

Bring Your Own Device Information 2019



BUNBURY SENIOR HIGH SCHOOL

An Independent Public School

Est. 1918

inspiring self belief



Bring Your Own Device (BYOD) Program

Bunbury Senior High School provides students with a learning environment that is inclusive, creative and challenging, and which recognises the significant role that technology can play in enhancing the teaching, learning and assessment processes.

The school is committed to ensuring that students develop the 21st century skills, knowledge and attitudes which will enable them to manage their lives in a rapidly changing, highly technological world. Through the curriculum, in all areas of the school, students learn to use relevant technology in positive and constructive ways to access, create and communicate information and ideas, solve problems and work collaboratively.

To guarantee that students have one-to-one device access and can be involved in 'anytime – anywhere' technological learning environments, the school employs a Bring Your Own Device (BYOD) model. BYOD is a parent-funded program in which students own and use their own device at school and home.

At Bunbury Senior High School, the required 'BYOD' is an Apple iPad-based bundle involving the following:

- **Apple iPad 9.7" (Wi-Fi with 32GB storage)** 128 GB is also available.
- **Belkin QODE Slimstyle Keyboard Case** (includes cover)
- **AppleCare plan**



The school has teamed with Winthrop Australia to provide online portal ordering for those parents who prefer shopping from home, with the advantage of reduced pricing. Purchase of the recommended items from Winthrop also enables the school to provide service support for damages or in the event of software or hardware issues. The Winthrop portal address is:

<https://sales.winaust.com.au/shop/bunburyshs>

The appropriate iPad and peripherals are also available at a range of electronics retailers.

Frequently Asked Questions

Why has an iPad been chosen as the device?

While we recognise and acknowledge that no one single device is the perfect fit for all situations, we have chosen the iPad for several reasons:

- It is the most cost-effective option for parents
- Fast start up – no wasted learning time waiting to log on
- Multi-media capabilities – camera, video and voice recorder – offer greater opportunities for creativity and sharing as well as the ability to access Office 365 Online Applications as part of the DoE license.
- Students can publish, inform and collaborate with a wider audience
- The abundance of apps and access to information allows students and teachers to pursue areas relevant to classroom learning and Western Australian Curriculum content
- A 10-hour battery life means the iPad can be used throughout the entire school day
- Anywhere, anytime access to current information that contains text, sound, images and interactivity
- The iPad is light and portable, easily carried in the school bag, and accessed in the classroom
- The iPad is an intuitive device and minimal technical support is required
- The iPad facilitates the use of individual, paired, small group and large group work easily
- Devices can be managed by a Mobile Device Management System ensuring students remain on-task
- Ease of delivery for apps – supervised by the school.

Our family already owns an iPad - can we use that?

The recommended iPad will be the optimum fit for school use. If you choose to provide your child with an earlier model or one with a lower specification that you already have at home, we will work with your child to get the most out of their device.

Will a keyboard and protective cover be needed?

The use of an external keyboard is highly desirable, to increase screen space as well as making typing easier, so we are asking that a keyboard also be purchased with the device. The recommended keyboard includes a cover to help protect the device from damage. Details regarding this are outlined in the earlier section, 'BYOD'.

What if I cannot afford to buy an iPad for my child?

The requirement for students to purchase textbooks and a range of other traditional classroom items has been lessened with the inclusion of an iPad on the booklist. Winthrop Australia (outlined previously) offers a payment option that may suit some families. Where families are unable to supply students with a personal device, the school will endeavour to provide a shared device on a lesson-by-lesson or daily basis.

How will the device be managed?

We will be enrolling student iPads in a Mobile Device Management system (ZuluDesk) that will allow the school to distribute some free apps as well as ones that have been purchased by the school to the student iPads.

In addition, device management gives teachers and parents the ability to lock the iPad to a particular app or website, prevent access to certain sites, as well as monitor student usage. Parents will still be able to log into the app store on the iPad and download personally purchased apps and install new apps under the Apple iTunes account logged in to the device. A ZuluDesk subscription is included in each student's booklist.

Will the MDM (ZuluDesk) prevent my child from accessing their iPad outside of school hours?

