



BUNBURY
SENIOR HIGH SCHOOL



School Information Booklet 2024



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INTRODUCTION

Welcome to Bunbury Senior High school. We are inspiring, positive and open the doors for students to access limitless possibilities. The whole staff understand that the work we do can be life changing.

Bunbury Senior High School offers exceptional programs tailored to the needs of a wide range of students. Our programs provide the opportunity for students to actively pursue their interests and abilities, be part of an environment that encourages innovative, creative problem solving and offers opportunities for students to make a positive contribution to our global vision of equality and support for the most needy.

Since the school was established in 1918, it has had a history and tradition of excellence. Many of the school's Alumni have gone on to achieve success in a wide range of careers.

The school strives to create the best conditions for our students to thrive by providing the greatest individual care.

The information in this handbook is designed to provide parents and guardians with a guide about the day-to-day operations of the school. There is much more information on our website, in our student handbooks, business plan and annual report.

PRINCIPAL Mike Sinagra

DEPUTY PRINCIPAL Kelly Anderson

DEPUTY PRINCIPAL Andrew Healey

DEPUTY PRINCIPAL Adam McGill

MANAGER CORPORATE SERVICES Kylie Ward

School Contact Details

For all enquiries, please contact the school reception. It is open between 8.00am and 4.00pm, Monday to Friday during term.

T: 08 9797 8900

E: bunbury.shs@education.wa.edu.au

SMS: 0419 924 237

W: www.bunburyshs.wa.edu.au

F: facebook.com/BunburySHS

I: instagram.com/bunburyshs/





Our Mission

We are a student centred comprehensive Senior High School, ensuring our students wellbeing is the foundation of their academic success.

Our commitment to providing students with an education that is relevant and real world focussed through its partnerships with higher education, business and industry has created a pathway to success for all students.

We are dedicated to continuing a tradition of excellence where every student belongs.

SUCCESS

LEARNING

WELLBEING

“We go forward inspiring *self* belief”

Our Values

LEARNING

As lifelong learners we extend ourselves, through active curiosity and self reflection, beyond what we already know and do.

COLLABORATION

We work together, share ideas and expertise and support each other to achieve individual and collective excellence.

DIVERSITY

We embrace, accept and celebrate the people around us.

COURAGE

We give new things a go and challenge ourselves to explore our full potential.

WELLBEING

We believe life is about balance. We are mindful to make healthy choices for our mind, body and soul.

Our History

Much like the school's motto 'En Avant' meaning 'forward' or 'in front', Bunbury Senior High School has lead the way since its establishment in 1918.

Bunbury Senior High School started its journey in the Bunbury town site, before moving up the 'hill' to where it is located now. Building on top of a sand dune came with many difficulties, however building continued and was completed in 1923. Once completed it featured seven classrooms, two science laboratories, a head teacher's office, cloakrooms, lavatories and storerooms, and not to be forgotten, its unrivalled 270-degree water views.

As the only senior high school in the Bunbury hinterland, the school drew students from far and wide and provided boarding facilities. Today the school draws from an area ranging from the more central parts of Bunbury and spreading to Burekup, Boyanup, Dardanup and Donnybrook (Years 11 and 12).

Over the years, Bunbury Senior High School has lived up to its motto and forged forward shaping the lives of hundreds of thousands of students.

Today, Bunbury Senior High School employs over 150 staff to service almost 1000 students.

The School has been a critical element of the region's growth over the past 100 years and endeavours to continue developing with innovation and passion.

Student achievement and excellence is the focus for the school through the vision to inspire self-belief in our students. We achieve this in a values based environment that focuses on learning, collaboration, courage, wellbeing and diversity.

In 2011, the School became an Independent Public School, closely followed by becoming the first regional school to host an endorsed Gifted and Talented program in 2013. The school also inspires excellence through its two Specialist programs, Visual Art Specialist Program (VASP) and Bunbury Elite Sports Training (BEST).

And in 2019, Bunbury Senior High School was awarded the title of WA Secondary School of the Year at the WA Education Awards.



ACADEMIC PROGRAM

We know that if students have good health and wellbeing then they have the best chance of success. Our Academic approach works hand-in-hand with meeting the social and emotional needs of each developing student. This approach has enabled Bunbury Senior High School students to reach excellence and succeed in whatever pathway they have chosen.

A Bunbury Senior High school education focuses on readying students for local, national and international opportunities available. It instils a level of self-belief that enables them to go forward confidently.

Our academic approach, regardless of any specialist program a student may be enrolled in, is to actively engage the student in the learning process. Hence, the link to real relevant learning, project based learning and individual research projects all find a place within our academic programs. We focus on a love of learning, critical and creative thinking skills and academic success, so that students can fulfil their potential.

We encourage parents to work closely with students and teachers when selecting their courses of study or specialist programs to ensure that students selections are appropriate to their interests, abilities and needs, and that all will find satisfaction in their schooling.

