over the last 3 years. The school executive continues to investigate retention numbers in senior school and develop strategies accordingly.

Across the duration of senior school, there are a number of students who are ready to transition to the next step in their career pathway. This is a large group, evident in the drop in student numbers between Year 11 to Year 12, who go to very successful outcomes in apprenticeships, traineeships, further training (TAFE) or employment. This data can be found on page 12.

Student attendance bounced back after COVID. Stronger than the state. It is still above state means but is a continuous focus for us.

fig 1.1

Secondary	YR 7	YR 8	YR 9	YR 10	YR 11	YR 12	TOTAL
Full Time	180	206	212	186	170	94	1048

fig 1.2

	Sec	Total
Male	529	529
Female	519	519
Total	1048	1048

	Sec	Total
Aboriginal	53	53
Non- Aboriginal	995	995
Total	1048	1048

STUDENT ATTENDANCE

BSHS secondary attendance rates are consistently higher than WA Public Schools.

	Attendance Rate	
	School	WA Public Schools
2022	85.4%	80.4%
2023	84.4%	82.5%
2024	83.6%	82.2%

	Attendance Rate					
	YR 7	YR 8	YR 9	YR 10	YR 11	YR 12
2022	87%	85%	83%	82%	89%	90%
2023	87%	84%	81%	81%	86%	91%
2024	88%	85%	80%	82%	81%	87%
WA Public Schools 2024	87%	83%	81%	79%	81%	82%

WORKFORCE COMPOSITION

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate/Deputy/Vice Principals	3	3.0	0
Program Coordinators	10	10.0	1
Total Administration Staff	14	14.0	1

Teaching Staff			
Other Teaching Staff	70	63.9	2
Total Teaching Staff	70	63.9	2

School Support Staff			
Clerical / Administrative	14	11.7	0
Gardening / Maintenance	3	3.0	0
Instructional	2	1.5	1
Other Allied Professionals	21	18.4	1
Total School Support Staff	40	34.6	2

Total	124	112.5	5
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2024 STUDENT ACHIEVEMENT



51% OF YEAR 12 STUDENTS have a direct University pathway



Cert III or IV
25% of students gained a certificate III or higher

ATAR 90+

45% of students scored an ATAR greater than 90



10%
DISTINCTION
CERTIFICATE

48%
MERIT
CERTIFICATE

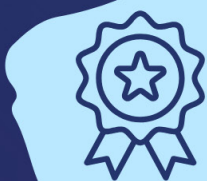
ATAR COURSES ABOVE THE STATE

50% of our ATAR courses were above the state means



TOP 5%

18% of ATAR students in the top 5% of the state



STUDENT ACHIEVEMENT

Year 12 student achievement in 2024 has been outstanding. These results build on, the already, excellent results produced in the last four years.

Highlights in comparison to 2023:

- Double the number of students with an ATAR above 90
- Fifty percent more students with one or more scaled scores over 75
- Highest WACE achievement in four years.

Percentage of Students Acquiring an ATAR Achieving One or More Scaled Scores of 75 or More

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2021	45	9	20%
2022	46	9	20%
2023	43	14	33%
2024	31	10	32%

NAPLAN

The 2024 Yr7 Numeracy data was below the state and like school means. This has been commonplace the last couple of years. The school has led a network numeracy project with the local primary schools to address this for the future.

In 2023, a new metric was introduced to NAPLAN. This metric breaks the students into four categories; Exceeding, Strong, Developing and Needs Additional Support. Comparison based on these categories against WA Public School as Like Schools have only been in effect since 2023.

Percentage of students in each Proficiency Level - NUMERACY

In 2024 a Year 7 and Year 8 numeracy focus class was established to provide additional support to students identified by Year 7 NAPLAN and school data. Year 9 Numeracy Achievement is above the state. Progress results show we always add value to Year 9 progress.

