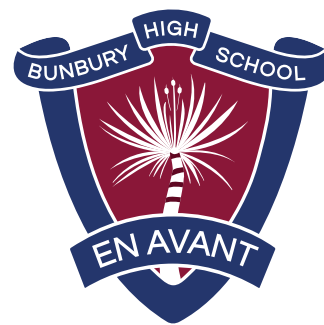


LOWER SCHOOL *HANDBOOK 2026*

FOR YEARS 7-9 STUDENTS



BUNBURY
SENIOR HIGH SCHOOL





"Bunbury High will ***embrace
your authenticity***"

- Kai Lever, Class of 2025

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YEAR 7 & 8 COURSE INFORMATION

- All students will receive lessons of four hours per week in English, Humanities and Social Sciences, Mathematics and Science.
- All students will receive two hours per week of lessons in Physical Education.
- Students who are in the Bunbury Elite Sports Training Program will participate in this class during the normal Physical Education time and one of the elective times available for all other Year 7/8 students.
- Students who are in the Visual Arts Specialist Program will participate in this class for two of the elective times available.
- Students will participate in Health Education for one hour per week. The Health Education course involves aspects of sexuality education. Topics such as reproductive anatomy, conception, contraception and social issues related to sexuality will be covered. Parents concerned about the involvement of their child in these lessons should contact the Program Coordinator of Health and Physical Education.
- Students who are involved in the Instrumental Music program are required to participate in the Music Mastery Course.
- Most students will receive at least two hours per week in Languages, Technologies and The Arts. These courses are intended to be fun, interesting and challenging, and give students basic skills and understandings that they can build on in future years.

French



The Arts



Technologies



IMPORTANT NOTE: PLEASE READ CAREFULLY

The timetable will be constructed to suit as many students as possible, however constraints such as available staff, class numbers and rooming may mean that students need to make adjustments to their choices as the timetable progresses over Terms 3 and 4. These adjustments will be made at individual interviews until all students are fitted into an appropriate class for each timeslot in the week.

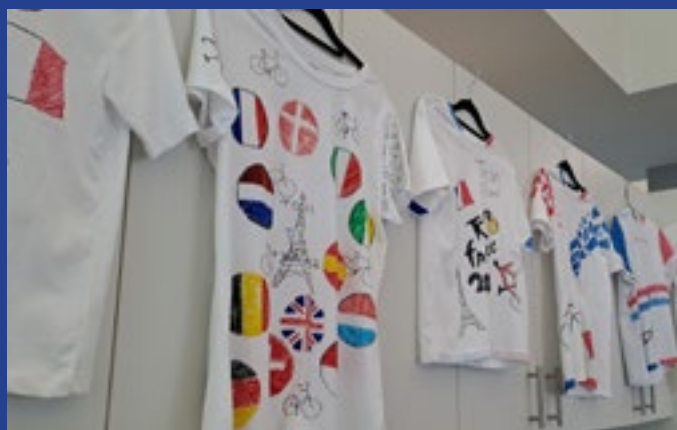
All Program Coordinators can be contacted on 9797 8900.

YEAR 9 COURSE INFORMATION

- All students will receive lessons for four hours per week in English, Humanities and Social Sciences, Mathematics and Science.
- All students will receive two hours per week of lessons in Health and Physical Education.
- Students who are in the Bunbury Elite Sports Training Program will participate in this class during the normal Physical Education time and one of the elective times available for all other Year 9 students.
- Students who are in the Visual Arts Specialist Program will participate in this class for two of the elective times available.
- Students will participate in Health Education for one hour per week in one semester and one hour of Career Education in the other semester. The Health Education course involves aspects of sexuality education. Topics such as reproductive anatomy, conception, contraception, sexually transmitted infections and social issues related to sexuality will be covered. Parents concerned about the involvement of their child in these lessons should contact the Head of Health and Physical Education.
- Students who are involved in the Instrumental Music program are required to participate in the Music Mastery Course.
- Most students will receive at least two hours per week in Technologies and The Arts.
- Students have the choice to continue their language studies for two hours per week.