CONNECT FOR PARENTS

Parents have access to aspects of their child's classroom learning programs, due dates, assessment and achievement information via the Connect website. Please complete the form attached to the enrolment form.

REPORTING

Reports will be issued via email after each semester is completed. Students and parents should retain copies for future reference.

PARENT INTERVIEWS

Parent interviews can be arranged by organising an appointment with the teacher. Two formal parent interview occasions will also be conducted each year. Bookings for these are completed through the school's website after log-in information is provided to parents via email ahead of the event.

CURRICULUM INFORMATION

YEAR 7 AND 8 COURSES - ALL STUDENTS

In Year 7 and 8, students undertake a foundation course to commence secondary school education.

Students will receive tuition in English, Mathematics, Science, Humanities, Health and Physical Education, Languages, Technologies and The Arts.

Year 7 and 8 students engage in a Social and Emotional (SEL) Program once a week. SEL promotes the knowledge, skills and attitudes that help students thrive within a learning environment where students feel engaged, motivated and a sense of belonging.

Aussie Optimism, is an evidence based program that aims to prevent the onset of anxiety and depression in young people by providing students with the practical skills and strategies that promote social and emotional wellbeing.

We will also be integrating lessons from Safe on Social, an online safety education program equipping students with the skills to navigate the risks linked to social apps and platforms, cyber bullying, online predators, image abuse and the legal implications of posting harmful or illegal content.

Students may indicate an expression of interest on their enrolment form for Music Mastery.

YEAR 9 AND 10 COURSES - ALL STUDENTS

In Year 9 and 10, students begin to specialise in their chosen fields of interest.

- Students will receive tuition in English, Mathematics, Science, Humanities and Career and Vocational Education.
- Students will have some choice in the learning areas of Health and Physical Education, Languages, Technologies and The Arts.
- Students may indicate an expression of interest on their enrolment form for Music Mastery.

Important information – Special Programs – students selected for either Bunbury Elite Sports Training (BEST), Visual Arts Specialist Program (VASP) OR Music Mastery will have less involvement in Languages, The Arts or Technologies in Semester 1 and 2. These courses are based on a selection process and attract additional charges as outlined on the Proposed 2022 Contributions and Charges Sheet.

YEAR 11 AND 12 COURSES - SENIOR SCHOOL

All students in Western Australia must attend school or participate in an approved alternative option (apprenticeship, employment or further training e.g. TAFE) up to the end of the year in which they turn 17 years and 6 months of age or complete Year 12.

At Bunbury Senior High School, we aim for all our Senior

School students to attain the Western Australian Certificate of Education (WACE) as a minimum standard of recognition.

Our focus is on providing students the opportunity to gain educational currency for the real world. An ATAR score, a TAFE certificate, work experience, a research project with a commerce or industry partner opens doors for our students to their future.

We offer a broad range of courses that provide the opportunity to gain educational currency. There is more flexibility through a student driven timetable where students can mix courses and pathways.

Choices that students can do:

1. Full ATAR – minimum of four ATAR courses designed for further education with strong content background,
2. One day certificate – a mixture of ATAR and General courses; designed for further education, higher certificates, or employment,
3. Two day certificate – General course with ATAR Mathematics; designed for employment, traineeships, apprenticeships or further certificates.





"I belong here -
everyone has their
own *place* to be"

Emma Tinley
(2020 Head Girl)

ACADEMIC PROGRAM

STUDENT LEADERSHIP & RECOGNITION

Bunbury Senior High School honours high academic achievers, students who demonstrate our school values at an exemplary level and provides leadership pathways for students. These honours are much sought after and highly respected beyond the school gate.

PREFECTS

The Prefects are the student representatives of the school to the wider community. Throughout the year they have the opportunity to organise different fundraisers, contribute to school improvement initiatives and represent the school at various functions and events.

HOUSE CAPTAINS

We have four houses – Clifton, Forrest, Mitchell and Wollaston. Each house has a House Captain. These four roles are filled by teaching staff who are looking for opportunities for leadership within the school. Likewise for our students who can nominate for the House Leader positions. There are two positions in each year group from Years 7 to 11. This leadership group works alongside our Year 12 Prefect group to form the Student Leadership within the school. Student Leadership Team is overseen by the Student Services and Senior School Managers.

The role of the House Leadership group is to strengthen school spirit and sense of belonging. The teacher leaders also focus on providing ongoing student leadership development, by modelling leadership skills and explicitly coaching students as they enact event planning and any other projects.

RECOGNITION AND REWARD PROGRAM

Bunbury Senior High School's Recognition and Reward Program aims to promote regular attendance at school (90% +), positive behaviour and consistent application of our school values.