Proficiency Level	NAPLAN Score Range	Year 7 Numeracy					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	632 & above	8%	8%	7%	7%	12%	11%
Strong	500 - 631	55%	49%	56%	57%	49%	49%
Developing	431 - 499	27%	28%	26%	26%	24%	24%
NAS	430 & below	10%	14%	10%	10%	13%	13%

Proficiency Level	NAPLAN Score Range	Year 9 Numeracy					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	673 & above	12%	10%	7%	6%	11%	9%
Strong	536 - 672	55%	60%	61%	62%	53%	55%
Developing	463 - 535	24%	23%	24%	25%	24%	25%
NAS	462 & below	9%	6%	8%	7%	10%	10%

Percentage of students in each Proficiency Level - WRITING

In 2023 a Year 7 intervention class was established across English and HASS. This was extended in 2024 to include a Year 8 class plus discrete MaqLit groups operating within these classes, with positive results.

Proficiency Level	NAPLAN Score Range	Year 7 Writing					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	614 & above	12%	15%	8%	11%	11%	15%
Strong	511 - 613	46%	47%	49%	48%	45%	43%
Developing	439 - 510	30%	26%	32%	32%	28%	26%
NAS	438 & below	11%	12%	11%	9%	14%	14%

Proficiency Level	NAPLAN Score Range	Year 9 Writing					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	647 & above	14%	24%	11%	17%	16%	20%
Strong	553 - 646	53%	43%	43%	45%	40%	38%
Developing	469 - 552	24%	25%	37%	30%	31%	28%
NAS	468 & below	9%	8%	9%	8%	11%	12%

POST SCHOOL DESTINATION

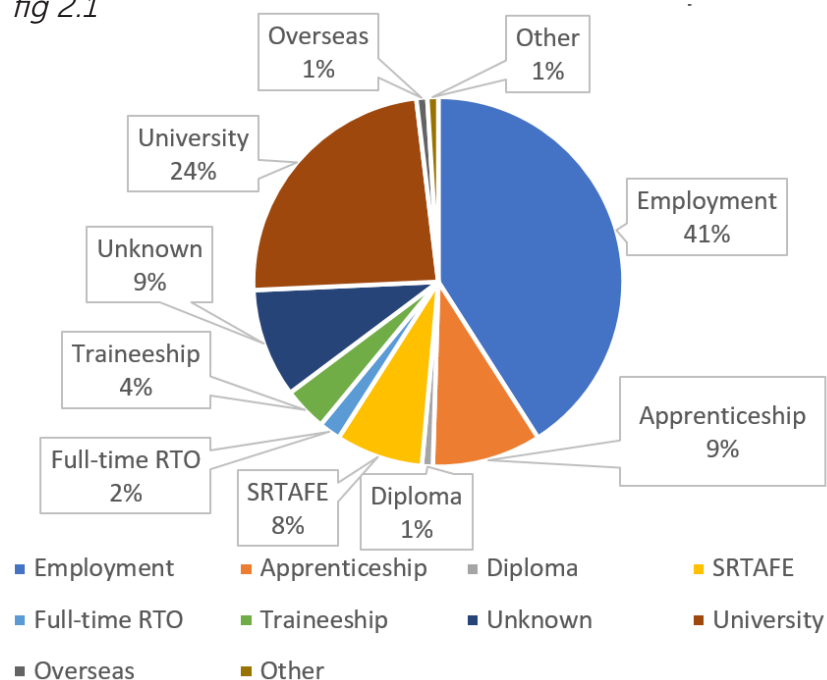
The class of 2024 started their senior school journey together as Bunbury Senior High School Year 10 graduates with the addition of new enrolments in 2023. Across that time, from December 2022 to November 2024 the number of students decline. One hundred and sixty-eight students (168) started Year 11 and ninety-five (95) finished with Bunbury Senior High School.

Senior school pathways and timetabling flexibility provides students looking to move on to the next stage in their lives with right amount of educational currency to proceed before finishing Year 12. The data in figure 2.1 shows the positive destination that senior school students who leave move into.

Of the 57% who continue through to the end of Year 12, figure 2.2 shows their destination.