Elective courses are intended to be both interesting and challenging, and give students basic skills and understandings that they can build on in future years. Students can choose from:

Languages



Music



Technologies



Sport



Students will undertake the National Assessment Program – Literacy and Numeracy (NAPLAN) assessments in Year 9. This is also each student's first opportunity to satisfy the Online Literacy and Numeracy (OLNA) components of the Western Australian Certificate of Education – which is awarded to students who successfully complete Year 12. Students are required to achieve Band 8 or above in Reading, Writing and Numeracy to pre-qualify for OLNA attainment.

COMPULSORY SUBJECTS

ENGLISH

In the English Learning Area, students learn to speak, listen, read, view and to write with purpose, understanding and critical awareness in a wide range of contexts. They develop knowledge of the ways in which language varies according to purpose, audience and context. They then apply that knowledge. Teaching and learning programs will involve recognising, analysing, and building on students' existing language competence, including non-standard forms of English. Teachers draw upon the diversity of students' backgrounds and teach students strategies for learning.

Any enquiries regarding English courses or classes should be directed to the class teacher or to the Program Coordinator - English.

MATHEMATICS

In Mathematics, students learn the concepts involved in Number and Algebra, Measurement and Geometry, and Statistics and Probability. They learn mathematical ways of representing patterns and relationships to describe, interpret and reason about their social and physical world. Mathematics plays a key role in the development of logic, students' numeracy and assists in learning across the curriculum.

Any enquiries regarding Mathematics courses or classes should be directed to the class teacher or to the Program Coordinator - Mathematics.

SCIENCE

In the Science Learning Area students learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to use evidence to evaluate the use of science in society and the application of science in daily life.

Any enquiries regarding Science courses or classes should be directed to the class teacher or to the Program Coordinator - Science.

HUMANITIES AND SOCIAL SCIENCES (HASS)

The Humanities and Social Sciences Learning Area, develops students' understandings of how and why individuals and groups live together; interact with and within their environment; manage resources; and create institutions and systems. Students develop their critical thinking skills and develop their understanding of the importance and relevance of Humanities to their daily life. All learning in each year is organised into the curriculum areas of: History, Geography, Civics and Citizenship and Economics and Business. Students are provided opportunities to apply their understandings and skills in their own lives, in developing an environmental consciousness, their social competence and civic responsibility.

Any enquiries regarding Humanities and Social Sciences courses or classes should be directed to the class teacher or to the Program Coordinator - Humanities and Social Science.

HEALTH AND PHYSICAL EDUCATION

All students participate each year in the courses of Health and Physical Education learning which are interrelated and contribute to the development of healthy, active lifestyles for students. Programs allow students to develop essential knowledge, attitudes and values, and skills required for life. Students are engaged in both physical and classroom activities that allow students to enhance their wellbeing, now and in the future. Ability to communicate and cooperate with other students in practical situations will also be monitored and improved.

Any enquiries regarding Health and Physical Education courses or classes should be directed to the class teacher or to the Program Coordinator - HPE.

PERFORMING ARTS: DANCE

Students are exposed to a variety of dancing skills and techniques. These could include: dancing in groups or solo, Jazz, Contemporary, Tap, Classic and Hip Hop. Students will also have the opportunity to perform in a variety of contexts including: in class, school assemblies, local competitions, ACHPER and Country Week.

There are no prerequisites for the courses, however, it is recommended that they have a satisfactory level of fitness.

SEMESTER 1

Year 9 Foundations of Dance (9DAN1)

Dance students will be given opportunities to choreograph using the elements of dance, choreographic devices and structures to develop choreographic intent. Students will build on and refine technical competence in their dance skills in specific dance styles. Students will be given opportunities to present dance to an audience, focusing on retention and clarity of movement, projection, focus, expression and musicality. Students will examine styles such as Bollywood and Hip Hop in this course.

SEMESTER 2

Year 9 Small group dance (9DAN2)

In Year 9, Dance students will be given further opportunities to choreograph using the elements of dance, choreographic devices and structures to develop choreographic intent. Students will build on and refine technical competence in their dance skills in specific dance styles. Students will be given opportunities to present dance to an audience, focusing on retention and clarity of movement, projection, focus, expression and musicality. Students will examine styles such as Contemporary and Jazz and in this course.



Possible Year 10 Courses

Dance

PERFORMING ARTS: MUSIC

Music will be performed in class and an understanding of key theoretical concepts will be gained through practical exercises, performance and composition. Students will write, arrange and perform melodies and works, implementing styles and concepts taught in class. Students are provided with a range of electives to allow them to engage in music, dependent on their current level of knowledge and skills.