Each term, students who maintain regular attendance and positive behaviour are eligible for our Good Standing Reward. Additionally, students who consistently demonstrate our school values receive citizenship nominations from their teachers and are recognised for their positive contributions to our school.

The Kingia Award is presented to all students who maintain their Good Standing throughout the year and receive citizenship nominations every term.

SENIOR SCHOOL AWARDS

We present a number of awards at the end and throughout the year to celebrate our students and recognise their achievements, including Sportsman and Sportswoman, Best All Rounder, En Avant, Leadership, Senior School Course and Principal's Personal Excellence awards.

SCHOLARSHIPS

The following scholarships are available to any currently enrolled Year 10 student or those prospective students who would appreciate the opportunity to complete their senior school study at Bunbury SHS for 2024/25.

The Kingia Scholarship is offered to one student completing an ATAR pathway and one student completing a VET pathway.

The Kaadajiny Scholarships are offered to two ATAR pathway students and two VET pathway students and these are drawn from the Kingia scholarship applicants.

For more about the scholarships offered at Bunbury Senior High School, please visit the school's website.



EN AVANT

SPECIALIST PROGRAMS

GIFTED AND TALENTED (GAT)

The Bunbury Senior High School Gifted and Talented Program offers a rich and diverse learning environment for academically advanced students. Selected students will study with other gifted students to follow a curriculum designed to be challenging and stimulating; and focus on nurturing a love for learning. The GAT Program inspires gifted students to achieve their academic potential by encouraging their engagement, creativity, and independence as lifelong learners.

Students will:

- » be supported in a high care environment that promotes student belonging and well-rounded educational experiences.
- » have the opportunity to explore topics in greater depths and apply learning in creative and real-world experiences.
- » learn from educators who have been strategically selected to provide the highest quality teaching and learning environment.
- » partake in competitions and challenges at national and international levels.
- » participate in excursions and cocurricular activities to support and enrich classroom activities.
- » contribute to the wider community and have opportunities to learn and engage through various community links.



The students stay as a group for Mathematics, Science, English and Humanities and integrate with the year group for other subjects.

All children applying for Gifted and Talented Programs must sit the Selective Academic Entrance Test coordinated by the Department of Education. Parents can apply online now on the Department of Education Gifted and Talented website for information to be sent to them directly. The Bunbury Senior High School website has an icon link on the home page.

<https://www.education.wa.edu.au/gifted-and-talented>



SPECIALIST PROGRAMS

MUSIC MASTERY PROGRAM

Students receive individual or small group instrumental instruction provided by a team of specialist musician professional educators. Students have every opportunity to apply their skills by performing in a range of ensembles which perform at school and community events. **Over 10% of Bunbury Senior High School students** perform in one or more of the school's Wind and Jazz Orchestras and Contemporary and Vocal Ensembles.

Students who have been learning a musical instrument through the Instrumental Music School Service at their primary or private school can continue into the Music Program at Bunbury Senior High School. Typically, these instruments are the flute, clarinet, trumpet, trombone, baritone & percussion. Students in this program are required to attend a weekly instrumental lesson (30 mins), be enrolled in Music Mastery and join an appropriate ensemble. These ensembles are; Vocal Ensemble, Jazz Orchestra, Junior Wind Orchestra, Senior Wind Orchestra and Contemporary Ensemble. The Junior Wind and Jazz Orchestras, Contemporary Ensemble and Vocal Ensemble rehearsals run one hour per week and Senior Wind Orchestra rehearsals run for 90 minutes per week, out of school hours.

Music Mastery is a designated music class that occurs during the normal school day, twice per week for

the year. All students must attend all three activities: instrumental lessons, Music Mastery and a band/ensemble.

New instrumental students may join the Music Program in Year 7 with places available to learn saxophone, guitar, voice and percussion. Students will need to enrol for both instrumental lessons and Music Mastery (classroom music) and commit to join an ensemble. Please note that instrumental lessons are only available to students who are enrolled in Music Mastery. Students who study instruments privately may enrol in Music Mastery and join one of the school ensembles after an interview with the music teacher. Prospective music students are required to submit an expression of interest providing references from their current music teacher and/or school principal to apply for a position in the Music Program.



SPECIALIST PROGRAMS

BUNBURY ELITE SPORTS TRAINING (BEST)

The Bunbury Elite Sports Training (BEST) Program is an endorsed Department of Education Specialist Program only available at Bunbury Senior High School. The program has been developed to help maximise the athletic potential of talented students in their chosen sport.

BEST aims to develop self-managing athletes who have outstanding levels of personal fitness and sports science understanding. Athletes who are aspiring towards selection into representative teams and professional sports pathways will enjoy the additional learning and training opportunities that the BEST Program provides. Students within the program access resources, staff expertise in sports science, and training opportunities beyond that available to teenage athletes in community sport.

There is a competitive selection process used to identify suitable students. Please visit the school website to learn more about the BEST Program application process.