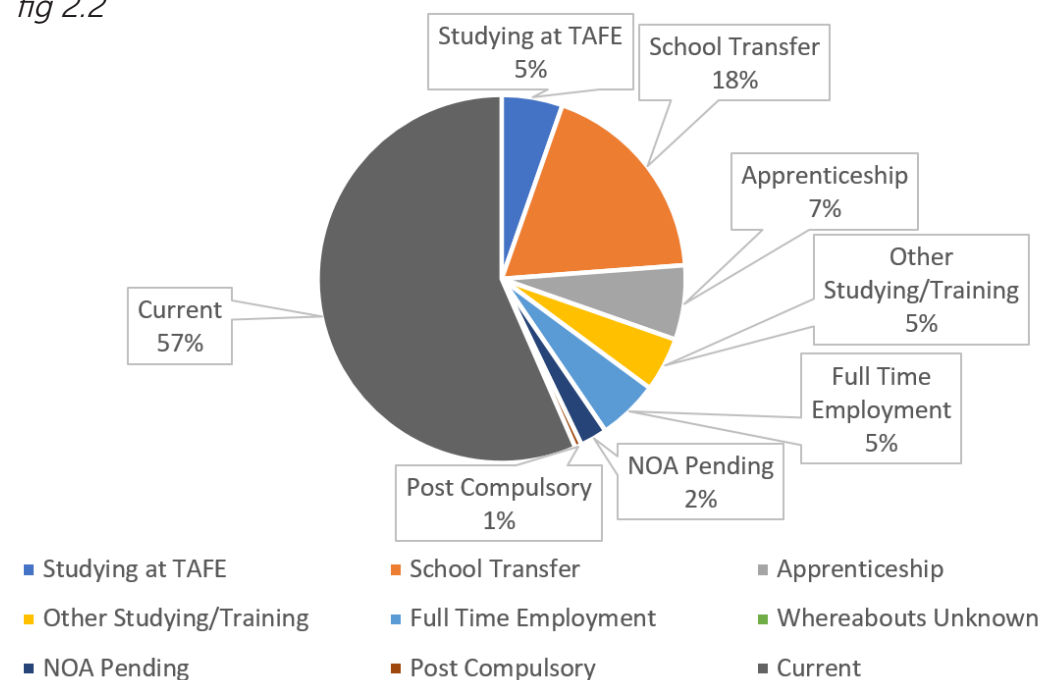
2024 Destination Year 12 minus Gap Year

fig 2.1



2022 - 2024 Student Status

fig 2.2



* This data is collected directly from students early in 2025



SCHOOL OPINION SURVEY

PARENT & STUDENT SATISFACTION WITH THE SCHOOL

PARENT FEEDBACK



Students are well prepared for future pathways

95%

91% Multiple future pathways provided

91%

- School fosters belonging
- Culture / Language background respected
- Curriculum includes Aboriginal & Torres Strait Islander Perspectives

The school offers student leadership opportunities **93%**

STUDENT FEEDBACK

81%

Support for Student Wellbeing

80%

- Skills to contribute positively to community
- School fosters belonging

Student Leadership opportunities

89%

Multiple future pathways **82%**



OPPORTUNITIES FOR IMPROVEMENT

76% Teachers adjust work for learning needs

75% Teachers seek student/parent feedback

75% Teachers support struggling students

SOCIAL-EMOTIONAL LEARNING (SEL) AT BUNBURY SHS

At Bunbury SHS we understand that the social and emotional wellbeing of our students has a significant impact not only on their attendance, behaviour and engagement at school but also on their learning, progress and achievement. As such, promoting the social and emotional competence of our students is part of our day-to-day business of improving educational outcomes and placing wellbeing and care at the centre of our values and actions.

2024 saw our Year 7 & Year 8 SEL Programs evolve into The Big Days In – an integrated approach to delivering social emotional learning (SEL), positive behaviour support (PBS), study and critical thinking skills and a range of House team building competitions into 2-week programs at the beginning of Semester One and Semester Two.

We collect a range of data to assess the impact of the Big Days In in developing student's understanding of the key skills and concepts linked to social-emotional wellbeing; and we gather feedback from staff regarding observable application of skills and concepts



SEMESTER 1

SEL STUDENT ENAGEMENT

97.5% of YEAR 7 students engaged with the SEL Program delivered in class

of YEAR 8 students engaged with the SEL Program delivered in class **96%**

ELEVATE WORKSHOPS

96% students would recommend seminar to peers

of students considered the seminar TIME WELL SPENT **94%**

SEMESTER 2

SEL STUDENT ENAGEMENT

85% of YEAR 7 students engaged with the SEL Program delivered in class

of YEAR 8 students engaged with the SEL Program delivered in class **81%**

STUDENT APPLICATION OF SEL CONCEPTS AND SKILLS

TEACHERS REPORTED THAT:

81% of YEAR 7's applied their understanding of key SEL concepts and skills to learning tasks and 'real-life' scenarios.