SEMESTERS 1 & 2

Year 7 General Music

Students will be provided with opportunities to participate in a program which will teach an understanding of various aspects of music. This is a compulsory course completed in either Semester 1 or 2.

Classwork includes

Composition: Pop Music
Music Programming: Garageband
Performance: Ukulele, bucket drums and keyboard
Theory: Basic music theory

Year 8 General Music

Students will be provided with opportunities to participate in a program which will continue to teach the basics of music composition, performance and theory. This is a compulsory course completed in either Semester 1 or 2.

Classwork includes

Composition: Film Music
Music Programming: Garageband
Performance: Ensemble
Theory: Basic music theory

Year 9 General Music

Students will be provided with opportunities to participate in a program which will continue to teach the basics of music composition, performance and theory.

Classwork includes

Composition: Music for Games
Music Programming: Garageband, Logic Pro X
Performance: Contemporary Ensemble and Solo Performances
Theory: Basic music theory

Possible Year 10 Courses

Music in the Community
The Complete Technician



PERFORMING ARTS: MUSIC MASTERY

The below Music Mastery subjects are compulsory in Semester 1 & 2.

Instrumental Students

- In addition to instrumental tuition, all instrumental students attend one of our bands or ensembles once a week, out of school hours. This is to consolidate learning in lessons and classwork. *This is compulsory.*

SEMESTERS 1 & 2

Year 7 Music Mastery (7MUSM1 & 7MUSM2)

Pre-requisite is current tuition on a musical instrument. Available to students who have a prior background with an instrument or wish to continue in the Instrumental Music program. Instrumental lessons are run during school hours with students taken out of normal timetabled classes for a weekly lesson. Some positions available for beginner classes in guitar, bass, percussion/drums, vocals, flute, trumpet and other instruments.

Classwork includes

Composition: Ringtones, Songwriting and Film Composing Music Programming: Garageband Performance: Solo and ensemble performances throughout the year

Music Theory: Introduction to Music Theory – Rhythm, Harmony, the Elements of Music

Year 8 Music Mastery (8MUSM1 & 8MUSM2)

Pre-requisite is current tuition on a musical instrument. Available to students who have a prior background with an instrument or wish to continue in the Instrumental Music program. Instrumental lessons are run during school hours with students taken out of normal timetabled classes for a weekly lesson.

Classwork includes

Composition: Songwriting and Film composing Music Programming: Garageband/Logic Pro X Performance: Solo and ensemble performances throughout the year. 12 bar blues and pop music Music Theory: Rhythm, Harmony, the Elements of Music, Compositional Devices

Year 9 Music Mastery (9MUSM1 & 9MUSM2)

Pre-requisite is current tuition on a musical instrument. Available to students who have a prior background with an instrument or wish to continue in the Instrumental Music Program. Instrumental lessons are run during school hours with students taken out of normal timetabled classes for a weekly lesson.

Classwork includes

Composition: Songwriting, Film Composing, Music for Games

Music Programming: Garageband and Logic Pro X Performance: Solo and ensemble performances throughout the year Music Theory: Rhythm, Harmony, Scale-tone Harmony, The Elements of Music, Compositional Devices



Possible Year 10 Courses

- Music Mastery

PERFORMING ARTS: DRAMA

Students are exposed to a variety of skills and techniques. These could include: Improvisation, Mime, Play Building, Movement and Production Skills. Students will also have the opportunity to perform in a variety of contexts including: in class, school assemblies, local competitions and school productions.

SEMESTERS 1 & 2

Year 7 & 8 Performing Arts | *This is a compulsory course completed in either Semester 1 or 2.*

Students will be provided with opportunities to participate in a program incorporating General Music tuition, Drama and Dance.

Year 8 Intermediate Drama (8DRA1) | *This course will run for one semester only.*

In Year 8, drama students will be given opportunities to plan, refine and present drama to peers by safely using processes, techniques and conventions of drama. Drama will be based on extended improvisations, self devised or scripted, using selected drama forms and styles. Student work in devised and/or scripted drama is the focus of informal reflective processes using more detailed drama terminology. Students will study a variety of Drama styles in this course such as Murder Mystery and Readers Theatre.