Annual training camps:

- » **Year 7** – Busselton
- » **Year 8** – Perth
- » **Year 9** – Margaret River
- » **Year 10** – Canberra/Australian Institute of Sport



SPECIALIST PROGRAMS

VISUAL ARTS SPECIALIST PROGRAM (VASP)

VASP is especially suited to creative students that have a commitment to excellence and an affinity with the skills associated with Visual Art. This pathway nurtures, encourages and prepares students with ATAR aspirations and those looking towards future careers in creative industries. VASP provides the framework to develop creative and critical thinking, highly valued by future employers.

Students will access a unique, specialist program delivered by highly qualified staff throughout Years 7 – 10. In the Visual Arts Specialist Program students will learn through engagement in two-dimensional, three-dimensional and four-dimensional art and design practice, concept, theory, history and technique based on traditional, contemporary and commercial Visual Arts practice. A selection process is used to identify suitable students.

Differentiation through curriculum focus and activities will be evident for each year group:

- » **Year 7:** Foundation Skills with a focus on the traditional fine arts exploring drawing, illustration, printmaking and ceramics
- » **Year 8:** Incorporation of ICT - software programs including Photoshop and Premier Pro; visits to local exhibitions as they arise
- » **Year 9:** Incorporation of wider scope of sculptural/workshop practices; creating artwork specific to a skate deck; inclusion of an overnight camp based in Perth/Fremantle
- » **Year 10:** Preparation for upper school pathways with greater individual specialisation encouraged and more comprehensive critical thinking; engagement in project-based learning with

community links/outside providers and enterprise related tasks. Off campus, a Melbourne trip/ regional art tour/significant local art related event will be an opportunity provided for this year group.



SPECIALIST PROGRAMS

SHEDWORKS

Shedworks is an alternative school program that is highly practical and targeted to suit students who are challenged by the traditional academic setting. It is essentially a school for students for whom “normal school is not making sense anymore”

The program commenced in 2009 and was a success story since its inception. While the curriculum has always varied to meet the needs of individual students, in recent years staff have added to the complexity of the program, bringing entrepreneurial aspects that have increased the relevance of the student’s work and linked the outcomes more explicitly to the world of work outside the Shedworks setting. The products of that work, furniture, decor and other items - are all around the school and in many peoples’ homes and gardens throughout the South West.

The Shedworks Program focuses on employability skills and making students future ready. It provides students with life skills beyond the traditional curriculum content, including developing collaboration, problem solving and analytical skills, all underpinned by literacy and numeracy development. The program is a ‘living version’ of both curriculum innovation and differentiation in education.

Selection to the Shedworks Program is limited and is by application.



SPECIALIST PROGRAMS

PROJECT-BASED LEARNING (PBL)

The purpose of the program is to provide an alternative education program for students who may need a different approach to achieve success.

PBL (Project-Based Learning) is a class set up for a limited number of Year 10 students, who must go through an application process to be accepted.

Students participate in Literacy and Numeracy programs, created using the Australian Core Skills Framework, with an emphasis on developing their skills in order to pass their OLNA – a graduation requirement.

The PBL class has one teacher who delivers the majority of the curriculum for all learning areas, except for Physical Education and some elective courses. There is also an Education Assistant assigned to this class to provide extra support. The limited number of staff involved means that the teacher and EA can develop meaningful and productive relationships with the class and support each student more effectively.

Students are assigned specific projects throughout the year. These can include:

- Finance and budgeting – real work financial situations
- Repurposing projects – design and constructions process
- Community awareness and engagement campaigns
- Sustainability – research and critical thinking
- House design – using numeracy skills to build a

realistic house

- Travel project – realistic planning and budgeting
- Group projects – collaboration and teamwork

The students' main focus throughout the year is a personal project. The personal projects are usually linked to the students' personal and future career interests. Some past projects have been:

- Awareness campaigns for charity and causes
- Portfolio on different hair styles/cuts/colours
- Mechanical guides for common car faults
- Cultural candle making using traditional flowers
- Refurbishing toolbox
- Music compilation tracks
- Poetry book creation
- Designing and constructing a walking stick
- Exercise and nutrition plan creation

Students are given the unique opportunity to participate in a work readiness program which includes guest speakers and work experience with a range of local industries to help them clarify their career goals and to determine their senior schooling pathway.

Students also have the opportunity to complete Keys4Life, barista training and a first aid course, to assist with the development of employability skills and personal development.



STUDENT SERVICES

The Student Services team provide ongoing support and advice to assist students to achieve personal excellence within a safe learning environment. Students can self-refer to Student Services at any time for advice or assistance with personal issues, learning difficulties, stress management or bullying. An emphasis is placed upon providing a caring environment and providing students with easy access to a range of specialist staff.