83% of YEAR 8's

BUNBURY BIG DAYS IN KEY LIFE SKILLS

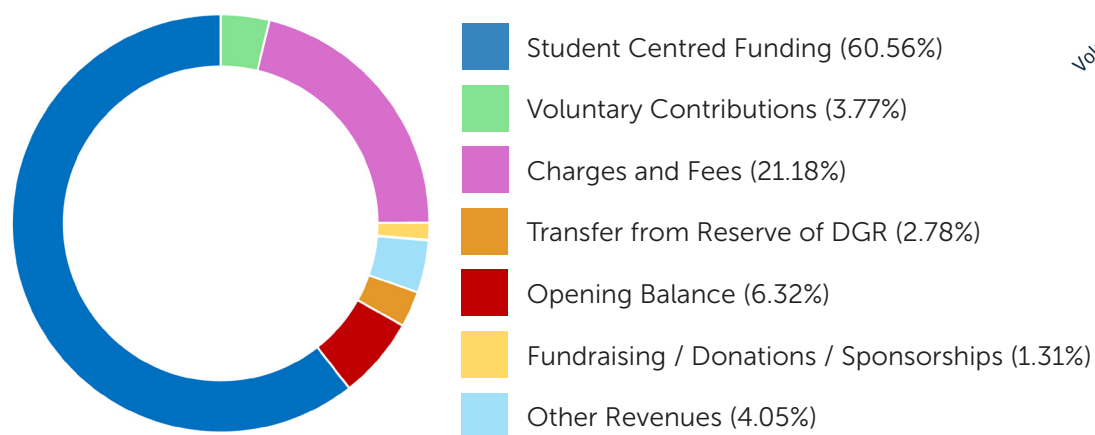
Self- Awareness	Self-management	Social Awareness	Relationship Skills	Responsible decision making
<ul style="list-style-type: none"> - identifying emotions - self-perception - understanding strengths - self-confidence - self-efficacy. 	<ul style="list-style-type: none"> - impulse control - stress management - self-discipline - self-motivation - goal-setting - organisational skills. 	<ul style="list-style-type: none"> - perspective-taking - empathy - appreciating diversity - respect for others. 	<ul style="list-style-type: none"> - communication - social engagement - relationship building - teamwork. 	<ul style="list-style-type: none"> - identifying problems - analysing situations - solving problems - self-evaluation - self-reflection - ethical responsibility.

	YEAR 7		YEAR 8	
SEMESTER 1	SEL: Safe on Social.	PBS: Safe, respectful, appropriate and responsible online behaviour - BSHS Expected Behaviours	SEL: eSafety (Young & eSafe & Tagged).	PBS: Safe, respectful, appropriate and responsible online behaviour BSHS Expected Behaviours
	STUDY SKILLS: Cornell notes & Graphic Organisers Study Skills Kickstart - Elevate workshop.	HOUSE COMPETITION: Team building challenges.	STUDY SKILLS: Cornell notes & Graphic Organisers Junior Time Management - Elevate workshop.	HOUSE COMPETITION: Team building challenges.
SEMESTER 2	SEL: Aussie Optimism – Optimistic Thinking Skills.	PBS: Respectful Relationships & emotional regulation. Anti-Bullying promotion.	SEL: Healthy Minds - Presentations	SEL: Healthy Minds - Lessons
	STUDY SKILLS: Critical Thinking Skills.	HOUSE COMPETITION: Team building challenges.	STUDY SKILLS: Critical Thinking Skills.	HOUSE COMPETITION: Team building challenges.