Year 9 Dramatic Beginnings (9DRA1) | *Students may select this course for one semester only.*

In Year 9, drama students will be given opportunities to refine their knowledge and skills to present drama as an event, by safely using processes, techniques and conventions of drama. Students develop drama based on devised drama processes and appropriate, published script excerpts, using selected drama forms and styles. Student work in devised and scripted drama is the focus of reflective and responsive processes supported through scaffolded frameworks using drama terminology and language. Students will study a variety of Drama styles in this course such as Improvisation and Melodrama.

Year 9 Performance Skills and Scripted Performance (9DRA2) | *Students may select this course for one semester only.*

In Year 9, drama students will be given opportunities to refine their knowledge and skills to present drama as an event, by safely using processes, techniques and conventions of drama. Students develop drama based on devised drama processes and appropriate, published script excerpts, using selected drama forms and styles. Student work in devised and scripted drama is the focus of reflective and responsive processes supported through scaffolded frameworks using drama terminology and language. Students will study a variety of Drama styles in this course such as Greek Theatre and Commedia dell' Arte.



Possible Year 10 Courses

- School Production
- Cricus Skills
- A Bit Sketchy
- Sitcom

VISUAL ARTS

Students are exposed to a variety of art skills and techniques. These could include: ceramics, painting, printmaking, drawing, sculpture, model-making and textiles.

Art is one of the universal languages all human beings understand and use to communicate. We use Art to understand who we are, our places in the world and the meaning of our lives.

In our 21st Century society the Visual Arts and dependence upon visual imagery is essential in communicating and understanding information we need to live our lives. Visual Art is identified as a vital 21st Century Skill. Some of the world's leading and most innovative companies view creativity and "soft skills", such as the ability to express oneself, as one of the most important qualities for employees in a modern workforce.

Many students find that the Visual Art courses can also have a beneficial effect on mental health and wellbeing.

There are no prerequisites for the Art courses. However, if a student is intending to select units in Year 10, or continue Art in senior school it is recommended that at least one Year 9 unit is selected. In Lower School there is a large focus on the practical Art Making process which is supported by Arts Responses.

Fees for these courses allow the Art Learning Area to provide students with the basic materials required to complete quality works of art. Occasionally some projects might require additional speciality materials; the cost of these materials will be the responsibility of parents/individual students.

SEMESTER 1 & 2

Year 7 & 8 Discovering Art

This is a compulsory course completed in either Semester 1 or 2.

Year 9 Visual Art - Artistic Foundations (9VAR1 & 9VAR2) | *The skateboard project is offered exclusively in Year 9 Art.*

This course aims to expand students' knowledge and skills gained in the Year 8 Discovering Art course, and may include ceramics, painting, street/urban art, screen printing and graphic design. It also explores a variety of new skills and techniques and usually includes the option to create a hand painted, real skateboard deck.

Year 9 Youth Culture (9YCA1 & 9YCAC2)

Taking inspiration from contemporary tattoo, skate, music, and surf culture, you will be offered a variety of related art activities. You will have the opportunity to make stickers, create and apply designs to a skate deck, calico bag or item of clothing. You will also design and illustrate or apply a temporary tattoo.

Year 9 Ceramic Experience (9CEX1 & 9CEX2)

You will get to construct and decorate a range of functional or sculptural/decorative clay items using a variety of ceramic techniques. There may also be opportunity to experiment with the electric pottery wheel, and to incorporate mosaic into your work.

Year 9 Interior Decoration (9INTD1 & 9INTD2)

A foundation in the concepts and basics of interior design with a focus on Interior Decoration.

Future applications for students: those interested in architecture, building and construction, interior design/interior architecture, dreaming of building their own home one day or a passion for decorating interiors.

Possible Year 10 Courses

- Ceramics
- Vis Art Certificate
- Interior Design
- Wearable Art
- Pathways to Enterprise
- Youth Culture





SEMESTER 1 OR 2

Year 9 Digital Art using your iPad (9DAP1/DAP2) Semester 1 or 2 ONLY (Cannot choose both)

In this course students will use their iPad as a primary art making tool. Digital drawing/other apps and iPad features will enable the creation of a variety of graphic and imaginative artworks. It would be beneficial for students to have their own iPad and it is recommended to have the latest version of Procreate installed.

A digital pen/stylus is also recommended. Students will explore aspects of graphic design, photography, digital drawing, and painting. Students could also apply their iPad generated artwork to traditional surfaces and incorporate practical art media and hand skills to enhance their work.