STUDENT SERVICES TEAM

The team consists of: Junior and Senior School Student Services Managers and Heads of Year responsible for each cohort, Student Support Officers, School Psychologist, Community Health Nurse, Learning Support Coordinator, Chaplain, Education Assistants, Aboriginal and Islander Education Officer, Senior School Manager, WPL Coordinator and clerical staff. Parents are also welcome to contact student services on bunbury.shs@education.wa.edu.au and 9797 8900.

PASTORAL CARE

Pastoral care of our students is the responsibility of all staff at Bunbury Senior High School. Students are encouraged to speak directly to their teacher if there are ever issues within a classroom. For any

other social, emotional, attendance, behaviour or health issue; students are encouraged to discuss their concerns with relevant student services staff who will offer support and guidance.

RESTORATIVE PRACTICE

At Bunbury Senior High School we adopt a Restorative Practice philosophy based on a foundation of healthy relationship building. In schools conflict can occur between students, staff, parents and our broader community. This can have an ongoing impact on the health and wellbeing of all involved. We encourage behaviour that is supportive and respectful and put the onus on all individuals to be accountable for their behaviour and repair any harm caused to others as a result of their actions.

DEPUTY PRINCIPAL

Kelly Anderson

STUDENT SERVICES MANAGER (Year 7-10)

Tina Nottle

SENIOR SCHOOL MANAGER (Year 11 & 12)

Tim Fry

STUDENT SUPPORT OFFICERS

Nic Andrew (Head of Year 7/8)

Peta King (Head of Year 9/10)

Cara Van Schalkwyk (Support Officer)

Danelle Field (Support Officer)

Sharon Depiazzi (Support Officer)

Ida Steyn (Psychologist)

Sarah Hales (Learning Support Coordinator)

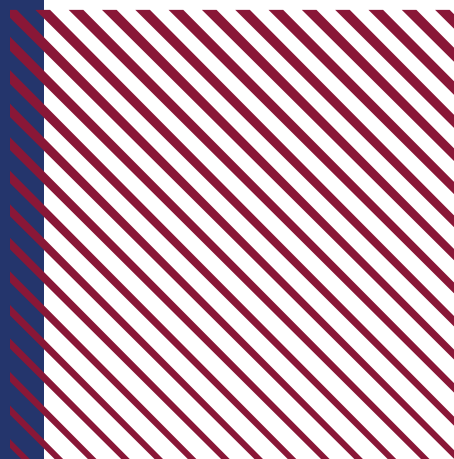
Penny Thornton (Nurse)

Deon Throne (Chaplain)

Ann Deighton (School Officer)

Toni Hotchin (School Officer)

Liz Chambers (Workplace Learning)





MISS PEREGRINE'S HOME FOR PECULIAR CHILDREN

The Happiest Refugee

ANCIENT EGYPT

The A-Z of GREAT Writers

MY MATHS

OXFORD



“Every *Student*,
Every Classroom,
Every Day”

TECHNOLOGY

Bunbury Senior High School is a (BYOD) Bring Your Own Device school. This program requires students to bring their own electronic device (tablet) to lessons. For the purposes of most school business, communication with parents and carers, including the school newsletter is via the use of technology and web based platforms. We are a CONNECT school.

BYOD PROGRAM

Bunbury Senior High School BYOD program is parent funded. Separate information is available that outlines the appropriate specifications and providers. This document also outlines important information regarding the following:

- Device recommendations.
- Device specification, set up and software.
- Student and family responsibility.
- Purchasing options.
- Insurance.
- Technical support.
- Student accounts and log ins.

DEPARTMENT OF EDUCATION AND THIRD PARTY PLATFORMS

Our school has access to the online services provided by the Department of Education. This increases the range of teaching tools available and enhances the level of communication with parents. All students also have access to the Microsoft Office 365 suite while at school and home on their devices

SOCIAL MEDIA AND APPROPRIATE USE OF MOBILE TECHNOLOGY

Bunbury Senior High School is committed to the development of responsible use of technology and a cyber-safe school environment. A learning technologies agreement can be found in the enrolment package. Please complete and return to administration as soon as possible so that students can have access to the facilities stated.

- Permission for students to have an online account

- Acceptable Usage Agreement.
- Permission to publish student's work or images of students on websites and publications.
- Parent access to Connect.
- Permission to record lessons for teacher feedback.

BUNBURY SHS SOCIAL MEDIA PAGES

Follow us on Facebook and Instagram! We regularly update our pages with notifications of school, community news and events, as well as highlighting our students and staff past and present.

e-NEWSLETTER

Subscribe to our Newsletter for upcoming events, education articles and articles celebrating our students and staff, past and present. You can also download the Schoolzine App to get the latest school news directly on your phone.

DAILY NOTICES

Students can access the Daily Notices via a dedicated app (BSHS News), while in the school WIFI area. Daily Notices are also read to students during class each day.