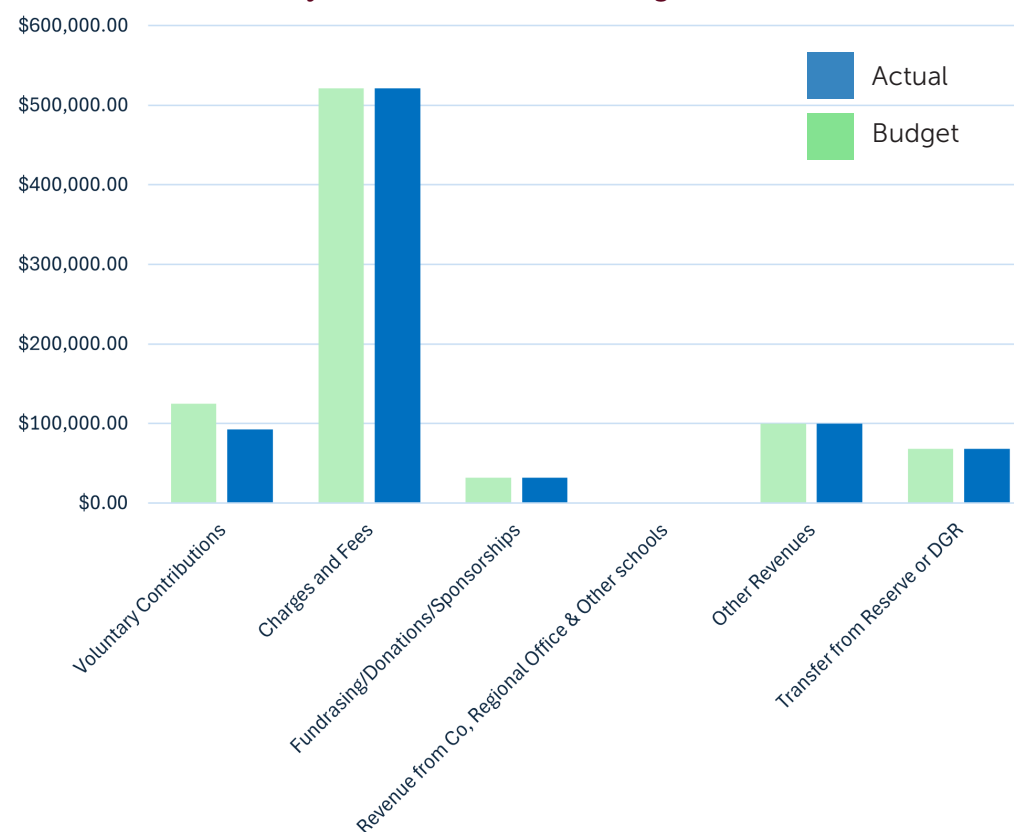
FINANCE

REVENUE

Revenue - Cash & Salary Allocation	Budget	Actual
Voluntary Contributions	\$125,000.00	\$92,664.60
Charges and Fees	\$521,292.48	\$521,134.48
Fundraising/Donations/Sponsorships	\$32,121.23	\$32,121.23
Revenue from Co, Regional Office & Other schools	\$1,140.00	\$1,140.00
Other Revenues	\$99,564.72	\$99,565.61
Transfer from Reserve or DGR	\$68,357.00	\$68,357.00
Total Locally Raised Funds	\$847,475.43	\$814,982.92
Opening Balance	\$153,705.00	\$155,389.00
Student Centred Funding	\$1,489,759.00	\$1,489,759.00
Total Cash Funds Available	\$2,490,939.00	\$2,460,131.00
Total Salary Allocation	-	-
Total Funds Available	\$2,490,939.00	\$2,460,131.00