Possible Year 10 Courses

- Graphic Art

TECHNOLOGIES: MATERIALS & DESIGN TECHNOLOGY

Design and Technologies (Materials Specialisations and Engineering) provides a structured program for the development of skills and understandings of designing, making and evaluating through practical, hands-on activities that allow students the creativity to develop their own models. Students will: design using technical drawing skills; make using wood and metal materials and tools such as lathes and hand tools; and evaluate the end product to determine its ability to meet the requirements of the design.

SEMESTER 1 & 2

Year 7 & 8

This is a compulsory course completed in either Semester 1 or 2.

Year 9 Wood Technology (9WOO1 & 9WOO2)

This subject introduces the student to the construction of simple wooden objects and teaches them the fundamental skills associated with the handling of woodworking tools and machines. The student is encouraged to be creative and take an active role in the program.

Year 9 Metal Technology (9MET1 & 9MET2)

This subject encourages the student to be creative and take an active role in the design development of their models. The student will be shown and taught how to use a variety of metalworking tools and equipment. This subject covers simple sheet metal construction.

Year 9 Photography (9PHO1 & 9PHO2)

This subject provides students with an essential introduction to photographic techniques, the use of digital cameras and photo editing software.

Year 9 Computer Assisted Drafting (9CAD1 & 9CAD2)

Using AutoCAD software, students will develop 2D and 3D design and drawing techniques. Use of a 3D printer will be part of the course to bring their designs to reality.

Year 9 STEAM (9STE1 & 9STE2)

This course offers students the opportunity to create innovative solutions to problems using contemporary technologies. Students will use skills in coding, design, electronics and fabrication to produce solutions to practical problems. It is recommended that students choosing this subject have achieved high grades in Maths and Science.

Possible Year 10 Courses

- RoboFusion
- Wood
- Metal
- Automotive
- Photography
- Future Technologies



TECHNOLOGIES: FOOD & FIBRE SPECIALISATION/ PRODUCTION

Design and Technologies (Food Specialisations & Food and Fibre Production) provides students with the opportunity to complete a course involving both practical and theoretical work. Students learn about the benefits of eating nutritional foods, develop skills required for preparing healthy snacks and meals, sewing and craft and are introduced to childcare. These courses enhance students' individual creativity and they benefit from developing valuable practical life skills.

SEMESTERS 1 & 2

Food Specialisations

Year 7 & 8

This is a compulsory course completed in either Semester 1 or 2.

Year 9 Food Technology (9FOO1 & 9FOO2)

Designed for students who enjoy food preparation, food presentation and learning about food and nutrition in maintaining a healthy lifestyle. Students get to explore food preservation, dietary consideration and explore different ways of producing food to cater for different individual health needs.

Food & Fibre Production

Year 9 Clothing and Textiles Technology (9CLO1 & 9CLO2)

Further development of hand and machine sewing skills to create textiles products common to everyday life based around student choice and interests.



Possible Year 10 Courses

- Cafe, Brew & Beyond
- Global Flavours
- Style & Stitch
- Nurturing Futures

TECHNOLOGIES: DIGITAL TECHNOLOGY

Digital Technologies empowers students to shape change by influencing how contemporary and emerging information systems and practices are applied to meet current and future needs. A deep knowledge and understanding of information systems enables students to be creative and discerning decision-makers when they select, use and manage data, information, processes and digital systems to meet needs and shape preferred futures.

SEMESTER 1 OR 2

Year 7 Digital Technologies

Digital Technologies in Year 7 is compulsory and focuses on developing understanding and skills in computational thinking and problem solving of real life information problems. The course includes digital literacies and new trends in technology with students covering web design, multimedia (sound editing, animation, movie making and gaming), software and hardware, computer programming and coding. Our state of the art computer labs with the latest Adobe Suite (Animate, Photoshop, Lightroom, Dreamweaver, Muse etc) offer the opportunity to experiment, explore and test current and emerging digital technology.

Year 8 Digital Technologies

Digital Technologies in Year 8 is compulsory and focuses on further developing the understanding and skills computational thinking and problem solving of real life information problems. The courses include digital literacies and new trends in technology with students covering web design, multimedia (sound editing, animation, movie making and gaming), software and hardware terminology, computer programming and coding. Our state of the art computer labs with the latest Adobe Suite (Animate, Photoshop, Lightroom, Dreamweaver, Muse etc) offer the opportunity to experiment, explore and test current and emerging digital technology.