SCHOOLZINE

Parents can keep up to date with all important information and will be provided with updates and resources through the Schoolzine App (SZapp). The app can be downloaded from app stores and be set up with notifications direct to your phone. The school also sends out newsletters twice per term with what is happening around the school.

GENERAL INFORMATION

2024 TERM DATES

A regularly updated full calendar with school events, school development days and dates to remember can be found on the school webpage:

<https://bunburyshs.schoolzineplus.com/calendar/1>

Term	Student Start Date	Student End Date
Term 1	Wednesday 31 January	Thursday 28 March
Term 2	Monday 15 April	Friday 28 June
Term 3	Monday 15 July	Friday 20 September
Term 4	Monday 7 October	Thursday 12 December

ATTENDANCE

SCHOOL ABSENCE

Students are expected to have full attendance. When a child is absent their parent/carer is notified by SMS. All student absences must be validated with a letter, SMS or telephone contact (see below). Acceptable reasons for non-attendance include illness, family bereavement and cultural responsibilities. Please note that family holidays are not considered authorised absences. Parents can either phone the school to explain an absence (9797 8900) or send an SMS to 0419 924 237. Information on the school's website outlines student and parent responsibilities when assessments are missed during periods of absence. Please note that there are strict guidelines in place for students in senior school courses.

AUTHORISED LEAVE PASS

Students cannot leave the school grounds during the school day unless permission has been given by the school. Authorised Leave Passes are issued from Student Services on the production of a parental authority note, phone call, SMS or in person for students who need to leave school to attend appointments.

LATE ARRIVAL TO SCHOOL

School commences at 8.40am. If a student arrives after that time they must report to Student Services. They will need to present a note from a parent/guardian to explain their lateness and obtain a late note from the clerical officer.

LOCKERS

Lockers are available for students and are allocated by Student Services at the beginning of the school year. Students are encouraged to use lockers to protect valuables, including BYOD, and avoid health problems from carrying heavy bags. Students are required to supply their own appropriate lock.



SIREN TIMES

Warning Bell	8.35 am	
Period 1	8.40 am	9.44 am
Period 2	9.44 am	10.48 am
Lunch 1	10.48 am	11.13 am
Period 3	11.18am	12.22 pm
Period 4	12.22 pm	1.26pm
Lunch 2	1.26 pm	1.51 pm
Period 5	1.56 pm	3.00 pm

SCHOOL BUS SERVICES

Students who require transport by bus to school need to register with School Bus Services online at www.schoolbuses.wa.gov.au before they can access this service. Any enquiries should be directed to School Bus Services on 08 9326 2000.

LIBRARY

The library is open every day from 8.15am - 3.15pm. All new students are issued with a Smart Rider Library Card which also enables them to access concession travel. The card production is outsourced, and the company will need to access information about your child from the school database. Replacement cards are available to purchase.

GENERAL INFORMATION

COMMUNITY SERVICE

Bunbury Senior High School encourages students to give back to the community through its active contributions to charity organisations. Students have many and varied opportunities to participate and in some cases undertake leadership roles through volunteering to help.

HOMEWORK POLICY

The research tells us that homework has a low but positive impact on students success. Each teacher will determine whether or not to set tasks for students to complete at home.

As a school, we recommend regular reviewing of school work. We also recommend reading at least 30 minutes each night.

HOMEWORK CLUB

Homework Club is a free after school service where our teaching staff volunteer to support students with their studies. Monday - Wednesday in the Library from 3.15pm to 4.15pm.

HOUSE SYSTEM

Students are allocated one of four houses. The school has a long tradition of friendly interhouse competition. The school maintains the house system in order to

- Promote school spirit
- Provide opportunities for leadership roles for students
- Provide reward goals for students to work toward
- Foster healthy rivalry and competition and a sense of belonging.

HOUSE MERIT POINTS

House points are earned by receiving merit awards from teachers, participating in House competitions and doing great things out in the community. You can tell us about these via a link on our website.

CHARGES AND CONTRIBUTIONS

The schedule of contributions and charges and student booklists are published on the school website at the beginning of December

each year. We encourage prompt payment of contributions and charges and offer the following payment options:

- BPAY: Biller code 300355 reference: Student # (quoted on invoice) - link available via the school website
- EFTPOS
- Direct deposit: BSB 066040, Acc # 19906627
- Cash
- Payment plans are available, contact administration on 9797 8900 for further information.

Secondary Assistance Scheme (SAS) is available to parents who hold eligible concession cards. Apply in Term 1.

CLUBS

A number of clubs are offered to enrich and extend the experiences of students at Bunbury Senior High School. Some of these are:

- Breakfast Club
- Homework Club
- Diversity Club
- Bands
- Movie Club
- Maths Club
- Kingia Z Club
- Dungeons & Dragons Club
- Robotics Club
- Japanese Club

CAFETERIA

The cafeteria is available to all students and is an important part of our school community. The cafeteria provides a good variety of high quality, fresh and healthy items at reasonable prices. Students are advised to order their lunch to ensure they get what they prefer as the cafeteria works on an order system.