Locally Raised Revenue - Budget vs Actual

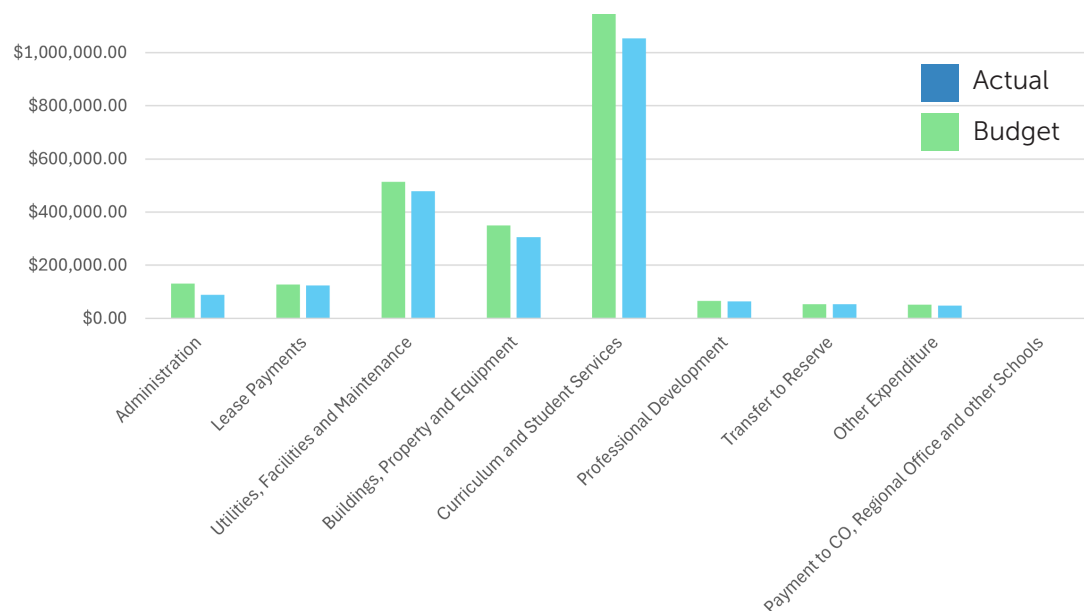




EXPENDITURE- CASH AND SALARY

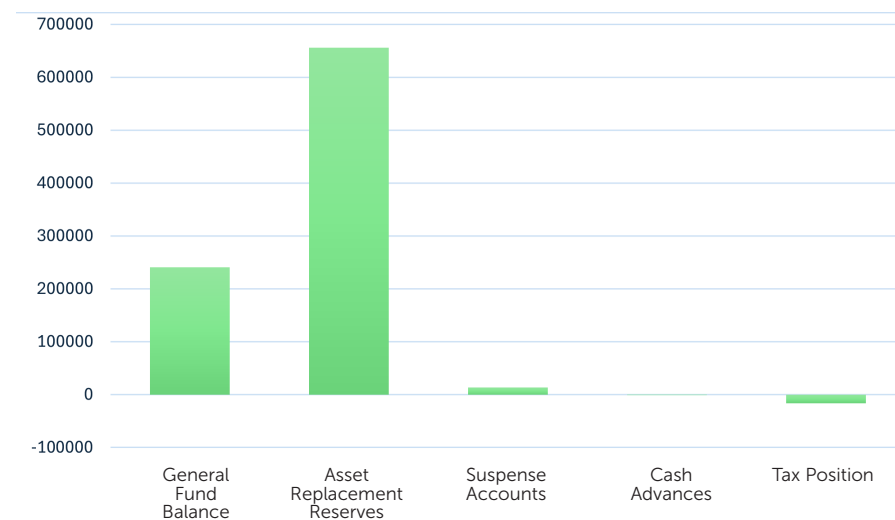
Expenditure - Cash & Salary Allocation	Budget	Actual
Administration	\$131,063.01	\$89,038.08
Lease Payments	\$127,604.00	\$124,326.85
Utilities, Facilities and Maintenance	\$513,519.98	\$478,522.66
Buildings, Property and Equipment	\$349,037.76	\$305,630.21
Curriculum and Student Services	\$1,163,627.49	\$1,054,425.44
Professional Development	\$66,390.40	\$63,808.73
Transfer to Reserve	\$54,006.00	\$54,006.00
Other Expenditure	\$52,190.19	\$48,460.24
Payment to CO, Regional Office and other Schools	\$775.00	\$1,077.73
Total Goods and Services Expenditure	\$2,458,213.83	\$2,219,295.94
Total Forecast Salary Expenditure	-	-
Total Expenditure	\$2,458,213.83	\$2,219,295.94
Cash Budget Variance	-	\$238,917.89

Goods and Services Expenditure - Budget vs Actual

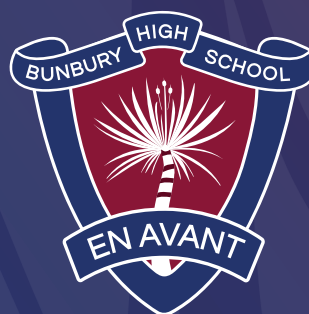


Cash Position	
Bank Balance	\$892,700.99
Made up of:	
General Fund Balance	\$240,835.10
Asset Replacement Reserves	\$655,504.97
Suspense Accounts	\$12,828.03
Cash Advances	(\$100.00)
Tax Position	(\$16,367.55)
Total Bank Balance	\$892,700.99

Cash Position Components







BUNBURY
SENIOR HIGH SCHOOL

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