Year 9 Digital Technologies (Multimedia) (9MED1 & 9MED2)

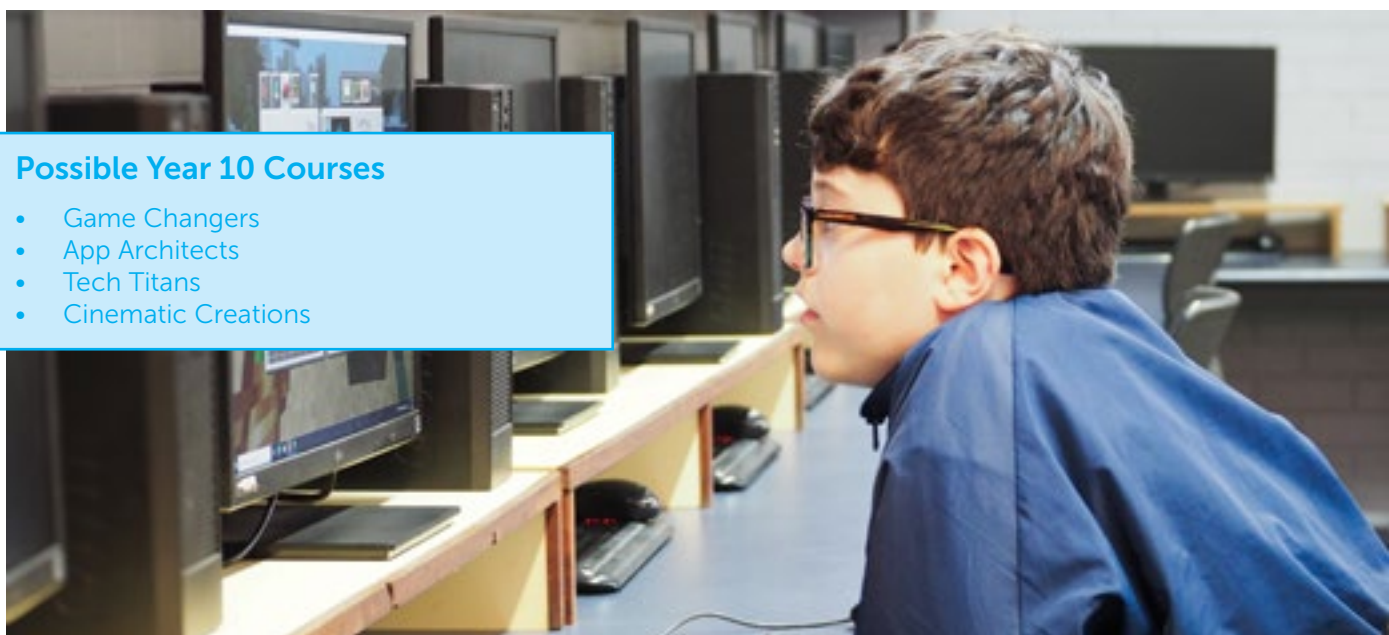
The students will have the opportunity to learn about the planning, designing and construction of digital products like website design and digital advertising. They will consider the target audience, client and legislative requirements of a digital project and design relevant and useful solutions. They will have the opportunity to learn hands-on skills using the most state-of-the-art industry approved multimedia software, preparing them for further studies or future employment in this industry if they choose. A fun and work force relevant course for all student abilities.

Year 9 Computer Game Making (9CGM2) | Semester 1 or 2 ONLY (Cannot choose both)

Creating computer-based games is both challenging and exciting for students. This introductory course assists in the development of creative and logical thinking skills, valued by the IT industry. Students develop their games using software developed for students in high schools. Our software enables easy entry into developing games for the beginner while at the same time offering advanced skills for those students who require it. There is something for all skill levels and interests. This course is for students who enjoy using technology and might be interested in designing their own game.

Possible Year 10 Courses

- Game Changers
- App Architects
- Tech Titans
- Cinematic Creations





FRENCH

Through Languages you will discover how valuable you are to your country and learn about the many opportunities that will come your way with a second language.