Opening Times:

Before school (8.10am - 8.30am)

Lunch 1 (10.48am - 11.13am)

Lunch 2 (1.26pm - 1.51pm)



before school or during Lunch 1 only to the cafeteria or an order can be made through Spriggy Schools: <https://www.spriggyschools.com.au/> before 9.30am Monday to Friday.

VOLUNTEERS

If you are able to volunteer in our cafeteria between 10.00am – 2.00pm on any school day please contact the Cafeteria Managers Debbie on debbie.mcginley@education.wa.edu.au or Louise on 0439 922 697. Volunteers are vital in continuing to operate the school cafeteria efficiently. The cafeteria is a great way to meet other parents and be a part of the school community.

SCHOOL POLICIES

Bunbury Senior High School has a number of school policies that are regularly reviewed by the School Board. They are available for viewing on the school website (listed below). Some examples of School Policies include but are not limited to:

- Mobile phone policy
- Technologies and BYOD policy
- Uniform policy
- Lower School Assessment policy
- Senior School Assessment policy
- Managing bullying policy

<https://www.bunburyshs.wa.edu.au/policies-publications.html>



Country Week



GENERAL INFORMATION

SCHOOL UNIFORMS

UNIFORM POLICY & APPROVED GARMENTS

The school uniform at Bunbury Senior High School has been developed in consultation with the School Board and other members of the school community. It plays an important role in establishing a positive community identity and contributes to the creation of the culture of our school.

Acceptance of enrolment at Bunbury Senior High School assumes an agreement that the enrolling student will dress within the guidelines. A copy of the Uniform Policy can be found on the school website. The wearing of an approved uniform is compulsory. Clothing must be neat, clean and inoffensive.

PHYSICAL EDUCATION UNIFORM

A new Physical Education uniform was introduced in 2021. The shirt, in House colours, will be available to all students but is compulsory for Year 7 to 10. Clothing must be brought for students to change into before Physical Education classes. Students are permitted to wear their Physical Education uniform to and from school on days when they have Physical Education first or last period.

MAKE-UP, JEWELLERY AND HATS

Excessive jewellery and make-up are not permitted. Hats are recommended for all outdoor activities and assemblies in the amphitheatre. A school bucket hat is available from the uniform shop at a heavily subsidised price of just \$2.00.

LEAVERS JACKETS

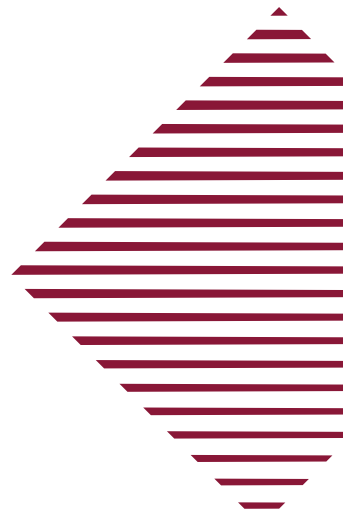
Orders and sizing for Leavers Jackets (Year 12 students only) will take place in Weeks 2 and 3 of Term 1. Students will be advised of opening times through the Daily Notices.

UNIFORM SHOP – OPENING TIMES 2024

The Uniform Shop is located near the school administration building. Entry is best from the front lawn to the school administration on Haig Crescent. In January, Room 16 will be staffed by parent volunteers. Parents/students should complete an order form in Room 16 and present it at the Uniform Shop for pick-up and delivery. Items can be tried on for size in Room 16.

5 December 2023	8.00am – 10.00am 2-4pm
24 January 2024	9.00am – 4.00pm
25 January 2024	9.00am – 2.00pm
30 January 2024	10.30am – 2.00pm
31 January 2024	10.30am – 2.00pm
1 February 2024	10.30am – 2.00pm
2 February 2024	10.30am – 2.00pm
3 February 2024	10.30am – 2.00pm
Every Monday 10.30am – 11.30am and every Wednesday 1.00pm – 2.00pm for rest of year during school terms.	
The Uniform Shop will be open for the Year 7 Orientation Day (5 December 2023) from 8am-10am and 2pm-4pm.	

Please visit our website for pricing and to download [Uniform Order Form](#).



GENERAL INFORMATION

WHAT TO WEAR AND WHEN

LOWER SCHOOL YEAR 7 - 10

- Navy and white lower school polo with BSHS/navy shorts or tracksuit pants, rugby jumper, soft shell jacket or tracksuit jacket.
- Option to wear specialist program polo if student is in the BEST, VASP or GAT program.