The school will take over administration of the device during school hours in term time only. If students are not in the school for family or personal reasons during normal school hours, there will be a process to have them unlocked from ZuluDesk.

Will students be allowed to have music and games on their iPad?

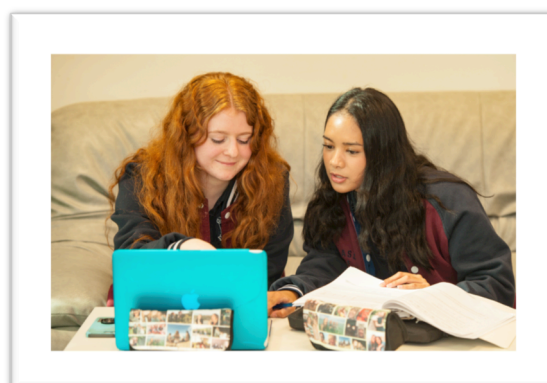
Yes. However, parents are strongly encouraged to monitor the appropriateness of the games that are installed.

Can my child have their iPad taken from them?

Yes. If the student breaches the school network agreement rules, the iPads will be securely stored and parents will be contacted.

How much time will the students use their iPad for during the school day?

This will change daily. With any learning experience, the teacher is best placed to decide which tool will be the most effective in meeting the intended learning outcome. iPads are not intended to be a replacement or a substitute for any of the more conventional tools teachers have at their disposal. It is the school's belief that any well-rounded approach to education involves balanced access to a variety of tools. iPads simply increase the number of tools at the teacher's disposal and are only used when they are the best tool for the job.

**Will my child's internet usage be monitored at school?**

Yes. The school has an internet filtering system that aims to stop inappropriate material reaching the students. Students will continue to discuss cyber safety in classes.

What if my child forgets to bring their iPad to school?

There will be some replacement devices available for use on a restricted basis.

Can the iPad be charged at school?

No. It is the students' responsibility to ensure that the iPad is fully charged when they come to school. The battery life is more than adequate to last the school day.

Will my child be required to do homework on the iPads?

Homework will be set at the discretion of the classroom teacher. There may be times when students will have the opportunity to complete projects that they have started at school. There will also be apps that they can use at home to aid their learning. Use of the iPad at home will also allow students to familiarise themselves with how to use apps to improve their confidence when using them in the classroom. Most importantly, the students will have the opportunity to show other members of the household what they have been working on with their iPad.

How do I see my child's work?

It is recognised that it is important for parents to be involved in all aspects of their child's work and parents are encouraged to regularly spend time with their child asking them to explain the work on the device. Parents must also have full access to both the device and their child's work. The school asks that all students make passwords available to parents. Parents who have difficulties in accessing their child's work for any reason should contact the classroom teacher.

Should I be concerned about health Issues?

Prolonged time in any position or activity is of concern. This includes sitting and writing, reading, sporting activities and excessive screen time. Student activities are managed in the planning and delivery of curriculum. In our timetable we have regular breaks and we use furniture that maintains good posture. As a rule of thumb, the 20/20/20 rule should apply: Every 20 minutes, look at something 20 feet (6m) away for a minimum of 20 seconds.

Will individual's iPads be used by other students?

No. Only the owner of the iPad will be using it. There will be times where students will be working with groups and will need to share content. This will be done through wireless transfer of documents, photos, videos etc. Students without an iPad will be provided with a school device for the purpose of the lesson as determined by the classroom teacher.

What if the iPad is damaged, lost or stolen?

Parents need to ensure that the iPad is covered on their home insurance for home, school and in transit. Should an incident occur at school where the iPad is damaged the school will assess the incident on a case-by-case basis and determine a course of action.

I am not confident with technology; how can I help my child?

The school will provide workshops regarding use of the iPad for parents who require support. Apple assistance will also be available for those who elect to purchase the AppleCare product.

How do we back up the iPad?

With the recent release of Office 365 and student access to cloud storage with OneDrive, parents and students will both receive assistance in regard to ensuring student work is backed-up.

What if we need technical assistance?

School staff have some skills to manage general issues that may arise in the classroom on the iPads. We will also have support from the school's technician. For other issues parents will be directed to AppleCare (if purchased), the Apple store or other Apple service centres.