The study of Languages is valuable if you would like to:

- travel the world
- learn about different cultures
- work in career fields such as tourism, international trade and business, public relations, social services, hospitality and education (to name a few)
- understand your own culture better
- improve your chances of entry into university
- increase your understanding of the world
- improve your chances of getting a job
- increase your English language ability
- build your brain for learning at school and in life
- appreciate international literature, music and film
- be able to go on exchange programs
- make lifelong international friends

All universities offer an ATAR bonus for students studying Languages in Year 12.

Students are required to study French for both Semester 1 and Semester 2 if they are interested in continuing French in Senior School.

SEMESTER 1 & 2

Year 7 & 8 French

It is compulsory for all students to participate in Languages for the entire year.

Year 9 French (9FRE1 & 9FRE2)

Development of the French language through exploration of French culture with a focus on food, shopping, sports, hobbies, arranging outings and getting around town.



Possible Year 10 Courses

- French Fluency
- French Connections
- French Artistry

HEALTH & PHYSICAL EDUCATION: PHYSICAL ACTIVITY

All students participate each year in the courses of Health and Physical Education which are interrelated and contribute to the development of healthy, active lifestyles for students. Programs allow students to develop essential knowledge, attitudes and values, and skills required for life. Students are engaged in both physical and classroom activities that allow students to enhance their well-being, now and in the future. Ability to communicate and cooperate with other students in practical situations will also be monitored and improved.

SEMESTER 1 & 2

Year 7 & 8 General Physical Education

In Years 7 and 8 the program focuses on developing and refining specialised movement skills and tactical thinking skills in a range of contexts. Students have opportunities to analyse their own and others' performance using feedback to improve body control and coordination. This is a compulsory subject for the entire year

Year 9 General Physical Education (9PEM1 or PEF1 & 9PEM2 or PEF2)

In Year 9 the program focuses on improving elements of speed and accuracy in different movement environments, while continuing to develop the efficiency of specialised movement skills. Students will transfer previous knowledge of outcomes in movement situations to refine skills, strategies and tactics to maximise success.

Year 9 Movement for Life (9MFL1 & 9MFL2)

Movement for Life aims to engage students who may not desire the competition and sporting skill development offered in general physical education. There will be less of a competitive game-play focus in this class and rather a focus on experiencing individual and group-based recreational activities.



HEALTH & PHYSICAL EDUCATION: HEALTH EDUCATION

Health Education focuses on developing student's knowledge, understanding and skills to make decisions and act to strengthen their sense of personal identity and autonomy, build resilience, manage risk and develop satisfying respectful relationships. They learn to take a critical enquiry approach to questioning health practices and to use inquiry skills to research factors that influence health, safety, wellbeing of themselves, individuals, groups and communities. As students grow and mature, they learn to access, analyse and apply a variety of resources for the benefit of themselves and the communities to which they belong. Please note: Health Education covers some topics which may be considered controversial. Should you have any queries, please contact the Program Coordinator for Health and Physical Education.

Year 7 – Compulsory course for one period per week

In Year 7, the content expands students' knowledge, understanding and skills to help them achieve successful outcomes in personal, social, movement and online situations. They learn how to take positive action to enhance their health, safety and wellbeing by applying problem-solving and effective communication skills, and through a range of preventive health practices.

Year 8 – Compulsory course for one period per week

In Year 8, the content provides opportunities for students to further examine changes to their identity and ways to manage them. They continue to develop and refine decision-making skills and apply them to a range of situations, as well as in online environments. They investigate health-promotion activities that aim to improve the health and wellbeing of young people and continue to develop critical health literacy skills, including the ability to distinguish between credible and less credible sources of health information.

Year 9 – Compulsory course for one period per week in either Semester 1 or 2

In Year 9 the content allows students to broaden their knowledge of the factors that shape their personal identity and the health and wellbeing of others. They further develop their ability to make informed decisions, taking into consideration the influence of external factors on their behaviour and their capacity to achieve a healthy lifestyle. Students will continue to develop knowledge, skills and understandings in relation to respectful relationships with a focus on relationship skills that promote positive interactions, and manage conflict.



Possible Year 10 Courses

- Health Studies
- General Phys Ed
- Sport Science
- Outdoor Education
- Movement for Life
- Physical Recreation
- Competitive Team Sports
- Recreational Fitness



Inspiring *Self* Belief