SENIOR SCHOOL YEARS 11 - 12

- Maroon, white and navy Senior School polo with BSHS/navy shorts or tracksuit pants, rugby jumper, soft shell jacket or tracksuit jacket.
- Option to wear specialist program polo if student is in the BEST, VASP or GAT program.
- Leavers Jackets (option for Year 12s only)



SPORT/COUNTRY WEEK

- House shirts are only to be worn during PE lessons or to sporting competitions.
- BEST singlets are only to be worn for PE lessons or competitions and by BEST program students only.
- Country Week shirts and jackets can be worn as part of the normal uniform.
- Modest bathers should be worn for aquatic activities, or shorts and rash shirt.
- Appropriate athletic footwear is required. Sandals are not appropriate.

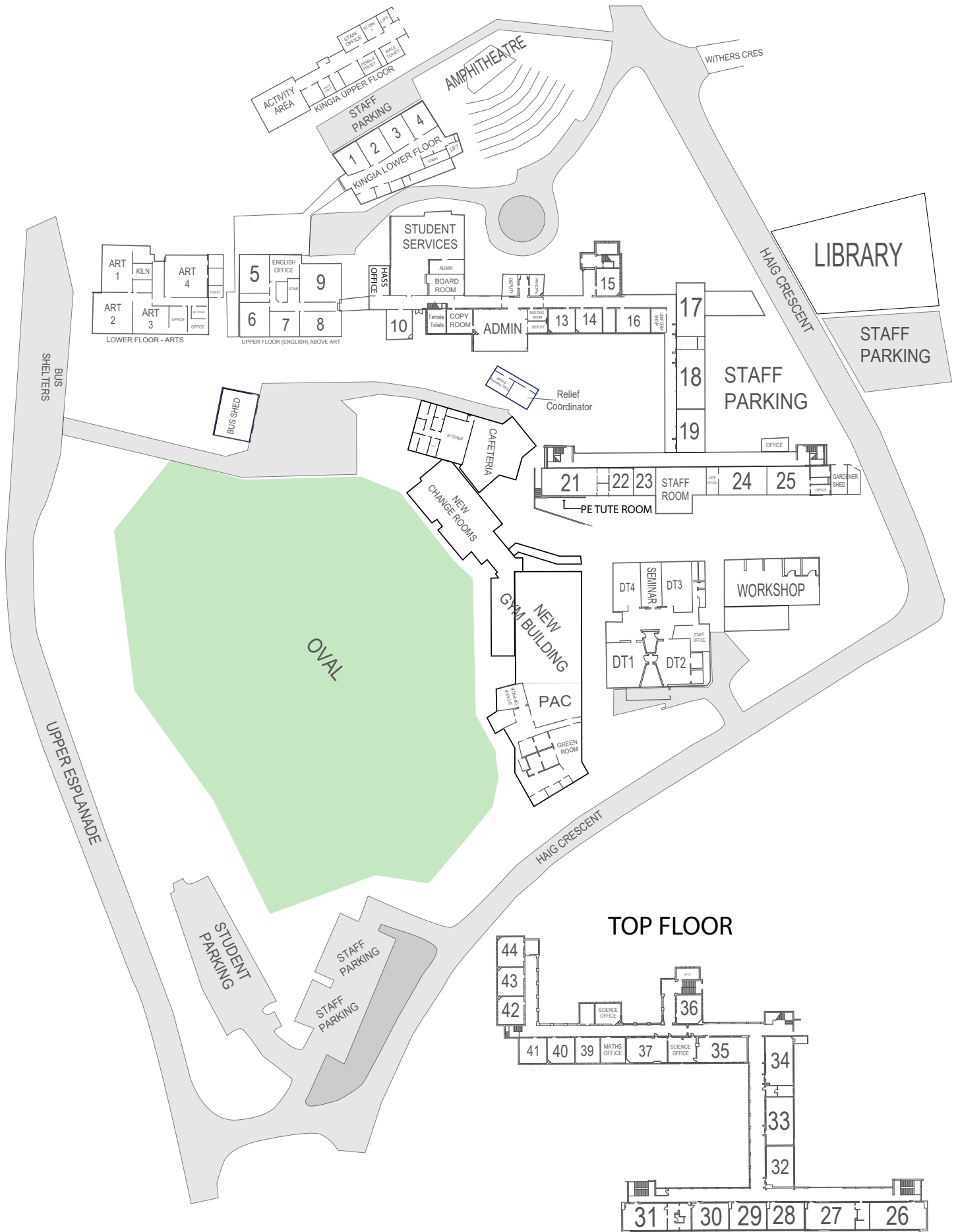


FORMAL UNIFORM

- At official school events, we look sharp. The staff and the students dress for the occasions. Whole school assemblies, representing the school, etc.
- White button up shirt, tie, school blazer, black leather shoes, dark navy/black skirt with tights, black or dark grey/navy trousers.



BUNBURY SENIOR HIGH SCHOOL MAP





Inspiring *Self* Belief

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